



NORRAG SPECIAL ISSUE

Launch NSI 11 - Multilingualism and Language Transition: Innovations and Possibilities



Wednesday 14 May 2025 / 14:00-15:30 CEST

Online (zoom)

GENEVA
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GLOBAL
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Network for international
policies and cooperation
in education and training

Multilingualism is simply a matter of fact in many nation-states. Multilingual societies require multilingual education if they are to provide accessible, quality and equitable education for all. Despite this need, the 2016 Global Education Monitoring Report indicated that up to 40% of learners across the globe lacked access to education in a language they could comprehend or articulate. The need for multilingual learning is supported by research across various disciplines, demonstrating the cognitive benefits of acquiring literacy in a first language before learning a second language and the value of respecting the knowledge systems, culture and identities of minoritised peoples. Nevertheless, providing effective multilingual education is far from straightforward.

NSI 11: Multilingualism and Language Transition: Innovations and Possibilities addresses the major challenges and opportunities inherent in implementing multilingual education in ways that respect learners' rights to education (UDHR §26; ICESCR, §13, 14; CRC § 28, 29), cultural expression (UDHR §27; ICESCR, §15) and livelihoods (UN 1948, UDHR §23; ICESCR, §6).

Agenda 14:00 - 15:30 CEST

Opening

Moira V. Faul, NORRAG, Switzerland

Editors' Presentation

Prem Phyak, Teachers College, Columbia University, USA

Authors

Edivanda Mugrabi, Graines de Paix, Switzerland

Aparna Dixit, Independent Researcher, India

Eliakimu Sane, University of Dodoma, Tanzania

Cornelius Wambi Gulere, Hellenic College/Holy Cross, USA

Fernigil L. Colicol, Stanford University, Mindanao State University Tawi-Tawi College of Technology and Oceanography, Philippines

Conclusion

Barbara Trudell, SIL Global, USA

Q&A

Closing

Moira V. Faul, NORRAG, Switzerland

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