

Transforming Development in Education:

From Coloniality to Rethinking, Reframing and Reimagining Possibilities

In this thought-provoking book, expert contributors challenge dominant global development and education narratives through an academic critique of contemporary coloniality in education, and move beyond critique to provide potential constructive ways forward to challenge and reinvent relations of domination and empower marginalised communities.

Chapter authors explore education in the context of the climate crisis, education data, material and epistemic justice, and the use of so-called 'good sense' in international education development. Moving beyond an assessment of the educational landscape, *Transforming Development in Education* advocates for regenerative, restorative, and reparative action, encouraging readers to reimagine education and development pathways which lead to more equal and sustainable futures. Ultimately, the book argues that continuing to develop decolonial dialogue and practice enables education to live up to its potential as a catalyst for societal transformation and for the sustainability of our planet.

Transforming Development in Education is a key resource for academics, researchers and students in education policy, comparative and international education, development studies and international relations. It presents key knowledge at the intersection between research, analysis, policy and practice, making it invaluable to international education policymakers and professionals.

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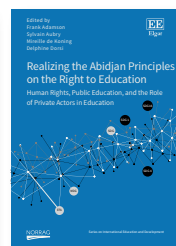
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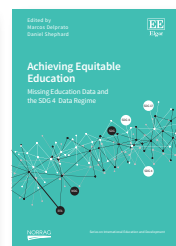
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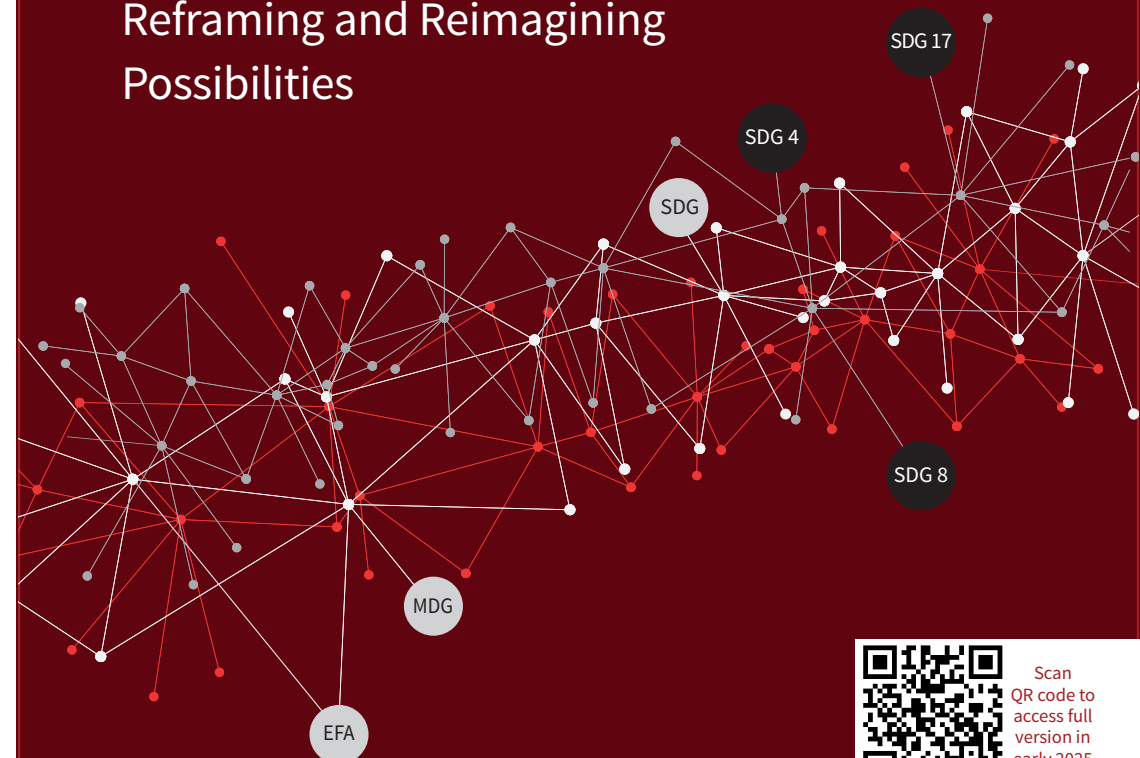
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