

# UNESCO CHAIR SERIES IN COMPARATIVE EDUCATION POLICY

27-28  
Feb



## Felicitas Acosta

Researcher at Universidad Nacional de General Sarmiento & Professor at Universidad Nacional de La Plata

*Global North, Global South, and SDG 4: Unpacking the Challenges of Education Change in Latin America.*

Thursday 27 February 2025

4.30pm to 6pm CET

S8, Maison de la Paix & Online

Interpretation in Spanish, Arabic and Russian will be available for online participants



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How are the terms Global North and Global South, educational systems, educational reforms, Latin America, and Sustainable Development Goal (SDG) 4 interconnected? These concepts have deep historical roots and have evolved significantly within comparative education policy studies, particularly regarding the transnational circulation of educational processes.

As comparative education studies have evolved, scholars have increasingly called for approaches that account for each education system's historical, cultural, and social particularities. Understanding the interactions between transnational discourse, policy and actors requires explicit attention to the role of institutional dynamics and historical matrices of educational models. These factors serve not only to filter but also to hinder or re-orient policies, revealing their variations and limitations.

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