

Network for international policies and cooperation in education and training

EVENT LAUNCH

NORRAG SPECIAL ISSUE 09

Foundational Learning: Current Debates and Praxes

Date and Venue

When: Wed 24.01.2024, 1.00pm to 2.30pm (CET)

Where: Online

Interpretation: Available in Portuguese

NORRAG Special Issue 09, edited by Hugh McLean, explores the redoubled emphasis on foundational learning, and the framing of “relevance” as standing in tension with basic literacy and numeracy, that has emerged at this midway point to Agenda 2030.

How do we think about foundational learning in ways that really make sense in 2023, in the world we see around us? Ideas about what is foundational in education have always resided in contested terrain. The current debate, on the surface, perhaps, tends to polarise around those who believe foundational learning should involve only literacy and numeracy and those who believe it must involve other foundational skills and content as well.

In reality, the debate is as complex as it is crucial: it reflects financing decisions and constraints, policy priorities and planning within education systems; it embraces many encompassing questions about the purposes of education and the nature of the social compacts we construct to deliver equity and quality in education; it is fundamentally about pedagogy and how pedagogy is understood.

Agenda 13:00 - 14:30

Opening

Chanwoong Baek, *Academic Director, NORRAG, Assistant Professor, Geneva Graduate Institute, Switzerland*

Introduction

Hugh McLean, *Senior Advisor, NORRAG, Kazakhstan*

Presentation

Anurag Shukla, *Director and Co-founder Localism, and Director (Education) – Brhat Education Trust, India*

Özgenur Korlu, *Policy Analyst, Eğitim Reformu Girişimi, Türkiye*

Adam Roberti, *Executive Director, Xavier Cortada Foundation, US*

Rita Potyguara, *Indigenous Potyguara of Ceará, Federal University of Rio Grande do Norte. Director of the Latin American Faculty of Social Sciences – Flacso, Brazil*

Renata Montechiare, *Federal University of Rio de Janeiro, Researcher at the Latin American Faculty of Social Sciences – Flacso, Brazil*

Christina T. Kwauk, *Director, Kwauk and Associates, US*

Discussant

Keri Facer, *Professor of Educational and Social Futures in the School of Education, University of Bristol, UK*

Q&A

Closing

Chanwoong Baek, *Academic Director, NORRAG, Assistant Professor, Geneva Graduate Institute, Switzerland*

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Speakers and Moderators



Speaker
Adam Roberti, Executive Director,
Xavier Cortada Foundation, US



Speaker
Anurag Shukla,
Director and Co-founder Localism, and
Director (Education)- Brhat Education Trust,
India



Speaker
Chanwoong Baek,
Academic Director, NORRAG



Speaker
Christina T. Kwauk
Director, Kwauk and Associates, US



Speaker
Hugh McLean,
Senior Advisor, NORRAG, Kazakhstan



Discussant
Keri Facer,
Professor of Educational and Social Futures
in the School of Education, University of
Bristol, UK



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Özgenur Korlu,
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Türkiye



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Federal University of Rio de Janeiro,
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