



EDUCATION 2 POLICY AND 0 INNOVATION 2 CONFERENCE 3



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Southeast Asian
Ministers of Education
Organization



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EPIC 2023 PROGRAMME

Day 1: 6 June, 8:00 – 14:00 CEST (UTC +2)

Opening Session & Keynote

Keynote Room 8:00 – 9:00

Welcome

José Luís Canêlhas (KIX EAP Hub Manager, NORRAG)

Exchanging Knowledge and Innovation for Education – Now and Into the Future

Tricia Wind (Program Leader for GPE KIX, International Development Research Centre)

The Systems Approach in Education

Gita Steiner-Khamsi (Professor, Teachers College, Columbia University; KIX EAP Principal Researcher, NORRAG)

Six Core Values in Education, Malaysia Madani Concept

Fadhlin Sidek (Minister of Education, Malaysia)

The use of technology in the post-COVID 19 era

Room 1 10:00 – 11:30

Chair: *Robertino Macalalde (SEAMEO INNOTECH Manager, Learning Development and Management Office)*

Measuring Digital Readiness in Education Systems: Policy Implications of findings from the DECR Pilot

Sonal Chheda (National Project Officer – Policy, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development)

Distance education in Tajikistan: opportunities and challenges in schools

Digital transformation of education in Kyrgyzstan: strategies and reality

Abdubokhid Safarov (Tajikistan Country Coordinator, Distance Education to Improve the Quality of & Access to School Education project)

Jyldyz Bekbolot (Project Lead, Distance Education to Improve Quality & Access to School Education, Taalim Forum Public Foundation)

Addressing the Difficulties brought by COVID-19 in Modular Distance Learning using Intranet

Salvador B. Cenita (Master Teacher II, Pili National High School, Albay, ROV, Department of Education)

The Impact of COVID-19 on Education: Policy Implications and Innovative Responses

Huzafa Baloch (Master's Student, National Defence University)

COVID-19 and Post-pandemic Educational Policies in Cambodia. What is at Stake?

Chankoulka BO (Director of the Policy Department, Ministry of Education, Youth and Sport of Cambodia)

Trouble in Paradise: Growing Educational Technology in School Education in India

Anjela Taneja (Public Services and Inequality Lead, Oxfam International)

School principals: Between managers and instructional leaders

Room 2 10:00 – 11:30

Chair: *Margarita Lopez (Senior Program Specialist, KIX, International Development Research Centre)*

Enhancing school leaders' role in promoting equity and inclusion in education

Saraswati Dawadi (Research Associate, The Open University)

Exploring the Role of School Leaders in Improving the Collaborative Culture in Bangladesh: A Case Study

Robel Ahmed (Faculty Member, Institute of Education Research, University of Dhaka)

DMS Positive Deviance Research in Lao PDR

Panya Chanthavong (Deputy Director General, Department of Education Quality Assurance, Ministry of Education and Sports, Lao PDR)

Rural Public School functionality framework: An evaluation tool to strengthen public schools in Nepal

Shreda Shrestha (Research Associate, Kathmandu University)

Data-Driven School Improvement (DSI): Opportunities, Challenges and Scalable Solutions

Amna Ansari (Education Specialist)

Lessons learnt from scaling innovations

Room 1 12:30 – 14:00

Chair: *Marina Dreux Frotté (KIX EAP Monitoring, Evaluation and Learning Lead, NORRAG)*

Deepening education impact: Emerging lessons on scaling innovations in low- and middle-income countries

Tracy Olson (Program Coordinator and Research Assistant, The Brookings Institution)

Emerging evidence of a blended learning model for skills training

Kara Chesal (Head of Gender & Education, Catalpa International) & Artita Devi (Team Leader, Catalpa International)

Scaling and creating a systemic change for child-friendly libraries in Vietnam

Nuong Dieu Nguyen (Country Director, Vietnam, Room to Read)

The text leveling tool as a quality assurance instrument for primary school children's books

Tolon Omuraliev (ICT Specialist, RTI International)

The teacher as a driver of innovation on the example of the results of a study in Kyrgyzstan

Meerim Baiymbetova (Project Assistant for Research and Knowledge Mobilization, Taalim Forum Public Foundation)

Transfer and Promotion of INNOTECH Innovative Education Solutions

Benito Benzo (Manager, Knowledge Management and Networking Office, SEAMEO INNOTECH)

Closing gaps and eliminating inconsistencies between the curriculum framework, standards, and student assessment

Room 2 12:30 – 14:00

Chair: Amy Crompton (KIX EAP Knowledge Lead, NORRAG)

Considerations for the integration of 21st century skills in education systems globally
Claire Scouler (Senior Research Fellow, Australian Council for Educational Research)

Integration of 21st Century Skills in the School Curriculum
Kinley Seden (Lecturer, Department of Social Science, Samtse College of Education)

A Proposal to Incorporate Teaching and Assessment of 21st Century Skills in the National Curriculum of Pakistan
Raabia Hirani (Manager, Curriculum Development, Aga Khan University Examination Board)

Exploring the impacts of the National Curriculum-2021 on science education in Bangladesh
Tahmina Haq (Assistant Professor, Institute of Education and Research, University of Dhaka)

The Challenge in Implementation of Science Technology Engineering and Mathematics Education Policy in Secondary Resource School in Cambodia
Huyteang Meng (Deputy Head of Office, Department of Planning, Ministry of Education, Youth and Sport, Cambodia)

Day 2: 7 June, 8:00 – 14:00 CEST (UTC +2)

Highlighted Session: Gender Equality in the EAP Region

Keynote Room 8:00 – 9:30

Panel Chair

Arushi Terway (KIX EAP Senior Technical Advisor, NORRAG)

Panelists

Anna Dabrowski (Senior Research Fellow, ACER)

Elaine Unterhalter (Professor of Education & International Development and Co Director, Centre for Education and International Development, UCL)

Justine Sass (Chief of the Section of Education for Inclusion and Gender Equality, UNESCO Headquarters, Paris)

Sally Gear (Senior Lead on Gender and Education, GPE)

Shreyasi Jha (Regional Gender and Adolescent Advisor, UNICEF East Asia and Pacific region)

Gender equity: Promising initiatives and recurrent challenges

Room 1 10:00 – 11:30

Chair: Rasha Sharaf (KIX EAP Knowledge Lead, NORRAG)

Girls Completion of Primary Education in Sindh: Challenges and Policy Alternatives

Sajid Ali (Amir Sultan Chinoy Assoc. Prof. & Director of Research & Policy Studies, Institute for Educational Development, Aga Khan University)

A Study on the Issues of Gender-Sensitive Approach in English Course Materials of Secondary Schools in Mongolia

Odonchimeg Tumee (English and Russian Lecturer, Head of the Department of Foreign Languages and Culture Studies, Khovd Branch School of National University of Mongolia)

Shurentsetseg Delgersuren (English Lecturer, Department of Foreign Languages and Culture Studies, Khovd Branch School of National University of Mongolia)

Teachers' professional development on 'education about, through and for human rights' towards practicing gender equity and inclusion in the classrooms and schools

Md Khairul Islam (Professor, Institute of Education and Research, University of Dhaka)

Changes in secondary school teachers' attitude, efficacy, and practice through teachers' professional development regarding gender and inclusive pedagogies: A cross-cultural study

Mohammad Ali Zinnah (Professor, Institute of Education and Research, University of Dhaka)

The Impact of COVID-19 on Gender and Education in Kyrgyzstan Based on Analysis by Qualitative Research Methods

Chinara Omurkulova (MEL Consultant, Taalim-Forum Kyrgyzstan)

Gender inclusion and equality in the tech industry: Cambodian perspective

Sokuntepy Chivir (Project Coordinator, Sisters of Code)

Inclusive education: Progress and bottlenecks for ensuring quality education for students with disabilities

Room 2 10:00 – 11:30

Chair: Kyungah Bang (Inclusive Education Specialist & Programme Officer, UNESCO Bangkok)

In Pursuit of Education For All: Analysis of education for children with disabilities in selected countries in Asia and the Pacific

Sakshi Mishra (Statistics and Monitoring Consultant, UNICEF Headquarters, New York)

Making Inclusive Education a Reality: Breaking Down Barriers to Education for All

Benjamin Clare (Inclusive Lead Adviser, Exemplar International)

"Too disabled to include?": Uncovering special and regular teachers attitudes toward the inclusion of students with disabilities in Georgia

Rusudan Chanturia (Deputy Chief of Party of the USAID 'Unity Through Diversity Program', UN Association of Georgia)

Disability Inclusive Learning Assessment

Itfaq Khaliq Khan (Senior Programme Manager, Sightsavers)

Breaking the barriers: Ensuring Quality Education for Children with Disabilities

Purabi Pattanayaki (Principal Chief Consultant & Educational Practitioner, Dep. of School Education & Literacy, Ministry of Education, India)

Tools and techniques for policy and planning

Room 1 12:30 – 14:00

Chair: Gita Steiner-Khamsi (Professor, Teachers College, Columbia University; KIX EAP Principal Researcher, NORRAG)

SEAMEO Presentation on Policy and Planning
Habibah Abdul Rahim (Director, SEAMEO)

New tools to facilitate target setting, peer learning and policy dialogue on SDG 4
Anna D'Addio (Senior Policy Analyst (Thematic Lead), GEM Report Team, UNESCO)

Use of data for education planning
Sivutha Onn (Director of Planning Department, Ministry of Education, Youth and Sport, Cambodia)

Capacity Gap Analysis and Recommendations for Annual and Mid-term Educational Planning in Sindh
Sarwat Mahmood Alam (Education Specialist, UNICEF)

Factors and mechanisms influencing the management of the organizational culture of the education system
Sofiko Baramidze (Doctoral Student of Social Sciences / Head of the Professional Development Center, Georgian Technical University)

Investigating the 'Private' in the Educational Technology Field: Imaginaries and Precarity in Educational Provisioning in India
Anurag Shukla (Director of Education, Brhat Education Trust)

Approaches for addressing inequity and low quality in education

Room 2 12:30 – 14:00

Chair: José Luís Canêlhas (KIX EAP Hub Manager, NORRAG)

The Capability Approach to Shaping Local Educational Policy
Regina Rajbanshi (Research Fellow, Learning Innovation and Knowledge Exchange Lab (LIKE Lab))

Potential of Geospatial Data: Providing Equitable Access to Higher Secondary Education in the Maldives
Ahmed Mohamed (Assistant Professor of Educational Leadership, Policy and Professional Learning, The Maldives National University)

Issues in School Completion for Students with Complex Learning Profiles: A Policy Analysis of Maldives Education System
Aminath Shaznie (Educational Consultant, The Islamic University of Maldives)

Diagnostic tools for improving education policy in Georgia
Meri Kadagidze (Researcher & Education Specialist, Education for All)

Ensuring access and equality of education in Mongolia
Tungalagtuya Khuukhenduu (Program Director, Nomadic Nature Conservation-NGO, KIX National Committee Member, Mongolia)

Regional and Socioeconomic Inequalities in Access to Pre-Primary Education in India: Evidence from a Recent Household Survey
Pradeep Kumar Choudhury (Assistant Professor of Economics, Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University)

Day 3: 8 June, 8:00 – 14:30 CEST (UTC +2)

Keynote

Keynote Room 8:00 – 9:30

Welcome

Chanwoong Baek (Academic Director, NORRAG)

Emancipated Learning: Lessons Learned from Transforming an Education System

Iwan Syahril (Director General of Early Childhood Education, Basic Education and Secondary Education, Ministry of Education, Culture, Research and Technology, Republic of Indonesia)

When Difference Becomes Deficit: Language Policy, Languages in Education and Implications for Multidimensional Inequalities in Postcolonial Pakistan

Tayyaba Tamim (Associate Professor and Director Academics, School of Education, Lahore University of Management Sciences Pakistan)

Education in emergencies: Using research evidence to improve practice

Room 1 10:00 – 11:30

Chair: Ryan Allen (Assistant Professor of Comparative and International Education and Leadership, Educational Leadership and Societal Change Program, Soka University of America)

Education in Emergencies: Evidence from Large-Scale Randomized Trials in Five Countries
Colin Crossley (Program Manager, ConnectEd)

Generating Actionable Evidence in EiE: Co-Constructing ERICC's Research Agendas
Ashraf Haque (Adjunct Faculty, North South University of Bangladesh & Consultant Assistant, IRC ERICC)

Scaling Education Technology Innovations: A Policy Network Analysis Case Study in Sudan
Selin Turan (Research Assistant, Research and Development Department, War Child Holland)

Afghan School Leaders' Role in Promoting Inclusion in UNHCR Schools in Pakistan
Muhammed Munir Ibrahimi (Co-Lead Researcher, GPE KIX – Networked Improvement Communities for School Leaders Towards Equity & Inclusion)

Stepping Stones: The impact of twin crises on the future of Myanmar migrant education in Thailand
Naing Win (Migrant Education Director, The Inclusive Education Foundation)
Chu Wai Wai Zaw (Emergency and Protection Coordinator, Help without Frontiers Thailand Foundation)

Transformation of information and analytical tools of educational management under martial law conditions in Ukraine
Sergiy Londar (Director, State Scientific Institution 'Institute of Educational Analytics', Ministry of Education and Science, Ukraine)

Teacher professional development: Models, methodologies and merits

Room 2 10:00 – 11:30

Chair: Natalie Hong (Senior Project Officer, UNESCO Multisectoral Regional Office in Bangkok)

Multi-modal Approach to Teacher Professional Development in South Asia

Ruchi Kumar (Assistant Professor (CETE) and Co-Principal Investigator (Multimodal Approach to Teacher Professional Development Project), Centre of Excellence in Teacher Education, Tata Institute of Social Sciences)

Impact of CL4STEM Teacher Professional Development Model (TPD) on Secondary School Teachers' Knowledge, Attitude and Practice

Emaya Kannamma (Research Fellow, Tata Institute of Social Sciences)

A methodology to enable bottom-up reform in education

David Frost (Co-Director, HertsCam Network)

How is the quality of economic learning program in Indonesia?

Leni Permana (Lecturer, Economic Education Study Programme, Universitas Pendidikan Indonesia)

Challenges to scaling teacher professional development in the Maldives: A policy review

Aminath Shafiya Adam (Assistant Professor, Maldives National University)

School-based Continuous Professional Development Model: A Policy Brief of Nepal

Parbati Dhungana (Coordinator & Lecturer, Continuing & Professional Education Centre (CPEC), Kathmandu University, School of Education)

Improving coverage and quality in early childhood education

Room 1 12:30 – 14:00

Chair: Ana Maria Rodriguez (Early Childhood Development Specialist, UNICEF EAPRO)

Lessons Learned from a Promising Accelerated Early Childhood Model: Proven Across Geographies

Fe Norag-Abogi (Senior Education Advisor, Plan International Canada)

Early Childhood Care and Education workforce quality in EAP

Valérie Djioze-Gallet (Cluster Lead for Global Work on Teacher Policy, UNESCO)

Investing in preschool education through public-private partnerships: Examples from the Kyrgyz Republic and Tajikistan

Shodibeg Kodirov (Executive Director, CSO 'Economics and Education')

Development and Validation of Contextualized Kindergarten Module for Children with Hearing Impairment

Sammy Boy Guzman (Special Education Teacher III & Special Education Department Chairman, Kasiglahan Village Elementary School, DEPED, Philippines)

Digital Transformation in Early Childhood Education in Vietnam: Snapshots

Ton Quang Cuong (Member of the Executive Committee, Vietnam Association for Nonpublic Preschool Education)

Observe to understand and act to improve: process-oriented child monitoring

Le Van Phuc (Education Advisor, VVOB Vietnam)

Teacher professional development: A focus on experiences in Eastern Europe and Central Asia

Room 2 12:30 – 14:00

Chair: Julia Levin (KIX EAP Knowledge Lead, NORRAG)

Towards supporting continuous professional learning of teachers

Alexander Sokol (Academic Director, TA Group)

TPD@Scale: a challenge or opportunity for Tajikistan?

Nasiba Mirpochoeva (Director, English Without Borders Network Project, PO Durakhshi Marifat)

Moving towards ICT-mediated teacher professional development in Uzbekistan

Ravshanjon Akhmedov (Head of International Relations Department, Avloniy Research Institute)

Teacher Professional Development in Kyrgyzstan: Analysis and Recommendations for Reform

Almagul Osmonova (Director, Taalim-Forum Public Foundation)

Competency based model of a modern teacher in line with the professional standard in Kyrgyz Republic as a base for CPD

Saule Khamzina (Director, USAID 'Okuu Keremeti' / RTI International, Kyrgyzstan)

Reform initiatives in the MENA region: Insights from past experiences and plans for the future

Room 3 12:30 – 14:00

Chair: Malak Zaalouk (Head of Middle East Higher Education Institute, American University in Cairo)

Exploring Teacher Educators' Perspectives of Play-Based Learning in Palestine

Ahmad Aljanazrah (VP Academic Assistant, Birzeit University)

21st-Century Skills in Tunisia: Unlocking the Nation's Potential

Mayada Ben Slama

The Butterfly Effect: Teacher Training, Difference Making and Making Difference

A Systematic Approach to Queen Rania Teacher Academy Local and Regional Experience

Ibrahim Alawadi (Specialist Trainer, Queen Rania Teacher Academy and Program Manager for Social Studies)

Closing Session

Room 1 14:10 – 14:30