representation
democratisation

bias
ethics

inequities

Organising partners

NORRAG

CenSoF — Centre for Sociodigital Futures

AI and Digital Inequities Summit

Date and Venue

When: Wed 27.07.2023, 14:00 – 17:00 (CEST/GVA)
Where: Online – Registration here

The implications of generative artificial intelligence (AI) for education are rapidly evolving. In mid-2023, a trial aiming to integrate AI into textbooks has been announced in South Korea, while bans on ChatGPT were introduced in schools in Italy and New York. Digital knowledge, culture and software movements are exploring the role that 'frontier' technologies might play in opening up and democratising knowledge and education. At the same time, international organisations and scholars have expressed concerns about how AI may intensify the potential for digitalisation to reinforce and retrench existing inequalities at global and local levels. The dynamic implications of generative AI for education remain understudied, and research and policy funding environments remain skewed towards the interests of funders and tech companies overwhelmingly located in the Global North.

The NORRAG AI and Digital Inequities Summit brings together perspectives from research and practice to ask what an ethical and justice-oriented response to AI in education might look like. Aimed at researchers, students, educators and education policy makers, the online Summit examines how generative AI, and the large language models (LLMs) that underpin them, can be understood within a contested landscape of digital technologies structured by inequities, biases, and potential and actual harms for minoritised and global majority people.

Following an opening keynote, two multidisciplinary panels will explore issues of justice and knowledge and ethics, linking research and policy debates on generative AI to a global perspective on digital inequities. Each panel will address and engage in a public discussion of ideas for how we can redress digital knowledge inequities in generative AI.

Agenda 14:00 – 17:00

Welcoming remarks
Sobhi Tawil, UNESCO, France

Keynote: Critical perspectives on AI in education
Ben Williamson, University of Edinburgh, UK

Panel 1: Justice, knowledge and AI
Alejandro Artopoulos, Universidad de San Andrés, Argentina
Lulu P. Shi, Oxford University, UK
Amber Sinha, Mozilla Foundation, USA & Uganda
Harini Suresh, Brown University, USA
Moderation: *Radhika Gorur,* Deakin University, Australia

Panel 2: Ethics and AI
Janja Komljenovic, Lancaster University, UK
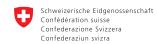*Raïssa Malu,* People non-profit association, Democratic Republic of Congo (DRC)
Emma Ruttkamp-Bloem, University of Pretoria, South Africa
Moderation: *Emma Harden-Wolfson,* McGill University, Canada

Closing
Moira V. Faul, NORRAG, Switzerland

Speakers and Moderators

Speaker
Dr. Alejandro Artopoulos
Professor of Technology and Educational Change, Universidad de San Andrés Argentina

Moderator
Dr. Radhika Gorur
Associate Professor of Education, Deakin University, Australia

Moderator
Dr. Emma Harden-Wolfson
Assistant Professor in the Faculty of Education, McGill University, Canada

Speaker
Dr. Janja Komljenovic
Director of the Centre for Higher Education Research and Evaluation, Lancaster University, UK

Speaker
Raïssa Malu
Investing In People non-profit association, Democratic Republic of Congo (DRC)

Speaker
Prof Emma Ruttkamp-Bloem
Head of the Department of Philosophy University of Pretoria, South Africa

Speaker
Dr. Lulu P. Shi
Lecturer at the Department of Education, Oxford University, UK

Speaker
Dr. Amber Sinha
Senior Fellow at Mozilla Foundation, USA & Uganda

Speaker
Dr. Harini Suresh
Incoming Professor of Computer Science, Brown University, USA

Speaker
Dr. Sobhi Tawil
Director, Future of Learning and Innovation, Education Sector, UNESCO, France

Speaker
Dr. Ben Williamson
Chancellor's Fellow at the Centre for Research in Digital Education and the Edinburgh Futures Institute, University of Edinburgh, UK

For further information

Contact NORRAG
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Organising partners

NORRAG
NORRAG is a global membership-based network of international policies and cooperation in education and training. NORRAG's core mandate and strength is to produce, disseminate and broker critical knowledge and to build capacity for and with academia, governments, NGOs, international organizations, foundations and the private sector who inform and shape education policies and practice, at national and international levels. By doing so, NORRAG contributes to creating the conditions for more participatory, evidence-informed decisions that improve equal access to and quality of education and training.

Centre for Sociodigital Futures
The Centre for Sociodigital Futures is an international centre of excellence for sociodigital futures research and collaboration. It will run for an initial five years from 2022 to 2027. It brings together world leading expertise from across the Social Sciences, Engineering and the Arts, and is led by the University of Bristol in collaboration with a growing number of renowned universities, strategic partners from both industry and policy, and a network of leading global universities