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ABOUT THE PROJECT
From 2017 to 2020, NORRAG, in partnership with the Al Qasimi Foundation, the Open Society Foundation and the Geneva Graduate Institute of International and Development Studies, conducted a symposium series, Philanthropy in Education: Global Trends, Regional Differences and Diverse Perspectives. Events were held in China, India, South Africa, Switzerland, and the USA, to facilitate greater understanding and collaboration between philanthropic organisations, national policymakers, representatives of international organisations and academics. The project provided space for sharing empirical research and diverse perspectives and exploring socially responsive and effective giving of individuals, corporations, and foundations.

This Policy Insights publication concludes the vital work conducted over several years that involved hundreds of experts and stakeholders. It shares short pieces authored by participating experts and aims at sharing learning on regional and global philanthropic giving to education with a broader audience. “Policy Insights: Philanthropy in Education” provides policy stakeholders and others with a range of innovative and critical perspectives on the topic, drawing on the discussions and findings that contributed to the Philanthropy in Education Symposium Series.


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ABOUT THE AUTHORS
A complete list of the 39 experts who contributed to this publication, including their biographies, is included at the end of the publication. This publication is edited and introduced by Anrusi Terway, Theme Lead: Private Sector Approaches at NORRAG, and Moira V. Faul, Executive Director at NORRAG. Laura Savage, Executive Director of the International Education Funders Group (IEFG), provided the foreword to the publication.

ABOUT NORRAG
NORRAG is a global network of more than 5,400+ members for international policies and cooperation in education and training. NORRAG is an offshoot of the Research, Review, and Advisory Group (RRAG) established in 1977 and at the time funded by the International Development Research Centre (IDRC) and Swedish International Development Authority (Sida). It was charged with critically reviewing and disseminating education research related to the developing world. The current name was adopted in 1986. Since the move to Switzerland in 1992, NORRAG has been significantly supported by the Swiss Agency for Development and Cooperation (SDC) and the Graduate Institute of International and Development Studies, Geneva.

NORRAG’s strength lies in addressing under researched questions of quality and equity in key issues in education and development, and in amplifying under-represented expertise particularly from the South. NORRAG’s core mandate is to produce, disseminate and broker critical knowledge and to build capacity for and with the wide range of stakeholders who constitute our network. Our stakeholders from academia, governments, NGOs, international organizations, foundations and the private sector inform and shape education policies and practice at national and international levels. Through our work, NORRAG contributes to creating the conditions for more participatory, evidence-informed decisions that improve equal access to and quality of education and training.

NORRAG is an associated programme of the Geneva Graduate Institute. More information about NORRAG, including its scope of work and thematic priorities, is available at www.norrag.org

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