Speaker: Arushi Terway manages NORRAG’s work under the theme Private Sector Approaches in Education, including innovative financing, philanthropy and education, public-private partnerships, and private-sector engagement in the Right to Education movement. Over the last 10 years, Dr. Terway has examined innovative financing for education for the last ten years through an evidence-based approach. She conducts research on the conceptualisation and implementation of complex innovative financing mechanisms within the education sector that aim to bring equitable quality education to all. As the NORRAG Private Sector Approaches in education research lead, she has built a portfolio of knowledge products on innovative financing for education in achieving more and better financing for education in marginalised communities in developing countries. She has also co-edited the book on global trends in philanthropy in education, bringing out the experiences of a varied group of stakeholders in the global South. For over 16 years, she has worked on education policy, planning, and development at global organisations like the World Bank, GPE, USAID, SDC, IPNED, FHI360, OSF and R4D. She holds a Doctorate in Education from Teachers College, Columbia University, and a master’s in education in International Education Policy from Harvard Graduate School of Education.

Speaker: Marina Dreux Frotté is NORRAG and KIX EAP Monitoring, Evaluation and Learning Lead and Innovative Financing for Education Research Associate. Marina Dreux Frotté has extensive expertise in conducting research and applied policy research on the topic of innovative financing for education (IFE). She has recently coauthored a comprehensive literature review on the IFE sector and a case study on the Educate Girls Development Impact Bond.
Speaker: **Dung Kieu Vo** is a Senior Education Specialist at the World Bank Group. She leads the engagement with the Governments of Vietnam and Timor Leste in general and higher education. She has led investment loans and development policy lending since she joined the World Bank Group in 2013. Her work focuses on policy and institutional reforms for higher education and teacher professional development. Before joining the Bank, she worked as Assistant Director (Education) for the British Council Vietnam, leading a Global Higher Education Internationalization Program and a Skills for Employability Program.

Speaker: **Mr. Hari Prasad Lamsal**, PhD is a Joint Secretary of Government of Nepal. Currently he is working in the Planning and Monitoring Division, Ministry of Education, Science and Technology. Dr. Lamsal received education from University of Leeds (Master), and MPhil and PhD from Nepali Universities in education discipline. He has worked about 30 years in the education sector under the capacity of secondary school head teacher, school supervisor, middle level manager to the senior management position. In addition to the spokespersons of the ministry, Dr Lamsal also served the higher education and Technical & Vocational Education of Nepal.

Speaker: **Raphaëlle Martinez** joined Global Partnership for Education in 2013. She currently leads the Education Policy and Learning team, whose mandate is to mobilize and support the use of evidence and good practices in the fields of system strengthening, teaching, and learning, as well as equity and inclusion. Previously, Raphaëlle oversaw the GPE team on data, planning, and finance and worked for two years as a country lead for Eastern and Southern African countries. She has been working in the field of education for more than 15 years, 10 of as an education planning specialist at UNESCO HQ and country offices and chief education in UNESCO country offices including in fragile contexts. Raphaëlle is a national of Argentina and holds two master’s degrees from the Sorbonne University in Paris, France— in political science and in education policies and planning.
Moderator: José Luís Canêlhas joined NORRAG as KIX EAP Hub Manager in July 2020. José Luis has significant experience in management consulting and international development roles. José Luis worked in the financial services private sector before his career evolved to international consultancy at school and systems-level education planning and M&E roles in Africa and Southeast Asia. He also served on the Global Partnership for Education committee on Governance, Ethics, Risk and Finance.