Call for proposals for The International Congress for School Effectiveness and Improvement (ICSEI) Congress 2023

Welcome

We are pleased to extend this invitation for proposals for the International Congress for School Effectiveness and Improvement (ICSEI) 2023 congress, which will take place in Vina del Mar, Chile from January 10-13, 2023.

Please see here for more on ICSEI 2023- [https://2023.icsei.net/]

Due date for proposals: June 15, 2022

The ICSEI 2023 theme – Educational Systems Learning under Challenging Circumstances: Global Perspectives, Collaboration and Local Solutions for Reimagining Schooling

In this uncertain context, many challenges for the educational system must be confronted to address disparate needs among different educational communities. Educational systems worldwide have spent the last two years understanding old and new challenges in providing access to quality education through public and private provision, in rural and urban settings and to students from diverse cultural and socioeconomic backgrounds. Meeting students where they are is a challenge that has required innovation with a systemic perspective on issues of educational inequality. We have witness school practitioners who have done more than adapt to the new realities of remote learning, learning loss and increased needs in supporting their communities' well-being. These practitioners, at times in collaboration with researchers and policymakers, have envisioned new possibilities and have learned to innovate. Stemming from the work in and with schools this Congress invites practitioners, researchers and policymakers to pull together our collective capacities to work locally from a global perspective. Collaboration within and across countries we help us all identify solutions that respond to the demands at different local contexts.

- **How and why has marketization impacted public education, and how can we strengthen public education?**

- **How do we rebuild educational systems that are resilient and equitable in a post pandemic context?**

- **What data is needed and how can it be used to increase student achievement and well-being to meet an equity imperative?**

- **How are practitioners, researchers and policymakers leading and implementing innovation for school improvement?**

- **How can collaboration and networks within schools and with other agencies and organizations support educational improvement with a territorial and systemic perspective?**

<h1 style="text-align:center">Proposal Selection and Topics</h1>

ICSEI Networks

All proposals must be submitted to one of the ICSEI networks. This information will also be used in the program to allow participants to more easily identify papers and sessions by network. ICSEI consists of seven networks:

- Crisis Response in Education Network
- Data Use Network
- Early Childhood Education and Care Network
- Educational Leadership Network
- 3P Network for Policymakers, Politicians, and Practitioners
- Methods of Researching Educational Effectiveness and Improvement MoR∑) Network
- The Professional Learning Networks Network

Further information about the ICSEI networks can be found at: www.icsei.net

ICSEI Congress Sub-themes

- Beyond marketization: educational policies for rebuilding public education
- Schooling post-COVID-19, lessons from a global pandemic
- Data-based decision making for equity and collective professionalization
- Leadership, trust, collaboration and professional networks
- Innovation in education, framing problems and designing solutions

All submitting authors must identify the theme their proposal is most closely related to.

Submission Requirements

Note: All submission types will be blind refereed. The evaluators will review all submissions without the names of the authors and presenters (which will be submitted separately). Thus, the names of the organizers and presenters must not appear in the text of the proposals.

Proposal types   Submission Requirements

Individual Paper	
Individual paper proposals can be submitted by an individual or small group of co-authors. Authors present abbreviated versions of their papers followed by comments/critique and participant interaction. Each 90 minute paper session will consist of 3-4 individual papers, grouped by the programme committee according to a cross-cutting research problem, theme or	**Paper proposals should be a maximum of 500 words (excluding references).** **Paper proposals should address the following:** • Objectives, purpose, problem of practice, or policy focus • Research question(s) or focus of inquiry • Perspective(s) or theoretical framework, or context • Methods, techniques, modes or approach to inquiry • Data Sources/evidence

issue.

- Results, findings, learning
- Educational importance of this research or inquiry for theory, practice, and/or policy
- Connection to the conference theme

Symposium

A *symposium* provides an opportunity to examine specific research issues, problems, or topics from a variety of perspectives. They may present alternative solutions, interpretations, or contrasting points of view on a specific subject, or in relation to a common theme. Frequently interactive, a large portion of the session may be devoted to dialogue among presenters and discussant, questions and discussion among all those present, or small-group interaction.

Symposia are 90 minutes in length. They typically include 3 coordinated presentations.

Symposium proposals should be submitted as a single document that includes:
- An introductory abstract of maximum 200 words (excluding references) that provides an overview of:
  - the overarching theme, objectives and purposes of the symposium
  - the issue(s) or question(s) to be addressed
  - how the above will be addressed through the papers included
  - the importance for educational theory, policy, research, and/or practice
  - how the session will be organized and the approach to interaction

- Proposals of 2-3 papers, (500 words maximum each, excluding references) that address the following:
  - Objectives, purpose, problem of practice, or policy focus
  - Research question(s) or focus of inquiry
  - Perspective(s) or theoretical framework, or context
  - Methods, techniques, modes or approach to inquiry
  - Data Sources/evidence
  - Results, findings, learning
  - Educational importance of this research or inquiry for theory, practice, and/or policy
  - Connection to the conference theme

Roundtable Discussion

*Roundtable session*s offer the opportunity for individual presenters to discuss early outcomes as well as the design of research projects or research in progress. Each 90 minute roundtable session will consist of up to 3 projects, grouped by the programme committee according to a cross-cutting research problem or issue or where early career researchers, policy makers and practitioners with similar interests would benefit from exchange, discussion and collaboration.
Each presenter has ten minutes to

Proposals for roundtable presentations should be a maximum of 500 words (excluding references).

Proposals for roundtable presentations should address the following:
- Objectives of research, practice, or policy inquiry
- Research question(s) or focus of inquiry
- Perspective(s) or theoretical framework, or context
- Methods, techniques, modes or approach to inquiry
- Expected or preliminary results
- Educational importance of this research or inquiry for theory, practice, and/or policy
- Connection to the conference theme

introduce his/her project and to raise two or three open questions. Twenty minutes are intended for discussion of each project.

Innovate Presentation

Innovate presentations provide an opportunity to examine innovative and creative evidence-informed policy and/or practice initiatives. Innovate sessions are intended to be interactive and actively engage participants in the exploration of the area of policy or practice.

Each 90 minute Innovate session will include 3 presentations, each of which is allocated 30 minutes.

Innovate proposals should be a maximum of 500 words (excluding references).

Innovate proposals should address the following, as applicable
- Objectives or purposes of the session
- Educational importance for theory, policy, research, and/or practice
- The format and approach(es) that will be used in the session to engage participants in the exploration of the area of practice
- Connection to the conference theme

If you intend to use an indigenous knowledge sharing approach, please also describe the approach in your proposal.

Learning Walkthrough

Learning Walkthrough are a hybrid of symposia and poster sessions. They are highly interactive and include several presentations related to a common issue or topic. Often a chair introduces the session before the contributing authors briefly pitch their posters/product/work. Then audience members circulate to talk to the authors standing by their posters/product/work. Finally, the session is concluded with a plenary discussion.

Learning Walkthroughs are 90 minutes in length.

The learning walkthrough proposal should begin with an introductory abstract of maximum 200 words that includes: a statement of the overarching theme of the learning walkthrough and the conference strand this relates to; the issue(s) or question(s) to be addressed; and an overview of how these will be addressed. This must be followed by abstracts of each poster/product/work, 400 word maximum, excluding references. Each abstract should indicate the issue or question, key ideas or conceptual approach, the main findings and conclusion. The whole learning walkthrough should be submitted as a single document.

The proposal should address the following as applicable:
- Objectives or purposes of the learning walkthrough
- Educational importance for theory, policy, research, and/or practice
- For each presentation: role in the session, contribution to the sessions topic, perspectives, research methods, results or conclusions
- Explanation of how the session will be organized
- Connection to the conference theme

Poster

Poster: Poster sessions combine the graphic display of materials with the opportunity for individualized, informal discussion of a project in research, policy and/or practice. Individual presenters set up displays in a large area with other presenters.

Posters should be set up to be visible for the duration of the conference Presenters will be expected to be present at designated times.

Poster Presentation Proposal
A proposal for a poster should be in the form of a maximum 500-word abstract and should include the research question or problem being investigated, overview of key ideas/concepts, methods, findings and conclusions, which will be used to judge the merit of the poster. The conference strand the poster connects with should also be indicated. The following guidelines should be considered for preparing the posters:

- Size: The poster surface will be approximately 1 meter x 1.5 meters; recommended dimensions of poster are 0.60 m width x 0.85 m height.
- Poster orientation: Portrait
- The title of the presentation and the author's name and affiliation should appear at the top of the poster.
- All the text and illustrations should be large enough to be viewed from a distance of more than one meter.
- Figures and tables should be kept as simple as possible to easily communicate the main messages to viewers.
- A large font size heading of no more than two lines should be provided with each illustration. It is helpful to highlight key points or conclusions in large font type in a distinct area of the proposal.

Key Dates for Submissions

The Call for Proposals will be available from **March 15, 2022**. **The proposal submission system will be open from April 15 to June 15, 2022.** All persons submitting proposals will be informed as to their acceptance by **August 1, 2022**. Proposals are only accepted through the ICSEI Conference Proposal Submission System which can be accessed here:
https://www.conftool.com/icsei2023

Please note that the submitted abstract will be made available to all participants should the proposal be accepted.