

## 24 March 2022 - KIX EAP Workshop: Using Education Data for Policy and Practice

### Speakers



**Speaker: James Shoobridge**, has almost 30 years experience in International Education Development. James has worked extensively in the areas of Monitoring and Evaluation, the development of Education Information Systems, Education Planning, Education Sector Analysis and other forms of analysis and evaluation. James has worked as both a team leader and consultant on a wide range of projects in the areas of education and public sector reform throughout Africa, Asia and Central Asia. In recent years James has been heavily involved in evaluating programmes, developing monitoring systems, sector planning activities and project design in a number of Asian and African countries. James has also worked extensively in the commercial sector having built and managed an information systems company in Australia which supports both the public and private sectors and is now active in four countries. James has worked on projects in Australia, Belarus, Cambodia, Canada, Chad, Timor-Leste, Fiji, India, Indonesia, Jordan, Kenya, Laos, Libya, Malaysia, Mongolia, Myanmar (Burma), Nepal, Nigeria, Pakistan, Papua New Guinea, Philippines, Tanzania, Tonga, Thailand, Uganda, Ukraine, Uzbekistan, Vietnam, Zimbabwe. James has worked for agencies including UNESCO, UNICEF, World Bank, DFID, DFAT, Asian Development Bank and the European Commission and for service providers including Cambridge Education, GOPA, the British Council, Cardno and CfBT. James was educated in Australia with a BSc (Minor computers), Units earned in a PhD in Science, a Graduate Diploma in Computing and a Masters in Business Information Technology focusing on Monitoring using Education Information Systems. His current areas of interest include education sector analysis, Policy and Planning, Education Programme and Project design, Education Information Systems and methods of Monitoring and Evaluating in the education sector, child protection and Early Childhood Development.