BELDS Approach & ECE Accelerator Toolkit

GPE KIX

KNOWLEDGE INNOVATION EXCHANGE

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Better Early Learning And Development at Scale (BELDS)

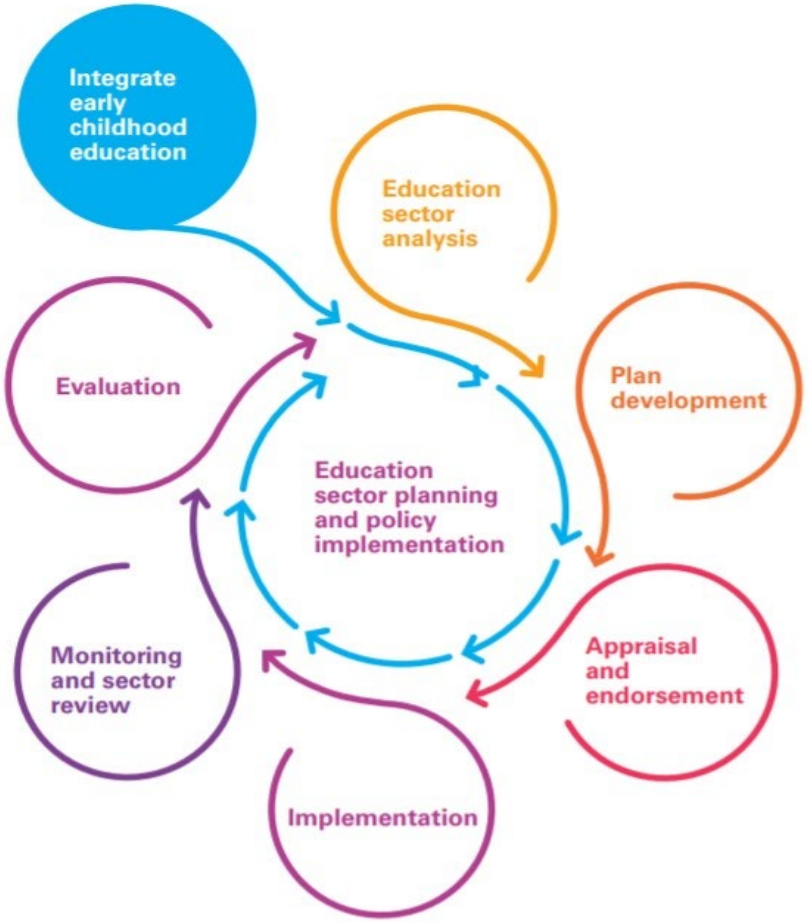
Strengthening ECE through Education Sector Planning processes

The BELDS approach aims to:

1. ***Integrate ECE*** systematically into ESP processes

2. ***Build capacity*** of national education systems to effectively plan for and implement ECE programs

3. Promote ***knowledge exchange*** and peer learning



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KIX Project – Scaling up the Approach

Overall Objective: Scale up and expand the approach, refine and expand the ECE Accelerator Toolkit to enable GPE members countries to plan for the implementation quality ECE at Scale through ingoing education sector planning and implementation

1. Engage with a new cohort of countries (Sierra Leone, South Sudan, Tajikistan) to strengthen and enhance the approach and toolkit
2. Continue to engage with 2 original pilot countries (Kyrgyzstan, Lesotho) through ESP implementation, ESP monitoring, sector review and evaluation
3. Identify context-based innovation levers for optimal scaling of the approach and tool through qualitative research involving stakeholders and the central and local levels
4. Amplify knowledge exchange across the project countries and with other countries to foster and community of practice
5. Generate global goods, produce and disseminate the knowledge required to scale up the ECE accelerator toolkit and approach

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Kyrgyzstan
Tajikistan

KIX BELDS COMMNITY OF PRACTICE

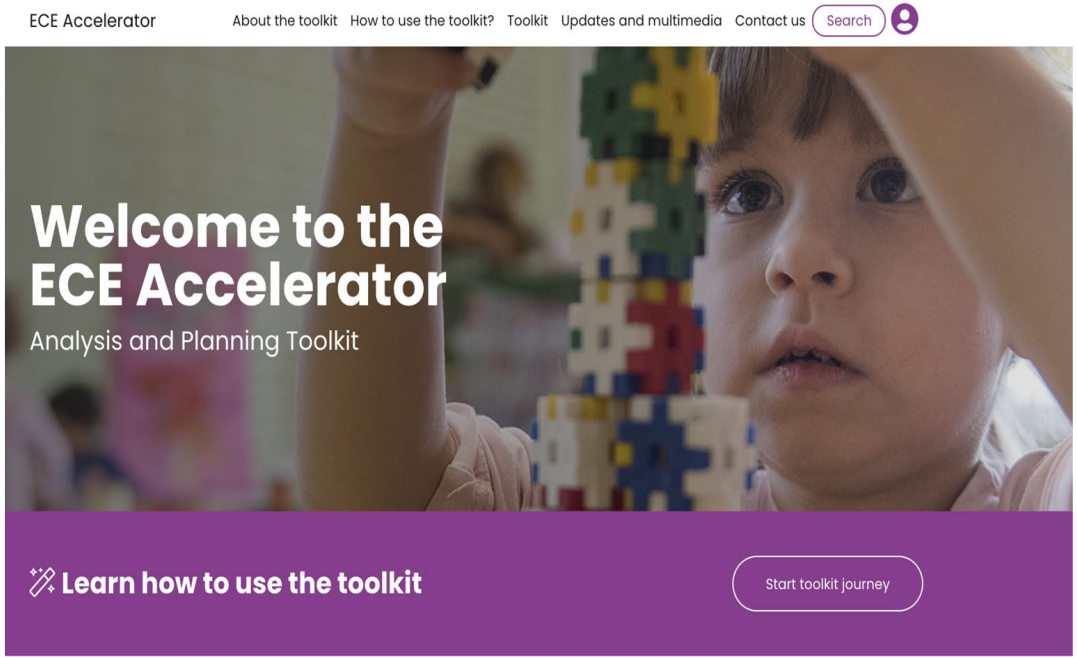
❖ **Community of practice is a key aspect of the KIX project – promote knowledge exchange and learning**

- Strengthening ECE in ESP processes (better analysis, planning, implementation, M&E of ECE)
- Use of ECE Accelerator Toolkit

❖ **COP's knowledge exchange and learning will contribute lessons learned and experiences among members and with other countries**

What is the ECE Accelerator Toolkit?

- Global e-toolkit with practical resources to support the inclusion and strengthening of ECE in ESP processes
- Assumptions prior to use:
  - Countries may be at varying “starting points”
  - Countries have some level of ECE political will and commitment



Strengthening Early Childhood Education in Education Sector Planning Processes

Objectives & Target Audience

Toolkit Objectives:

- Support countries in consultatively developing and mainstreaming evidence-based **ECE subsector plans** into the broader education sector plans and budgets; and
- Build capacity in basic **ECE data analysis, prioritization, planning, and costing** for enhanced overall subsector development.

Target Audience:

1. **ECE Actors** (government stakeholders, development partners, LEG, civil society, etc.)
1. **Planning, Policy, Financing, and Management Stakeholders**
1. **Any other organizations that accompany and provide technical assistance to governments**

What makes the toolkit unique

The toolkit is not prescriptive

Tools suggest priority indicators, criteria, and considerations, all with examples

The toolkit is not made up of initial conceptual guidance documents

Tools build on the *Build to Last Conceptual Framework,* MOOC on mainstreaming ECE into ESP, and Guidelines for Education Sector Plan Preparation, Methodological Guidelines for Education Sector Analysis

No strict terms or pre-conditions required

No external funding or facilitators required

Toolkit features

Toolkit Journey

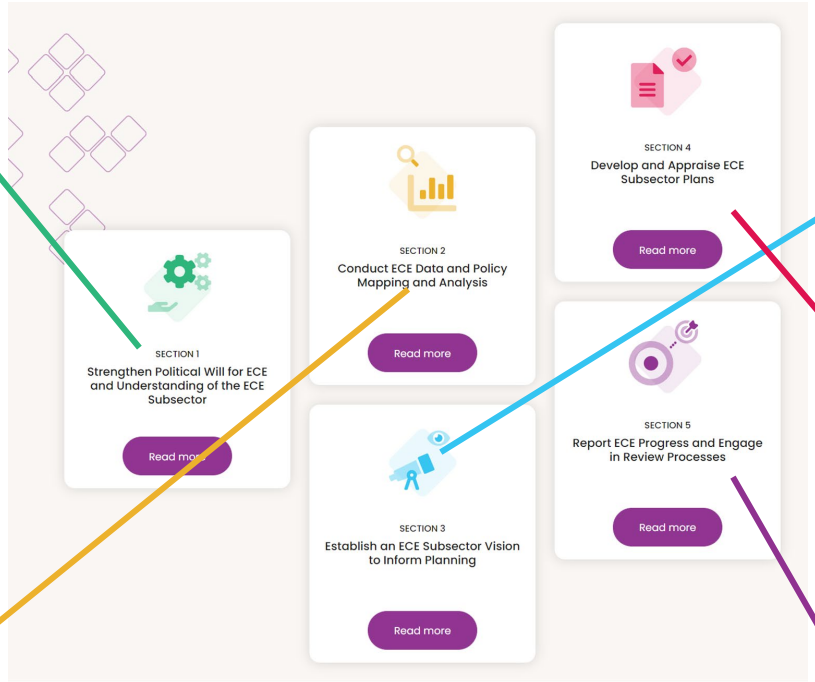
1. The toolkit follows the “**journey**” (key milestones or related actions that are common across countries) that countries go through in the context of sector planning and systems strengthening efforts.

1. These tools support an **iterative process** - the process of revisiting and repeating steps and actions as needed - with some tools helping you with more than one step and action in this “journey”.

Overview of the five sections

Section 1:
- Understand the key features of an effective ECE subsector
- Conduct ECE advocacy efforts
- Set up or invigorate an ECE technical working group
- Clarify the ECE space in your context

Section 2:
- Identify, consolidate, and assess available ECE data and information
- Identify ECE data gaps and consider ECE evidence generation plans
- Conduct a comprehensive analysis of the ECE subsector
- Formulate the ECE sections or chapter of the ESA report



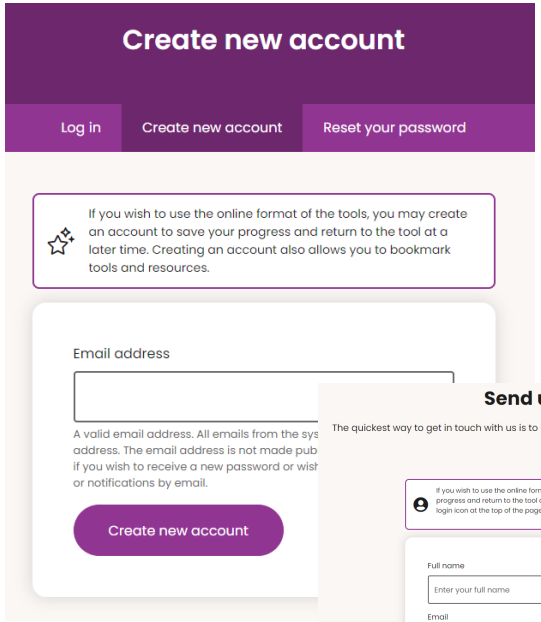
Section 3:
- Formulate ECE strategies, activities, etc
- Understand how to estimate costs of the ECE strategies and activities

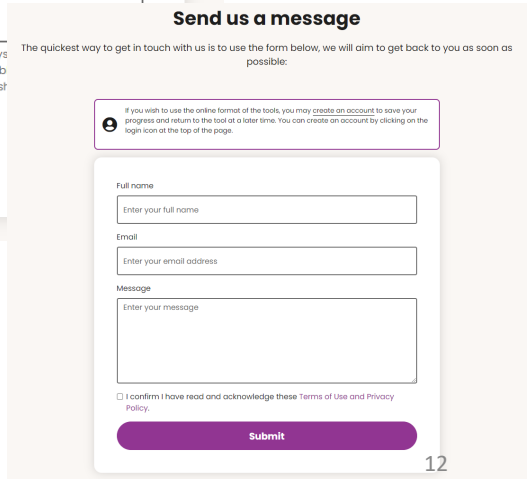
Section 4:
- Revisit ECE components of an operational/action plan
- Check for consistency, coherence, and feasibility of ECE components of operational plans

Section 5:
- Review and report consolidated, annual ECE data

Additional Features

1. **You can download the tools for offline use (to contextualize, adapt, translate, etc.) OR work on them directly online you can create an account**
2. **Use the "Contact Us" page to reach us.**





Questions & Reflections