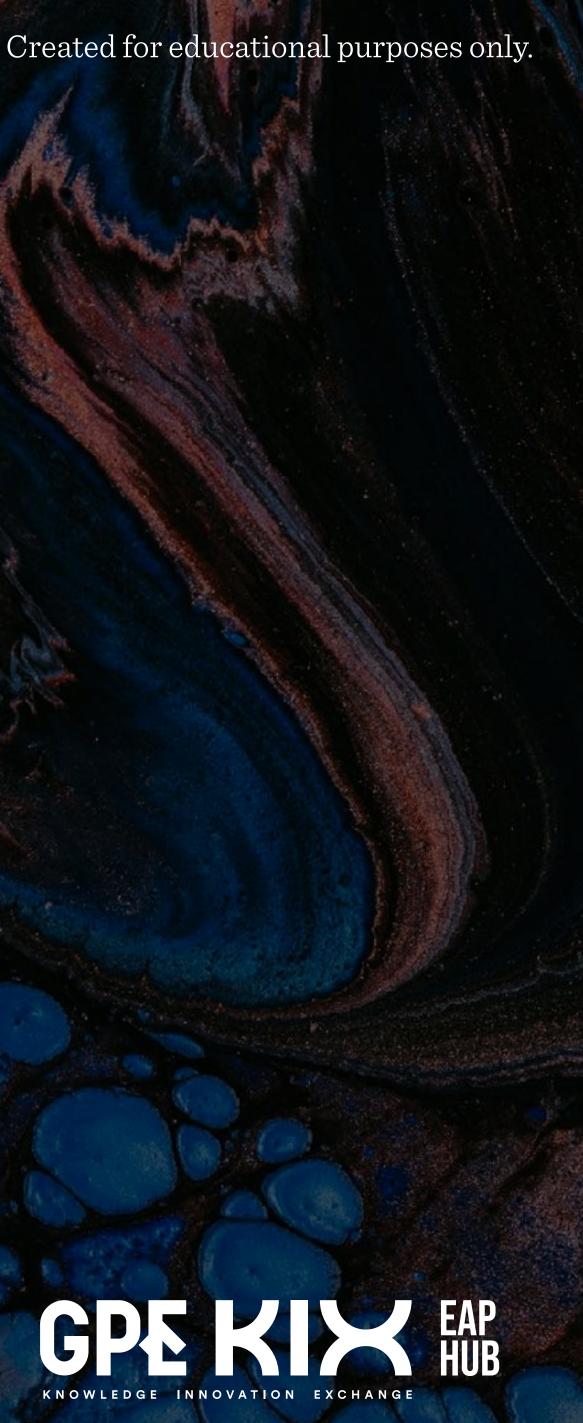
# DESIGN THINKING IN EDUCATION

#### Designing with People for People

### SINA MOSSAYEB



## @sinamossayeb



### TODAYS Objective

### Become familiar with design thinking

### Explore ways of innovating in education

Become curious about how you can apply design thinking in your work

## INTRODUCTION

#### What is Design Thinking?







#### Painter

Dancer

### WHAT IS CREATIVITY?

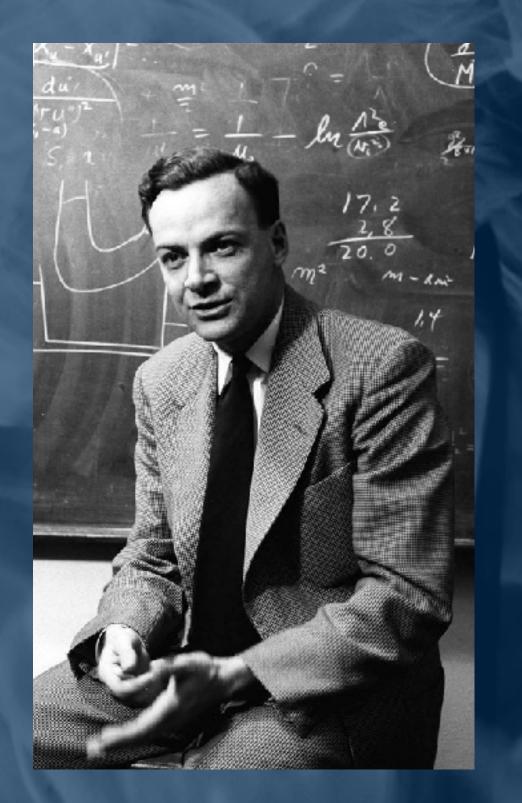


Writer



Musician

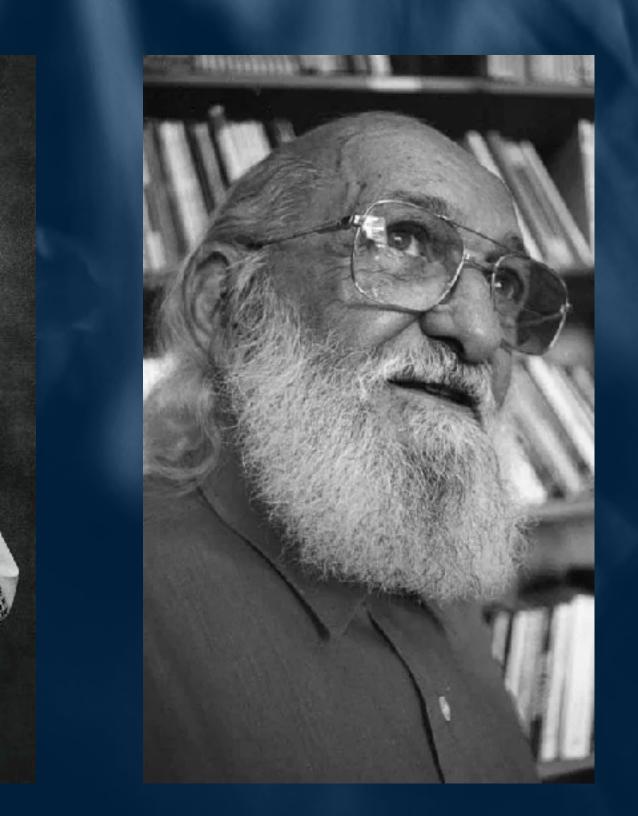




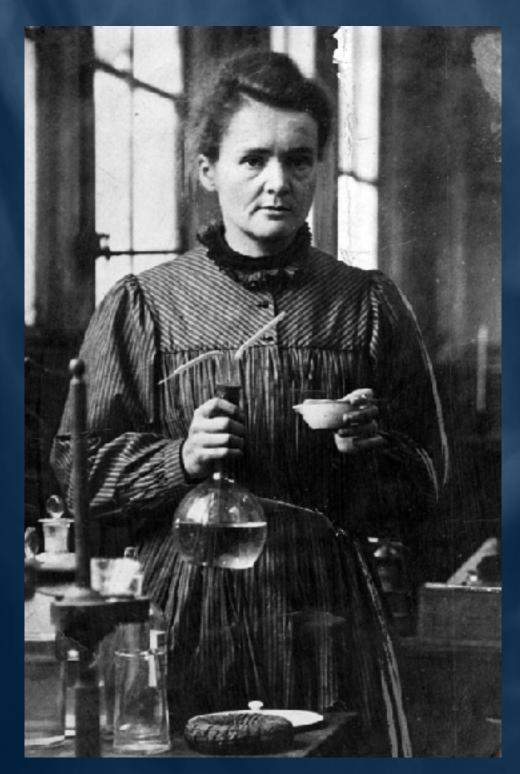
#### Physicist

Activist

### WHAT IS CREATIVITY?











### ARE YOU CREATIVE?

7



### DRAW YOUR NEGEBOR

Get a piece of paper and pencil/pen 2. Pick anyone you see on the screen 3. Write their name on the piece of paper 4. Turn your microphone on 5. When I say "GO" - draw the person you are looking at 6. You have one minute total

8







### BOB MCKIM Creativity Researcher, Stanford University





### WHAT ARE THE BOUNDARIES OF DESIGN?

- Interviewer



### WHAT ARE THE BOUNDARIES OF PROBLEMS?

- Charles Eames





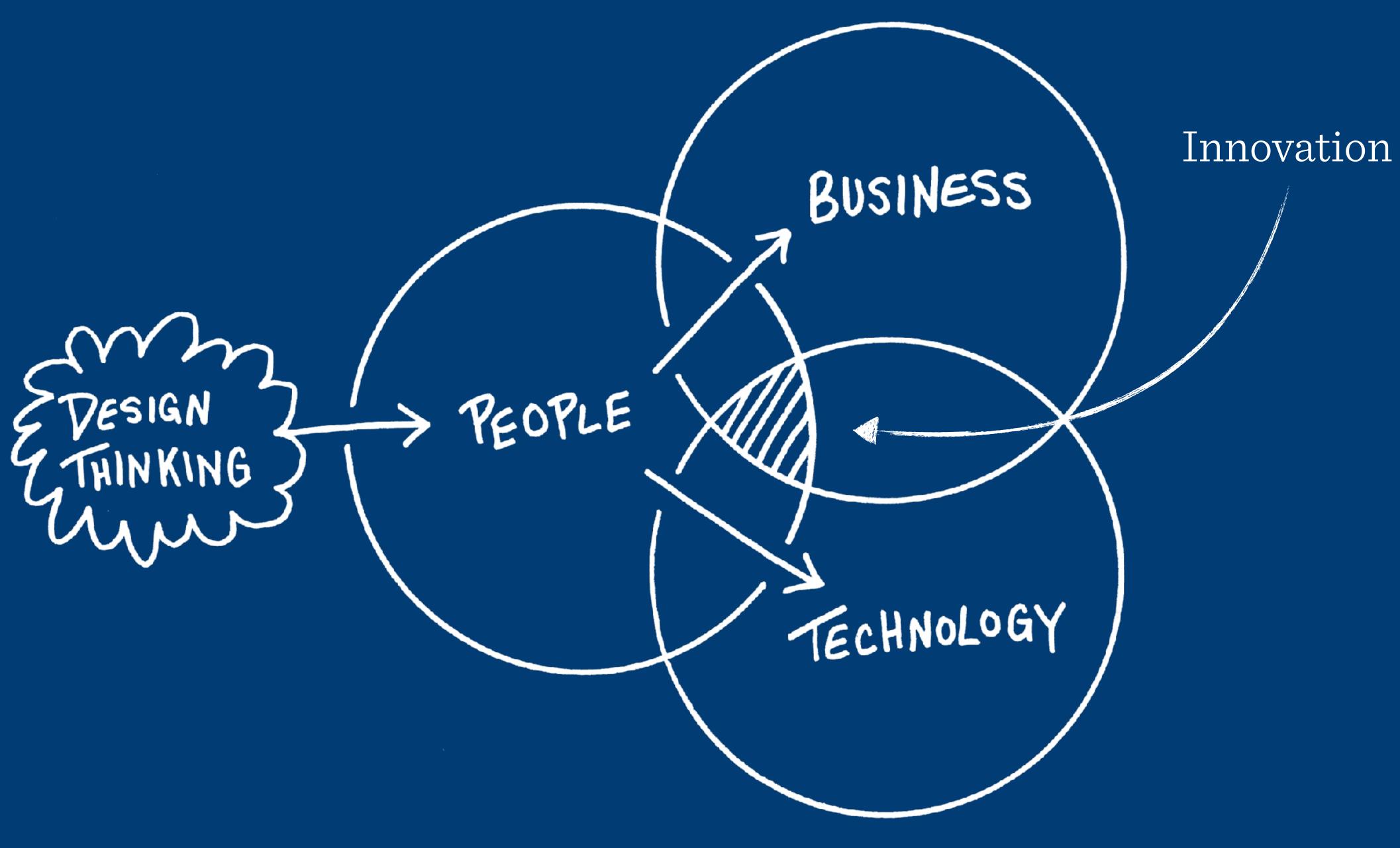






### JOE MCVICKER Kutol Founder's Nephew









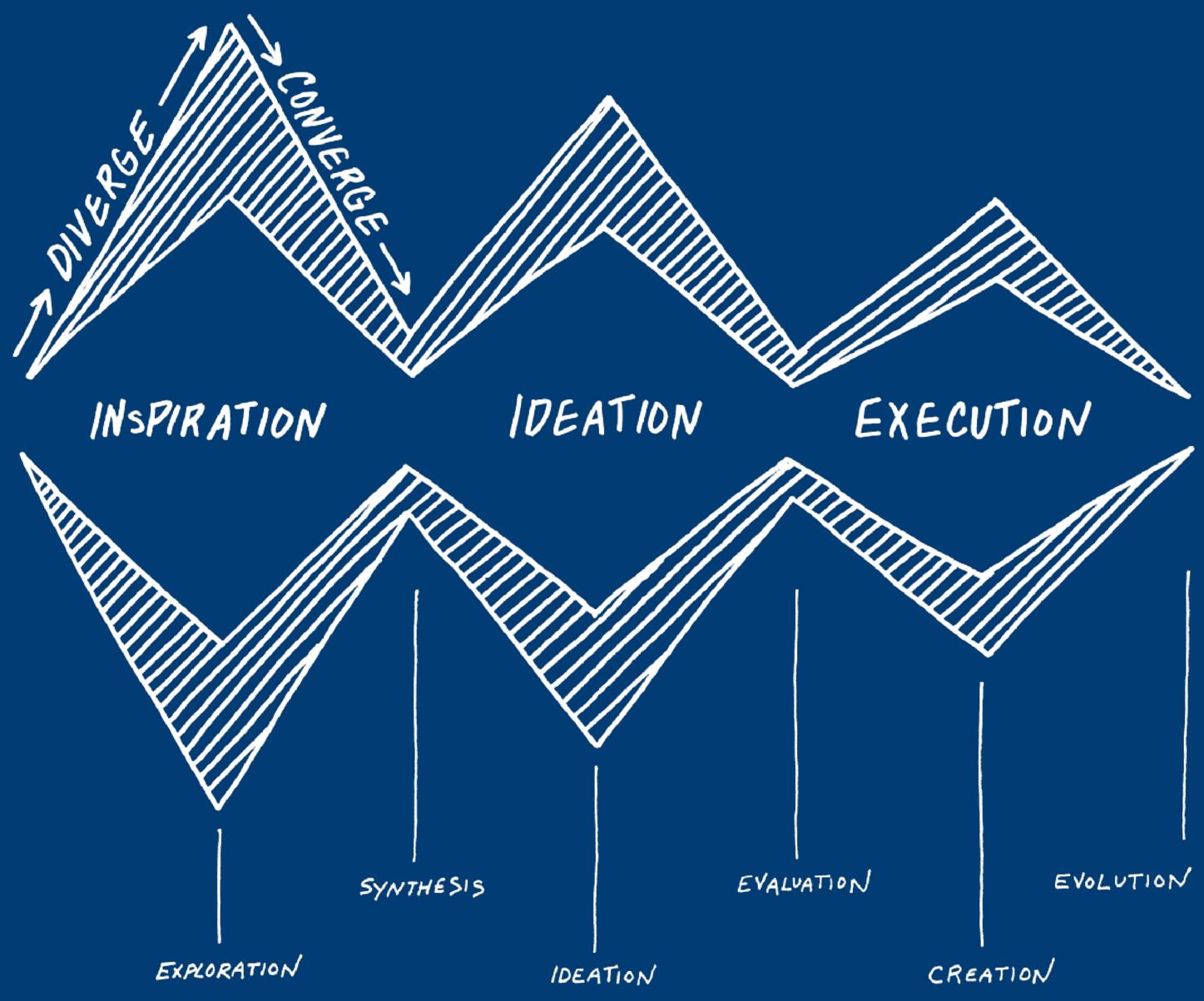
### DESIGN THINKING PROCESS

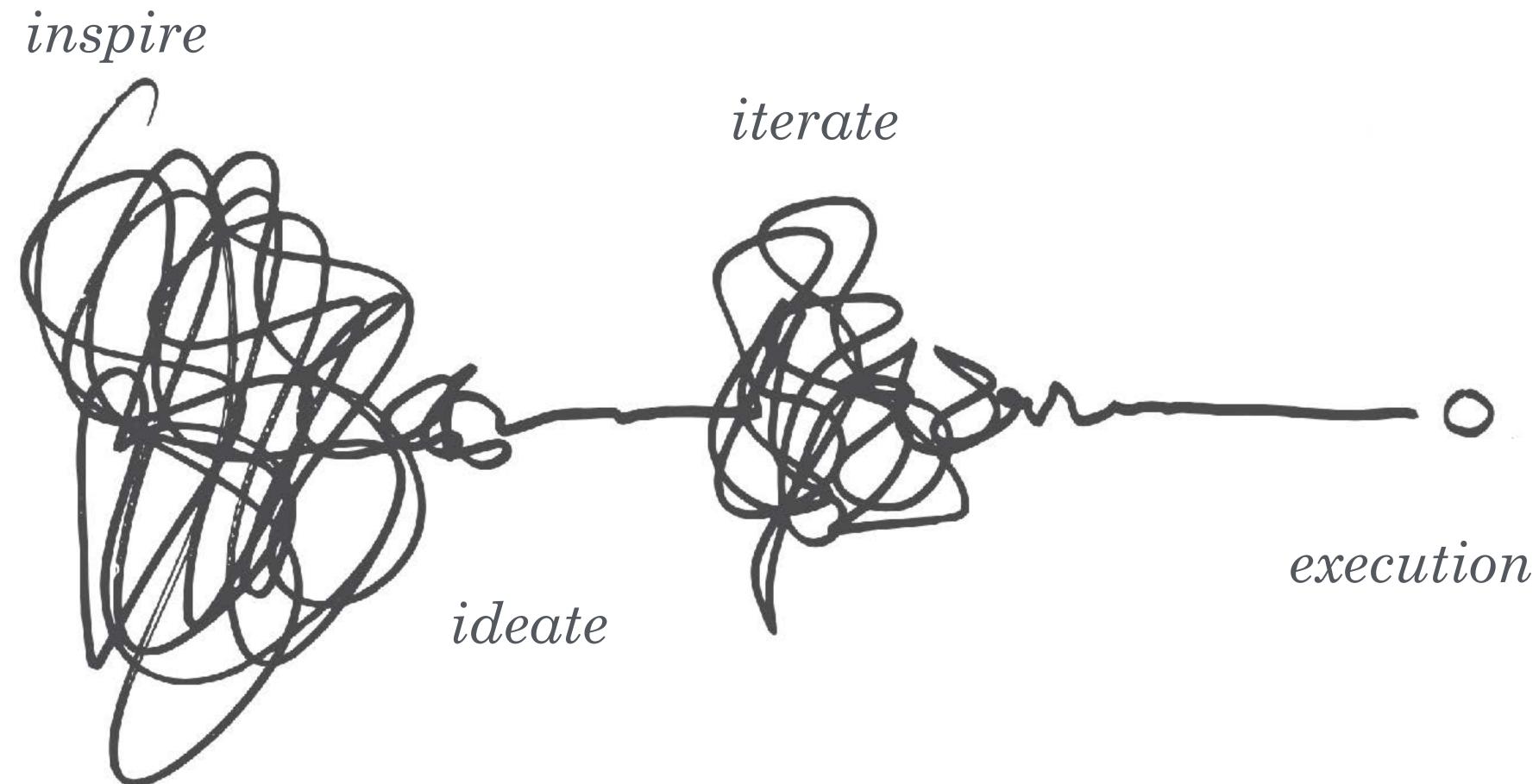
INSPIRATION

#### IDEATION EXECUTION



## DESIGN THINKING PROCESS





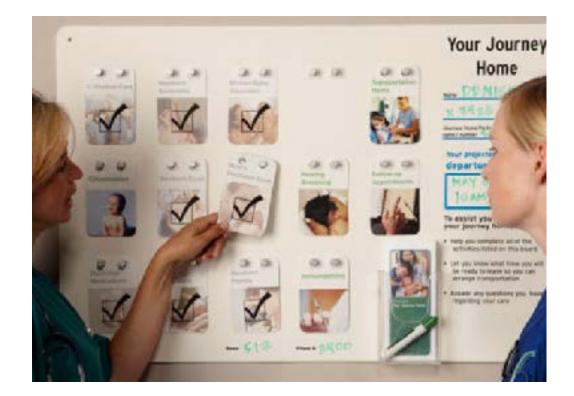
### **BUT IT'S NOT THAT** SIMPLE. IT GET'S MESSY.

### HOW IS IT APPLIED?

#### PRODUCTS

#### **SERVICES**







#### ORGANIZATIONS

#### **MOVEMENTS**









### REMEMBER KUTOL?





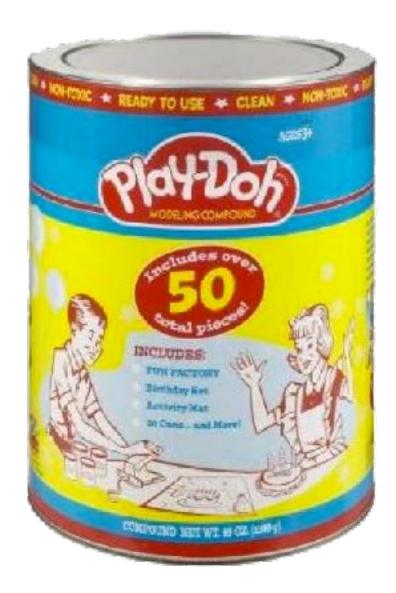




#### KAY ZUFFAL Teacher (Joe's sister-in-law)



### ENTER PLAY-DOH





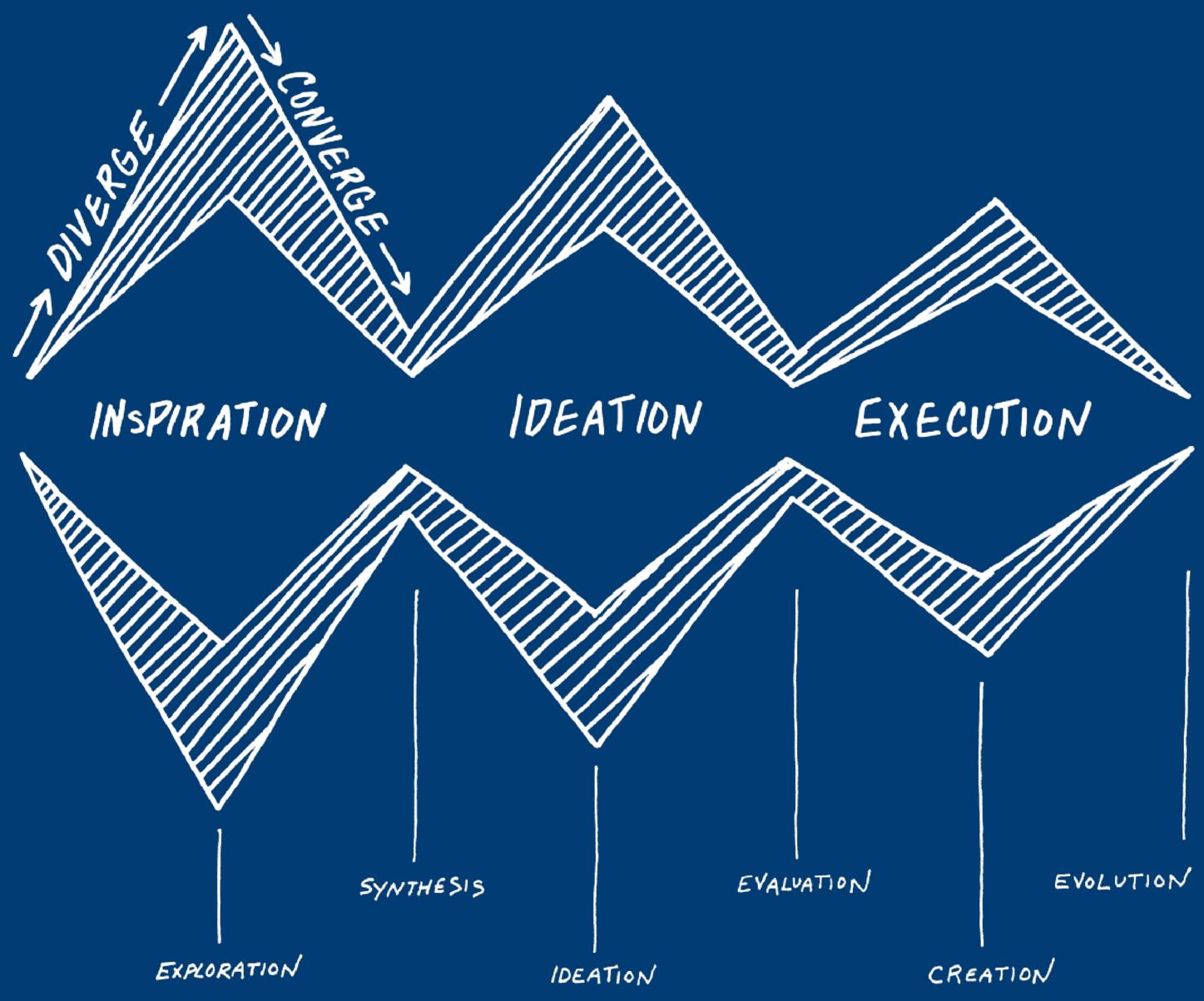
### PEOPLE ARE NOT BINARY



79

Shunk Do ul

## DESIGN THINKING PROCESS



## THE PROCESS

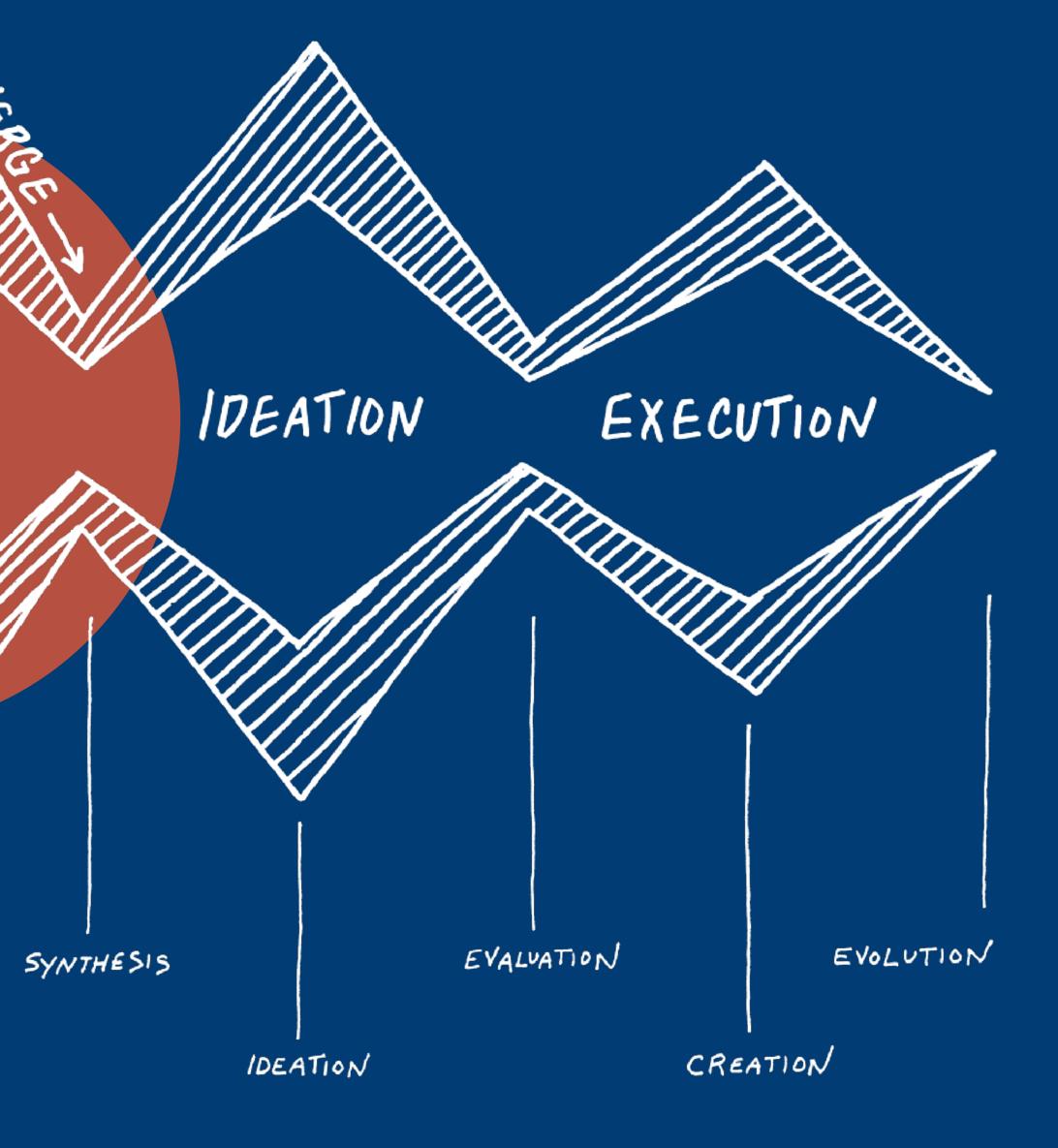
#### Putting it to work



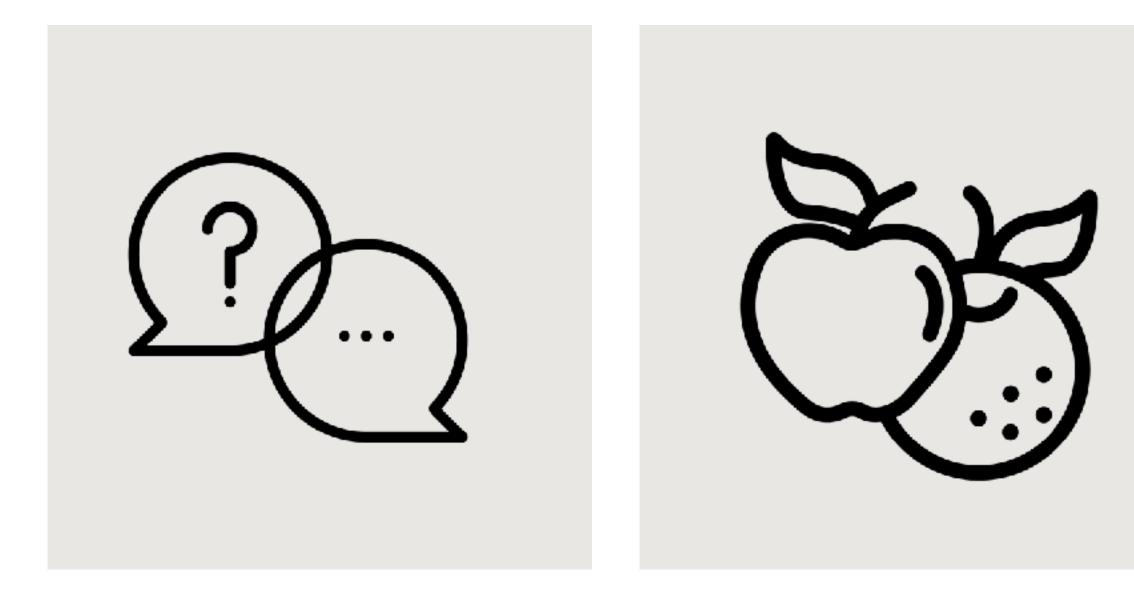
### DESIGN THINKING PROCESS

INSPIRATION

EXPLORATION

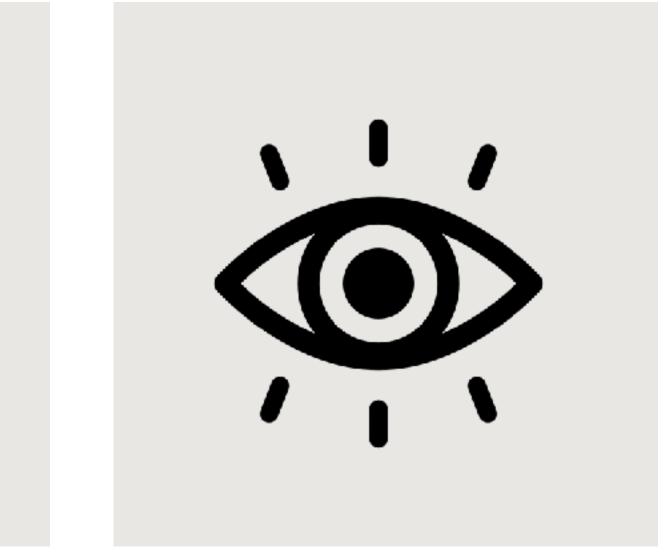


### INSPIRATION Some Key Instruments in Design Research



Interviews

Analogous



#### Observations



### INSPIRATION Interviews



- Broad to Deep
- Open-ended
- Get Specific
- Go visual
- $\boldsymbol{\cdot} \operatorname{Show} \operatorname{Me}$







and the second in spin

Then areas a

Nexts-1

Andropa

Auri

Amplatica

REPARTERAL

1 8

.

.

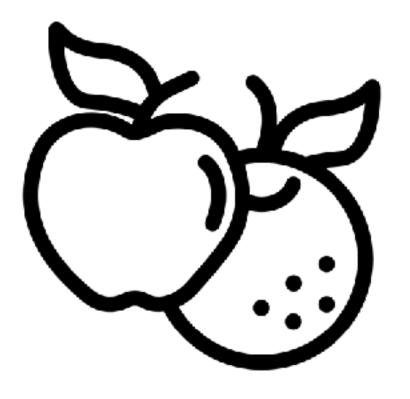
Parmin shister and Mingle

· Basic geometry

Patialievines Stankers



### INSPIRATION Analogous



- Situations
- Experiences
- Organizations





### BRICOLAGE ACADEMY New Orleans, USA

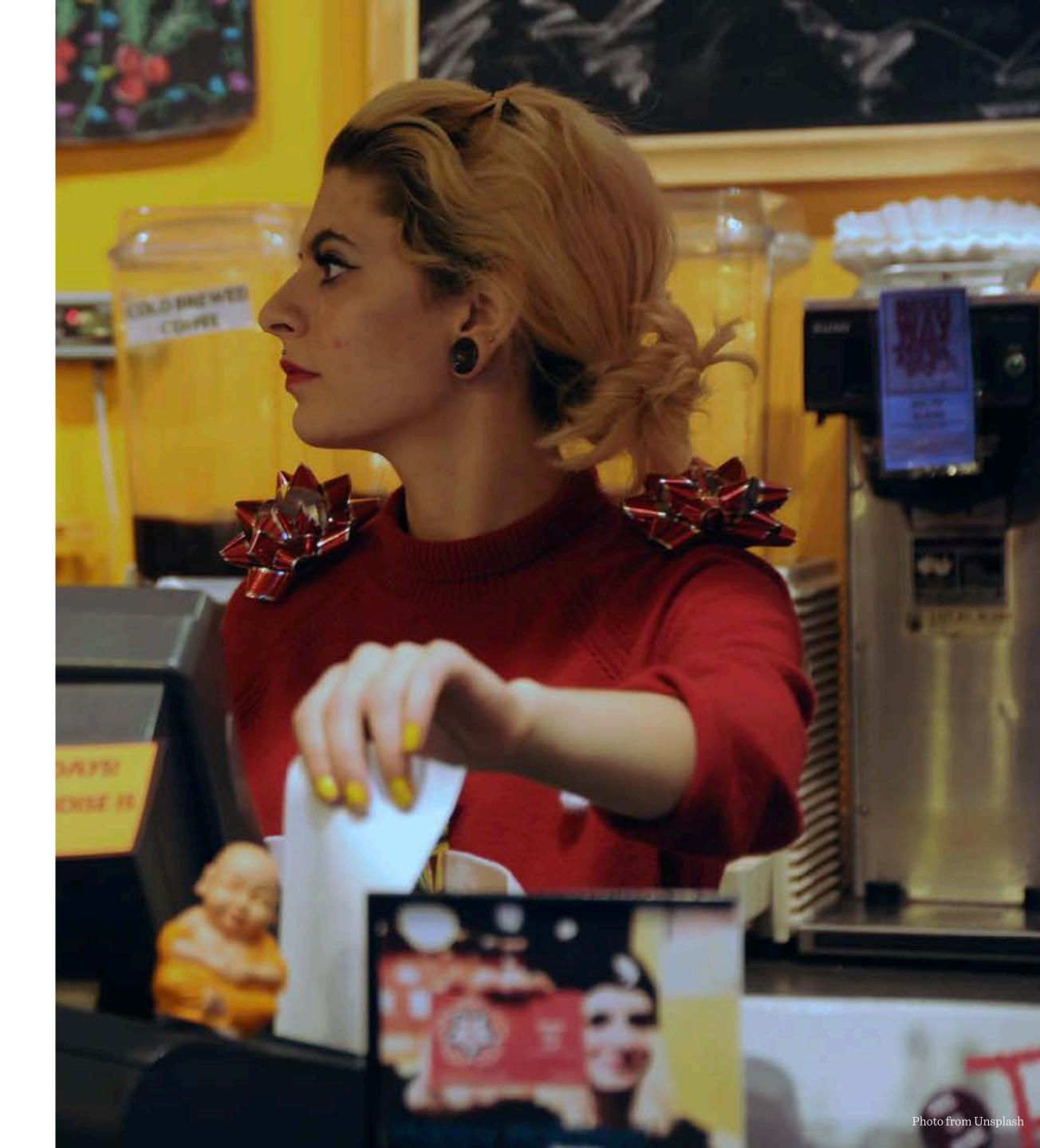
California -



### INSPIRATION Observation



- Immersion
- Look for adaptations
- Look for what people care about
- Look for things that are missing





#### **OBSERVATION** What do you observe?





### **STEECASE** Design by IDEO



### INSPIRATION Observation



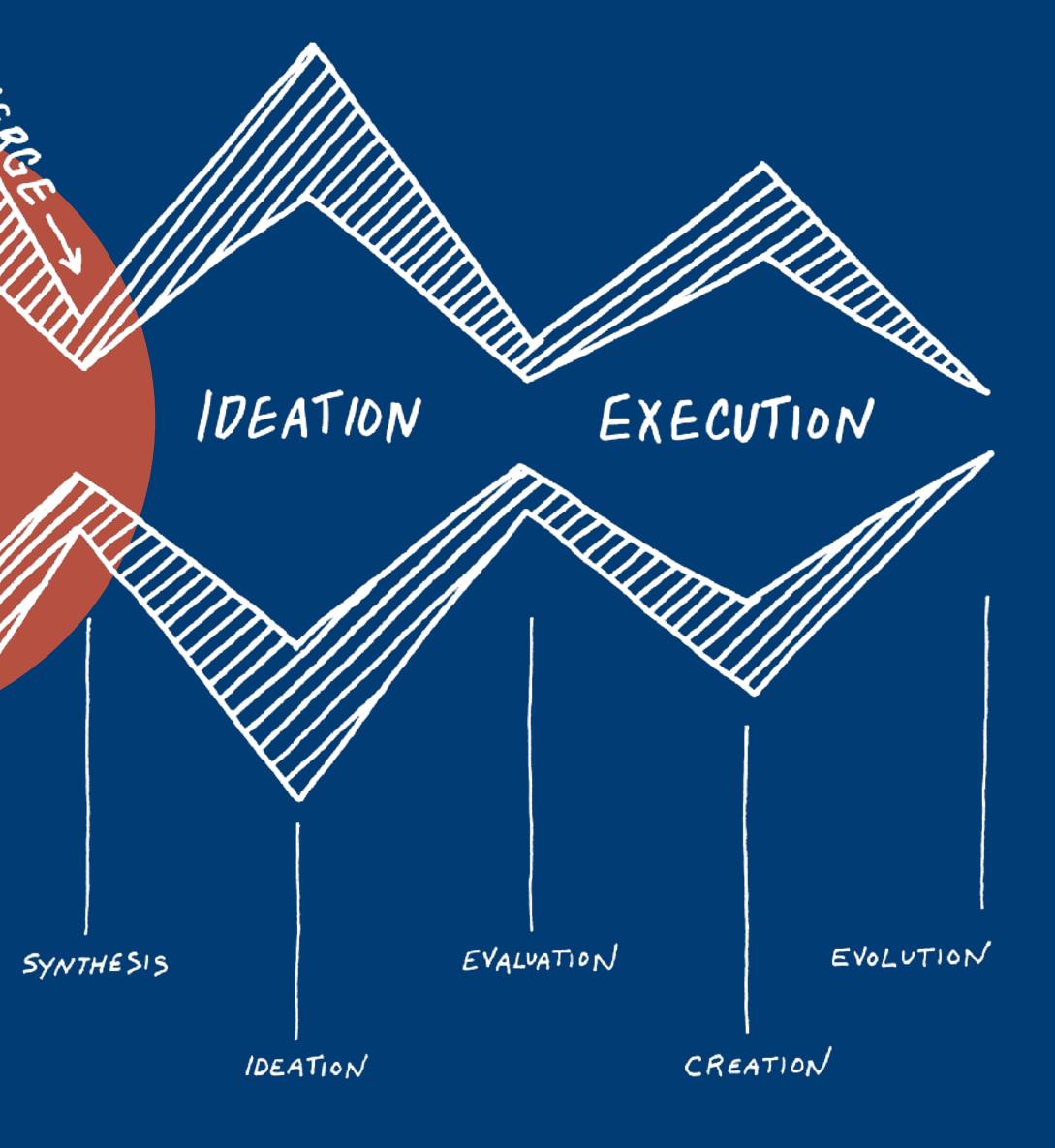
### INNOVA SCHOOLS Lima, Peru



### DESIGN THINKING PROCESS

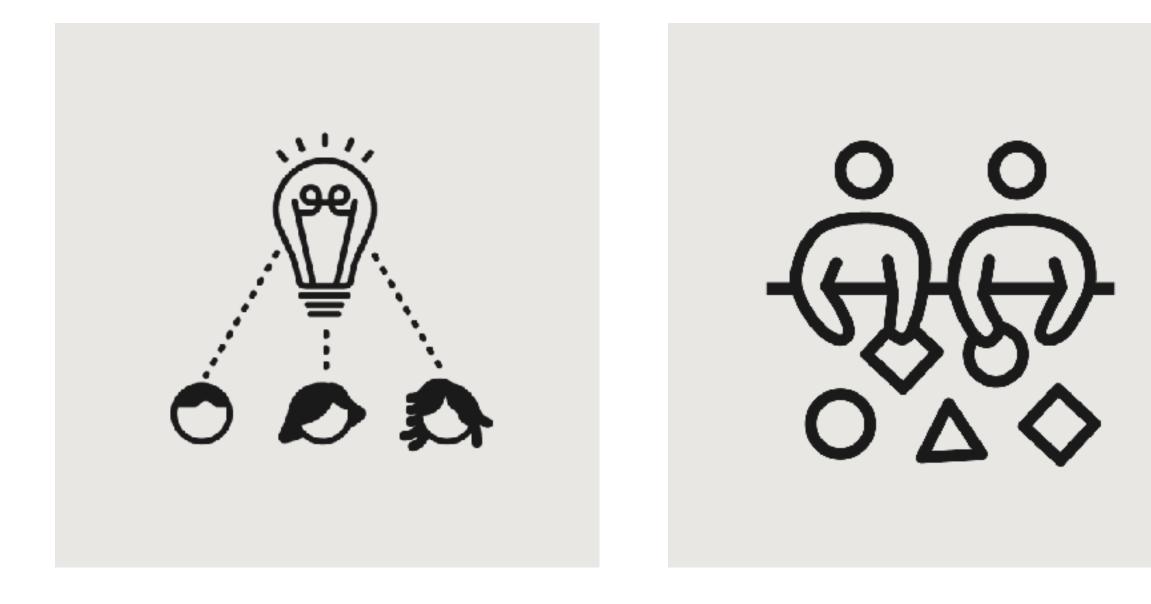
INSPIRATION

EXPLORATION



Visual from IDEO

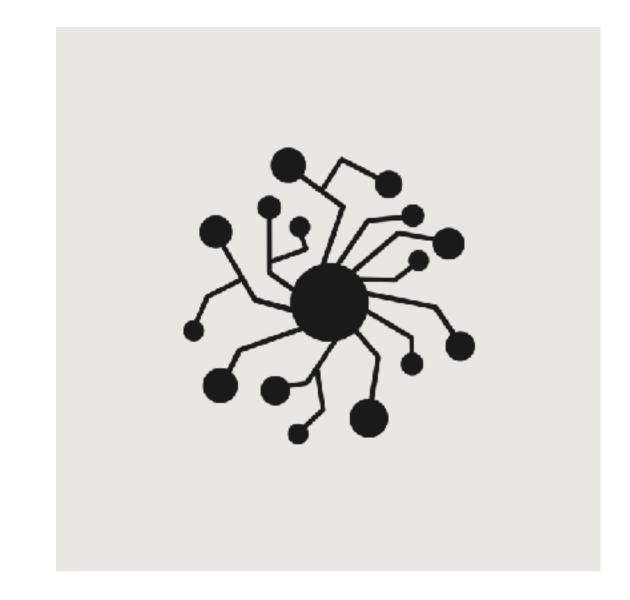
#### **IDEATION** Generating concepts from insights



#### Brainstorm

Co-Create

Sina Mossayeb



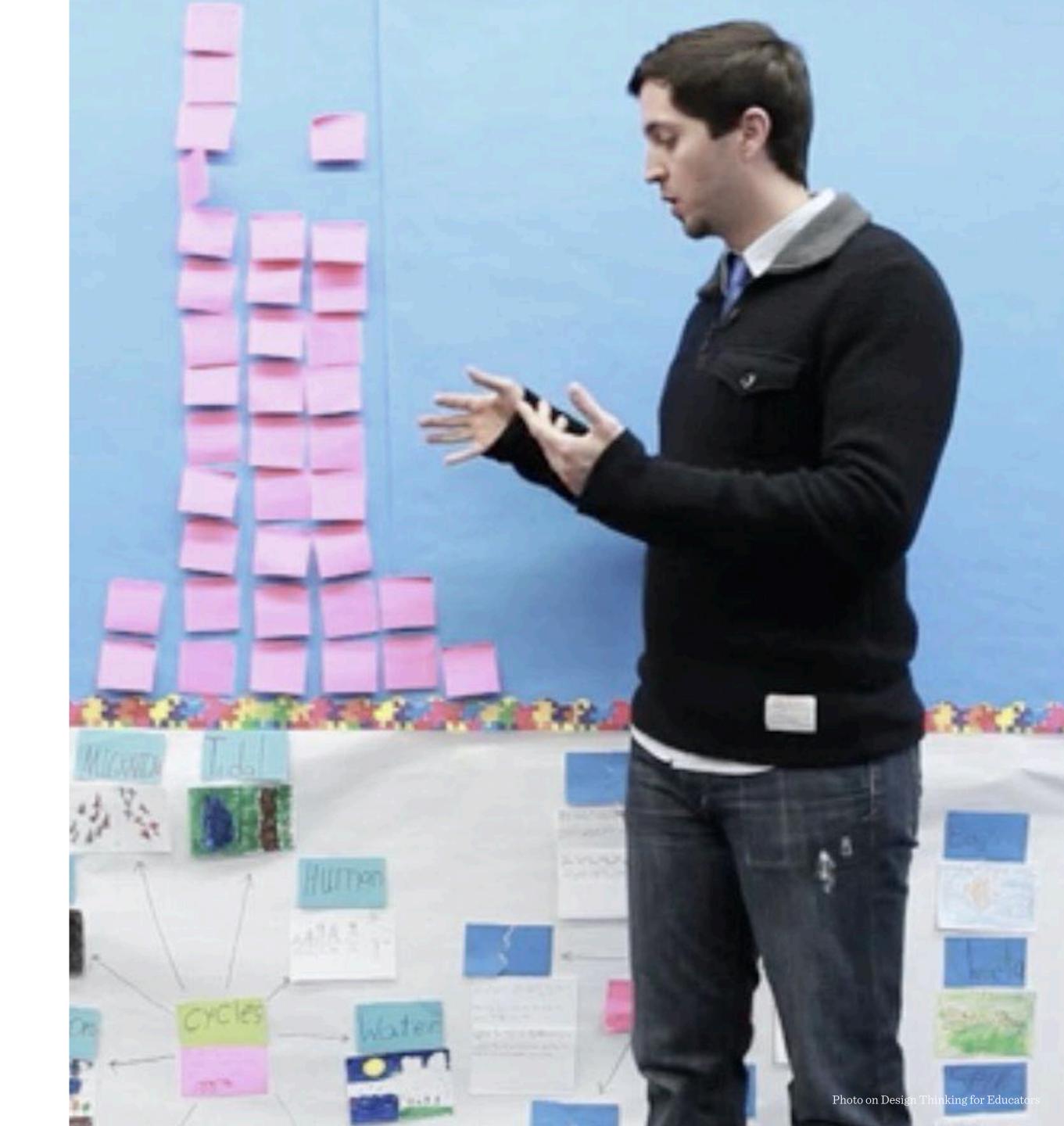
#### Crowdsource



#### IDEATION Brainstorm



- Defer judgment.
- Encourage wild ideas.
- Build on the ideas of others.
- Stay focused on the topic.
- One conversation at a time.
- Be visual.
- Go for quantity.

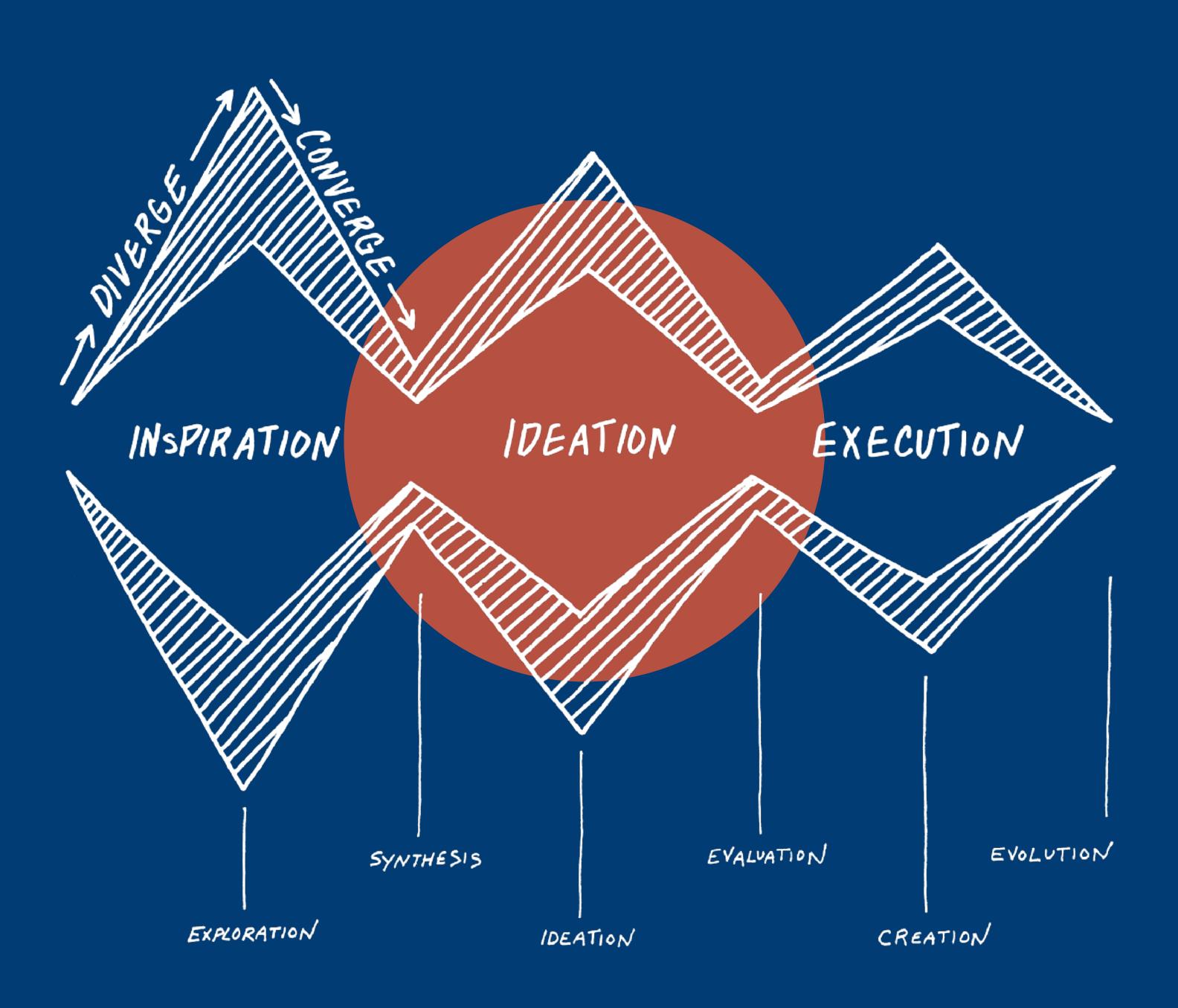


## IDEATION Co-Create

- Make-a-thon
- Design charettes



### DESIGN THINKING PROCESS



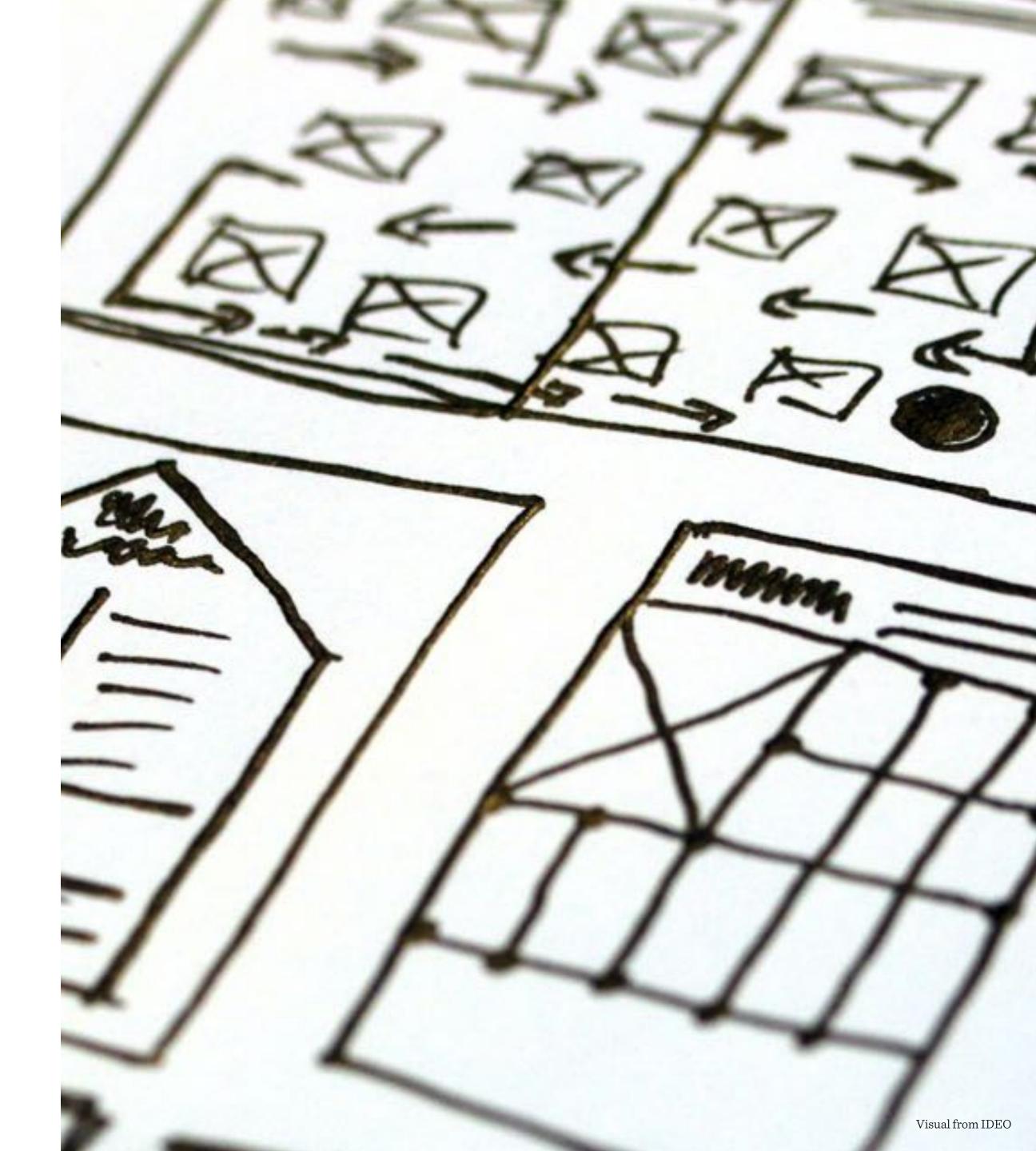
Visual from IDEO



## **PROTOTYPING**

Executing and Building to Think

- Sketches & mock-ups
- Temporary builds
- Time-bound iterative cycling
- Role-Play
- Storyboards



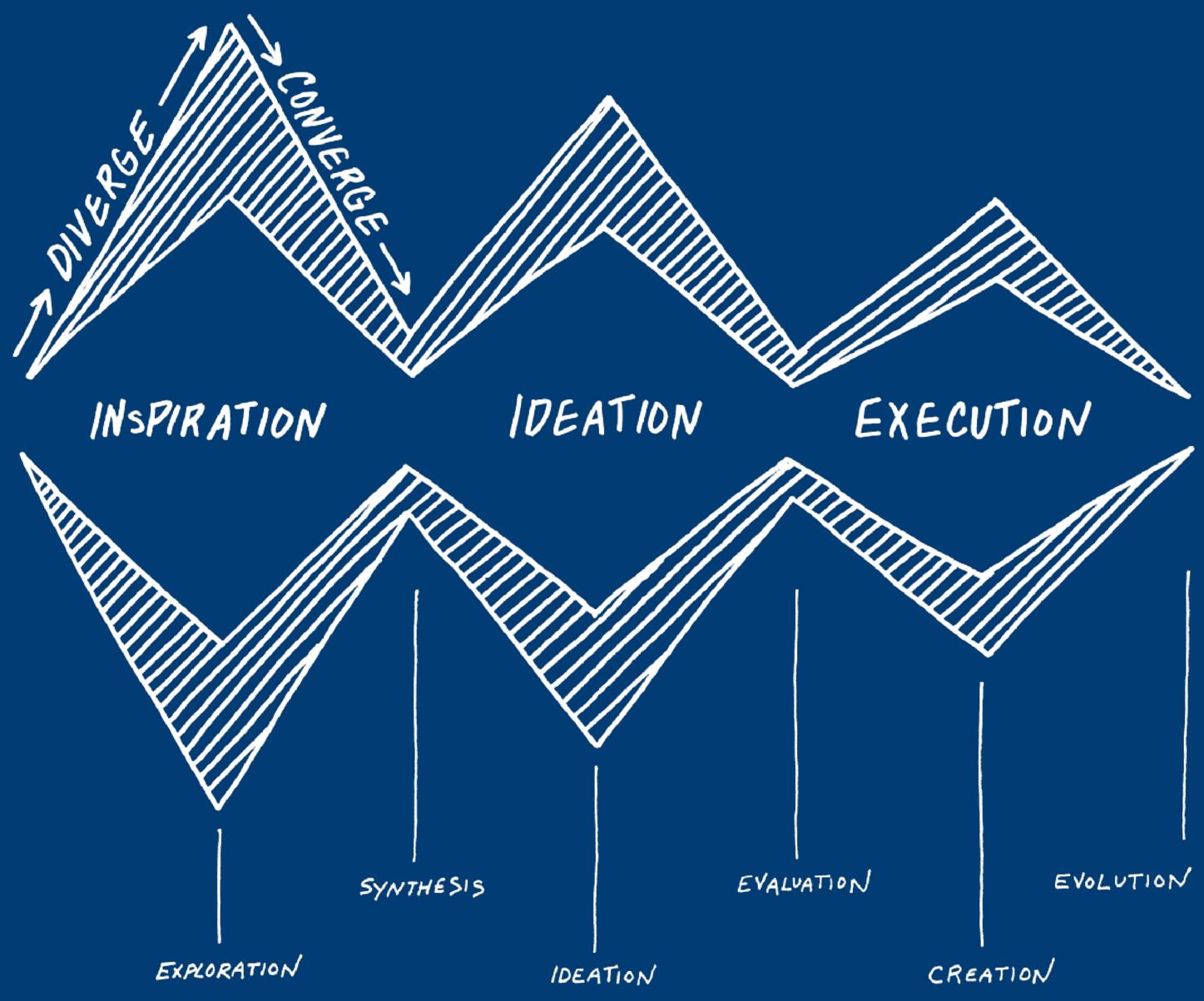




## EW YORK SCHOOL SYSTEM



# DESIGN THINKING PROCESS



Visual from IDEO

## DESIGN BLNDSPOTS

#### Caution of Pitfalls





Designer Biases Gender, Race, Culture, & More

Panacea Mentality It's not going to solve all problems

Operator Error (ID10T) Competency in applying methods







# THANKS

## Let's Talk.

@sinamossayeb smossayeb@gmail.com

