



EDUCATION FOR
SUSTAINABILITY

CIES 2019
San Francisco • April 14-18, 2019

NORRAG AT CIES

NORRAG Highlighted Sessions

14 - 18 April 2019

NORRAG

Network for international policies and
cooperation in education and training

Réseau sur les politiques et la coopération
internationales en éducation et en formation

NORRAG Highlighted Sessions

Sunday 14 April 2019		
1:45 to 4:45pm	<p>Pre-conference workshop: How to accelerate results in reading and math? Secrets you won't hear elsewhere</p> <p>Organisers: <u>Helen Abadzi</u>, University of Texas at Arlington; Aglaia Zafeirakou, Senior Consultant – The World Bank</p>	Hyatt Regency, Level -1, Pacific E
Monday 15 April 2019		
8:00 to 9:30am	<p>Highlighted Paper Session: Highlighted session: Building comparative mobility narratives: the intersection of studies of study abroad and international students</p> <p>Chair: Krishna Bista, State University</p> <p>Discussant: <u>Rosalind L. Raby</u>, California State University, Northridge</p> <p>Paper: Intercultural Competence of Moroccan Students in Ukrainian Higher Education Institutions</p> <p>Presenters: Viktoriia Donchenko, George Washington University; Hajar IDRISSE, Graduate School of Education and Human Development, GWU</p> <p>Paper: The Educational Value of Study Abroad Programs: The Transformation of Cross-cultural Views After Studying Abroad</p> <p>Presenter: Hitomi Maeda, Mejiro University</p>	Hyatt Regency, Bay (Level 1), Seaciff A
	<p>Paper Session: Nations and Numbers: The Policy Influence of PISA</p> <p>Chair: <u>Felicitas Acosta</u>, Universidad Nacional de General Sarmiento</p> <p>Paper: Building political sustainability through PISA in Argentina</p> <p>Presenters: <u>Helena Hinke Dobrochinski Candido</u>, University of Helsinki</p> <p>Co-author: <u>Felicitas Acosta</u>, Universidad Nacional de General Sarmiento</p>	Hyatt Regency, Atrium (Level 2), Boardroom C
	<p>Formal Panel Session: Effective pedagogy in cultural context</p> <p>Chair: Matthew Jukes, RTI International</p> <p>Discussant: Lynn W. Paine, Michigan State University</p> <p>Paper: Revisiting Comparative Pedagogy</p> <p>Presenter: <u>Michele Schweisfurth</u>, University of Glasgow</p>	Hyatt Regency, Atrium (Level 2), Waterfront D
	<p>Formal Panel Session: Financing education: an overview of the landscape</p> <p>Chair: Suezan Lee, USAID</p> <p>Paper: How does Blockchain fit, if at all, into Education Finance and Value for Money Assessments?</p> <p>Presenter: <u>Christine Harris-Van Keuren</u>, SALT Analytics</p>	Hyatt Regency, Level -1, Pacific M
	<p>Formal Panel Session: Knowledge mobilization practices and problems from the global to the local level</p> <p>Chair: <u>D. Brent Edwards Jr.</u>, University of Hawaii</p> <p>Discussant: Bob Lingard, University of Queensland</p> <p>Paper: Mobilization through (mis)representation: Juxtaposing the promotion, problems, and personification of impact evaluations</p> <p>Presenters: <u>D. Brent Edwards Jr.</u>, University of Hawaii; Stephanie M. Hall, University of Maryland</p>	Hyatt Regency, Street (Level 0), Plaza

	<p>Co-author: Jeana E. Morrison, Boston University</p>	
10:00 to 11:30am	<p>Formal Panel Session: Cultural imperialism: philanthropy and education in sub-Saharan Africa. Chair: Robert Arnove, Indiana University Discussant: Esther E. Gottlieb, Ohio State University Paper: Educational borrowing as negotiation: Reexamining the imagined and actual roles played by US philanthropists in designing British colonial education in Africa Presenter: Shoko Yamada, Nagoya University Paper: Rockefeller Foundation in Southern Rhodesia: American Philanthropy and Higher Education in Sub Saharan Africa Presenter: Fungisai Musoni, The Ohio State University Paper: The influence of US foundation on universities in Africa. Towards an anglicized world? Presenter: <u>Fabrice Jaumont</u>, Fondation Maison des Sciences de l'Homme Paper: Global White South Presenter: Christopher S. Collins, Azusa Pacific University; Alexander Jun, Azusa Pacific University</p>	Hyatt Regency, Street (Level 0), Plaza
	<p>Formal Penal Session: Is UNESCO still 'the conscience of the United Nations'? Sustaining a role for UNESCO in the 'sustainable development' agenda Chair: Yoko Mochizuki, UNESCO MGIEP Discussants: Eleni Christodoulou, Georg Eckert Institute for International Textbook Research; Vicki Zakrzewski, University of California, Berkley Paper: Carving out a niche for UNESCO in the global educational governance debate Presenter: <u>Edward Vickers</u>, Kyushu University Paper: Social and Emotional Learning (SEL) for sustainable development: Potentials and pitfalls Presenter: Yoko Mochizuki, UNESCO MGIEP Paper: Changing the classroom landscape: ESD-embedded textbooks Presenter: Lorna Down, UNESCO MGIEP</p>	Hyatt Regency, Street (Level 0), Regency A
	<p>Formal Panel Session: Identifying and addressing challenges faced by more vulnerable students Paper: Access to literacy and numeracy in Francophone Africa Presenter: Nic Spaull, Stellenbosch University Paper: Educational trajectories in children from low socio-economic status in PISA participant countries. Presenter: Jaime Balladares, OECD TJA Fellowship Co-author: Daniel Salinas, OECD Paper: Does test-based accountability affect equity in education? Panel estimates from PISA. Presenter: Rodrigo Torres, Univerity College London Paper: School testing culture and teacher satisfaction Presenter: William Smith, University of Edinburgh</p>	Hyatt Regency, Level -1, Pacific N

	Co-author: Jessica Holloway, Deakin University	
11:45am to 1:15pm	<p>Special Session: Plenary session" WU Yi-fang (吴贻芳)and the Signing of the United Nations Charter</p> <p>Chair: Jun Liu, Institute of International and Comparative Education, Beijing Normal University</p> <p>Discussant: Ruth Hayhoe, Department of Leadership, Higher & Adult Education (LHAE)</p> <p>Plenary Speakers: <u>Baocun Liu</u>, Institute of International and Comparative Education, Beijing Normal University; Rong Zhang, Nanjing Normal University; Zhixin Su, California State University, Northridge; Di Yang, Nanjing Normal University; Huanqi Qian, Nanjing Normal University</p>	Hyatt Regency, Street (Level 0), Grand Ballroom B
	<p>Special Session: Plenary session: Diversity, sustainability, and education 25 years after the Salamanca Statement</p> <p>Chair: <u>Kate Lapham</u>, Open Society Foundations</p> <p>Plenary Speakers: Lani Florian, University of Edinburgh; Daniel Mont, Centre for Inclusive Policy; Joyce Malombe; Wellspring Advisors</p>	Hyatt Regency, Level -1, Pacific D/E/F
1:30 to 3:00pm	<p>Formal Panel Session: Community colleges, TVET institutions, and global counterparts: challenges towards sustainability for vocationally oriented jobs</p> <p>Paper: Community Colleges, TVET, and Global Counterparts: Institutional Conversions and Academic Drift</p> <p>Presenter: <u>Rosalind L. Raby</u>, California State University, Northridge</p> <p>Paper: Quality Assurance for TVET Articulation towards Sustainable Development: Learning from experiences in Chile.</p> <p>Presenter: Francisca Gómez Gajardo, Universidad Autónoma de Chile</p> <p>Paper: Capabilities and Social Justice through Technical and Vocational Education in Taiwan: Goals, Achievements and Future Challenges</p> <p>Presenter: Leping Mou, OISE, University of Toronto</p> <p>Paper: Investigating the Experience of International Graduates of Ontario Colleges to Navigate Two-Step Immigration System to Secure Career Employment</p> <p>Presenter: Oleg Legusov, OISE, University of Toronto</p> <p>Paper: Analysis of the Challenges that Chinese Technical and Vocational Institutions Face As They Try to Develop Long-term Cooperation with Industry</p> <p>Presenter: Yanan Zhou, Jiangsu Vocational Institute of Architectural Technology</p>	Hyatt Regency, Level-1, Pacific M
	<p>Formal Panel Session: Studying the Global Education Reform Movement through the lenses of a Policy Instruments Approach</p> <p>Chair: <u>Antoni Verger</u>, Universitat Autònoma de Barcelona</p> <p>Discussants: Christian Ydesen, Aalborg University; Jaakko Kauko, University of Tampere</p> <p>Paper: The Evolution of Test-based Accountability in Dutch Schools: What We Can Learn Comparing the Experiences of Primary and Secondary Schools</p> <p>Presenter: Natalie Browes, Universitat Autònoma de Barcelona</p> <p>Co-author: Antoni Verger, Universitat Autònoma de Barcelona</p>	Hyatt Regency, Level -1, Pacific J
	Formal Penal Session: Perceptions of sustainability from the Global-South:	Hyatt Regency,

	<p>curriculum and textbooks in Malaysia, Mexico, India, and Pakistan. Paper: Education for Sustainable Development (ESD) in Malaysia: Reorienting educational efforts for sustainable development in Malaysia Presenter: <u>Pravindharan Balakrishnan</u>, Loyola University, Chicago</p>	Street (Level 0), Plaza
	<p>Meeting: Business Meeting: Inclusive Education SIG Chair: <u>Kate Lapham</u>, Open Society Foundations</p>	Hyatt Regency, Bay (Level 1), Bayview B
3:15 to 4:45pm	<p>Formal Panel Session: Randomized Controlled Trials (RCTs) in education: revisiting the promises of the RCT method Chair: <u>Gita Steiner-Khamsi</u>, Teachers College, Columbia University, The Graduate Institute Geneva, NORRAG Discussants: Pauline Rose, University of Cambridge; Radhika Gorur, Deakin University Paper: The strengths and shortcomings of RCTs: REAP's experiences in China Presenter: Prashant Loyalka, Stanford University Paper: Randomized Controlled Trials: Limitations for explaining and improving learning Presenter: <u>Moses Oketch</u>, University College London Paper: Don't Throw the Baby Out with the Bath Water: How to extract the best outcomes from your RCT Presenter: Dana Burde, New York University; Elisabeth King, New York University</p>	Hyatt Regency, Level-1, Pacific L
	<p>Paper Session: Representation, inclusion, and positionality: African diaspora experiences across educational spectrum Chair: Jeana E. Morrison, Boston University Paper: Representing Black Agency: A Critical Analysis of Brazilian and U.S. Secondary School History Textbooks Presenter: C. Darius Gordon, University of California, Berkeley Paper: The literacy practices and cultural production of Afrodiasporic young people in Toronto Presenter: Emmanuel Tabi, University of Toronto Paper: Being Black and international in the United States: A case for inclusion for Black African international students in American higher education Presenters: Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign; <u>Seun Adebayo</u>, National University of Ireland Galway</p>	Hyatt Regency, Level -1, Pacific G
	<p>Paper Session: Indigenous and southern voices Chair: Laura Edwards, Xavier University Presentation: Indigenous Education in Russia: Current Educational Policies vs. Public Views Co-authors: Daria Khanolainen, Kazan Federal university; <u>Yulia Nesterova</u>, The University of Hong Kong; Elena Semenova, Kazan Federal University</p>	Hyatt Regency, Level -1, Pacific A
	<p>Formal Panel Session: TVET, skills development and the world of work: researching institutions, policy frameworks and policy change Chair: Maia Chankseliani, University of Oxford Discussant: <u>Antoni Verger</u>, Autònma de Barcelona</p>	Hyatt Regency, Bay (Level 1), Bayview A

	<p>Paper: Conceptualizing skill formation systems in developing African countries today Presenter: <u>Stephanie Matsaleneq Allais</u>, University of the Witwatersrand</p>	
	<p>Refereed Round-Table Session: Laying the foundation for resilient higher education systems in post-conflict environments: the case of Afghanistan Chair: Uzma Anzar, FHI 360 Discussant: <u>John Gillies</u>, FHI 360</p>	Hyatt Regency, Bay (Level 1), Bayview B
Tuesday 16 April 2019		
8:00 to 9:30am	<p>Refereed Round-Table Session: Addressing youth employment and unemployment: different approaches Paper: Fostering agribusiness entrepreneurship for Kenyan youth through practice-based education Presenter: John Munyui Muchira, Florida State University Paper: Employability of Indian youth through Skill oriented Higher Education Presenters: Navdeep Kaur, government; Deepti Sharma, government Paper: Education for sustainability: Addressing youth unemployment through research and data analysis training in Nigeria Presenters: <u>Seun Adebayo</u>, National University of Ireland Galway; Bridget Azubuike, University of Oxford Paper: The Need for Addressing Youth Unemployment in Yemen Presenter: Jinsol Lee, University of Pennsylvania</p>	Hyatt Regency, Bay (Level 1), Bayview B Proposal
	<p>Refereed Round-Table Session: Pathways to self-reliance and sustainability: reflections from USAID program implementation Discussant: Patrick Glenn Collins, USAID Paper: A framework for self-reliance from a systems perspective Presenter: <u>John Gillies</u>, FHI 360</p>	Hyatt Regency, Bay (Level 1), Bayview B
	<p>Paper Session: Education for social entrepreneurship and youth participation In Egypt, Jordan, Morocco, and UAE Chair: Shaimaa Mostafa Awad, The American University in Cairo Paper: The Growth and Transformation of K-12 Education in the United Arab Emirates Presenter: Susan M. Kippels, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research Co-author: <u>Natasha Y. Ridge</u>, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research</p>	Hyatt Regency, Bay (Level 1), Golden Gate
	<p>Formal Panel Session: Educational approaches to preventing violent extremism Chair: <u>Yulia Nesterova</u>, The University of Hong Kong Discussant: Daniel Couch, University of Auckland Paper: Understanding prevention of violent extremism through youth perspectives: Lessons from UNESCO MGIEP project #YouthWagingPeace Presenter: <u>Yulia Nesterova</u>, The University of Hong Kong</p>	Hyatt Regency, Street (Level 0), Regency A
	<p>Paper Session: Transnational perspectives on higher education Chair: Courtney Collins, American University</p>	Hyatt Regency, Level -1, Pacific

	<p>Paper: Higher Education and Cultural Diplomacy? China's One Belt, One Road Initiative Presenter: Jack Lee, University of Bath; William Yat Wai Lo, education of Hong Kong; <u>Dana Abdrasheva</u>, Education University of Hong Kong</p>	C
	<p>Formal Panel Session: Sustainable financing for education: why should tax justice be part of the solution Chair: <u>Steven J. Klees</u>, University of Maryland Discussant: Michael Gibbons, Wellspring Advisors</p>	Hyatt Regency, Level -1, Pacific L
	<p>Formal Panel Session: Interrogating the Chilean large-scale school desegregation reform: Possibilities, challenges and implications for global education policy and research Chair: Alejandro Carrasco, Centro de Estudios Avanzados sobre Justicia Educacional, Pontificia Universidad Católica de Chile Discussant: <u>Antoni Verger</u>, Universitat Autònoma de Barcelona</p>	Hyatt Regency, Atrium (Level 2), Boardroom C
10:00 to 11:30am	<p>Formal Panel Session: Global citizenship, learning, and sustainable development: making (new) connections Chair: Mmantseta Marope, UNESCO Paper: Educating for the 21st century: Seven global challenges Presenter: Conrad Hughes, International School of Geneva Paper: Global citizenship education, the rule of law and a culture of lawfulness Presenter: Felisa Tibbitts, Teachers College, Columbia University Paper: Citizenship and global citizenship education in conflict settings: A case study of Palestine Presenter: Kefah Barham, Northumbria University – Center for International Development Paper: Global citizenship and sustainable development: Challenges and prospects Presenter: <u>Keith Malcolm Lewin</u>, University of Sussex Paper: Solistalgia, Conviviality, and Youth Engagement: What can global citizenship education offer on a suffering planet Presenter: Lynette Shultz, University of Alberta</p>	Hyatt Regency, Level-1, Pacific J
	<p>Formal Panel Session: The OECD's Defining Role in Education: Its Historical Rise, Global Impact and Comparative Perspectives Chair: Christian Ydesen, Aalborg University Discussant: <u>Antoni Verger</u>, Universitat Autònoma de Barcelona Paper: OECD, PISA and the internationalization of schooling: the cases of the countries from the Southern Cone Presenter: <u>Felicitas Acosta</u>, Universidad Nacional de General Sarmiento</p>	Hyatt Regency, Level-1, Pacific I (Proposal)
	<p>Special Session: Celebrating the contributions of Elizabeth Sherman Swing Chair: Vandra Masemann Discussants: Beverly Lindsay, University of California; Ruth Hayhoe, Department of Leadership, Higher & Adult Education (LHAE); Kassie Freeman, African Diaspora Consortium; <u>Iveta Silova</u>, Arizona State University</p>	Hyatt Regency, Atrium (Level 2), Waterfront D
1:30 to 3:00pm	<p>Refereed Round-Table Session: Technology education, learning, and sustainable development: exploring the links</p>	Hyatt Regency, Bay (Level 1),



	<p>Chairs: Mmantsetsa Marope, UNESCO; Barry McGow, University of Melbourne and UNESCO; Julia Mossbridge, Northwestern University</p> <p>Discussants: <u>Keith Malcolm Lewin</u>, University of Sussex; Ron Smith, Education Initiatives Salesforce.org; Mary Burns, Education Development Center (EDC); Anthony Mackay, IBE-UNESCO & National Center on Education and the Economy</p>	Bayview B
	<p>Formal Panel Session: What does value for money mean when it comes to educating a child?</p> <p>Discussants: Alaka Holla, Strategic Impact Evaluation Fund; Dominic Richardson, UNICEF</p> <p>Paper: USAID's approach to Value for Money: Let's See Where the Money Goes</p> <p>Presenter: <u>Christine Harris-Van Keuren</u>, SALT Analytics</p>	Hyatt Regency, Street (Level 0), Plaza
	<p>Formal Panel Session: Reframing the relationship of higher education and public good in Africa</p> <p>Chairs: Tristan McCowan, University College London; <u>Stephanie Matseleng Allais</u>, University of the Witwatersrand</p> <p>Discussant: <u>Moses Oketch</u>, University College London</p> <p>Paper: Conditions of possibility: Higher Education, instrumental and intrinsic forms of public Good in Ghana, Kenya, Nigeria, and South Africa.</p> <p>Co-authors: <u>Elaine Unterhalter</u>, Institute of Education, University College London; <u>Stephanie Matseleng Allais</u>, University of the Witwatersrand; Lerato Posholi, University of the Witwatersrand; Colleen Jane Howell, University College London</p>	Hyatt Regency, Level -1, Pacific N
	<p>Paper Session: Socio-emotional learning</p> <p>Paper: Exploring and measuring the relationship between the school's learning environment and learning outcomes: results from Cambodia, Uganda & Zimbabwe</p> <p>Presenters: Lisa Zook, InformEd International; Since Christensen, Save the Children Norway; <u>Cameron Ryall</u>, InformEd International</p>	Hyatt Regency, Level -1, Pacific L
	<p>Refereed Round-Table Session: Global-Local Tensions of Globalized Education</p> <p>Chair: Fernanda Astiz, Canisius College</p> <p>Paper: How Finland has engaged in global education development?</p> <p>Presenter: <u>Helena Hinke Dobrochinski Candido</u>, University of Helsinki</p> <p>Co-author: Sai Eriksson, University of Helsinki</p>	Hyatt Regency, Atrium (Level 2), Garden Room A
3:15 to 4:45pm	<p>Formal Panel Session: A global research on the use of open school data, for more sustainable ways to administer educational services, to manage schools and involve community stakeholders</p> <p>Chair: Muriel Poisson, IIEP UNESCO</p> <p>Paper: Punjab Monitoring and Implementation Unit (PMIU) in Pakistan</p> <p>Presenter: Kashmali Khan, Adam Smith International</p> <p>Paper: My School initiative, Australia</p> <p>Presenter: Stanley Rabinowitz, Pearson</p> <p>Paper: Accountability in Education in action: Evidence-based school</p>	Hyatt Regency, Level-1, Pacific G Proposal

	<p>improvement in Malawi, Africa Presenter: <u>Samantha Ross</u>, Link Community Development International Paper: Open School Data Initiatives in Latin America Presenter: Alejandra Brito, Consultant Paper: Moving Teachers to Malawi's Remote Communities: A Data-Driven Approach to Teacher Deployment Presenter: Salman Asim, World Bank; Joseph Chimombo, USAID; Dmitry Chugunov, World Bank; Ravinder Gera, World Bank</p>	
	<p>Paper Session: Sustainability/development Chair: Herve Tourizou Some, Ripon College Paper: Sustainable Financing of Education in Africa: Beyond Peak Aid? Presenter: <u>Keith Malcolm Lewin</u>, University of Sussex Paper: Educating African Architects: A Step Toward Building a Sustainable Future Presenter: Cierra Mantz, Soka University of America Paper: Teacher education as a nexus for endogenous pedagogic innovation: exploring a systems model for scale-up Presenters: Angeline M. Barrett, University of Bristol; Francis William, University of Dodoma Paper: Community Participation for Sustainable School Development in Tanzania: The Parent-Teacher Partnership Presenters: Joan-Ndaambuyo Melchior Minja, Cambridge Education/ Mott MacDonald</p>	Hyatt Regency, Level-1, Pacific K
	<p>Formal Panel Session: Effects and operation of publicly subsidized private schools in different contexts Chair: <u>Antoni Verger</u>, Universitat Autònoma de Barcelona Discussant: David Plank, Stanford University</p>	Hyatt Regency, Level -1, Pacific B
	<p>Formal Panel Session: Education for sustainable development in sub-Saharan Africa Chair: Sajitha Bashir, World Bank Discussant: Joel Samoff, Stanford University</p>	Hyatt Regency, Atrium (Level 2), Waterfront C
5:00 to 6:30pm	<p>Formal Panel Session: The Washington group questions and leave no girl behind: measuring disability prevalence among out-of-school adolescent girls in sub-Saharan Africa Chair: <u>Samantha Ross</u>, Link Community Development International Discussant: Amy Parker, Relief International Paper: Transformational empowerment of adolescent marginalised girls in Malawi Presenter: Kate Sykes, Link Community Development International Paper: Strategic approaches to girls' education Presenter: Susan Adu-Areey, World Education Inc. Paper: Disability as a cause of girls' systematic marginalization and exclusion from education Presenter: Amogh Basavaraj, World Education, Inc.; Susan Adu-Areey, World Education Inc.; Kate Sykes, Link Community Development International</p>	Hyatt Regency, Bay (Level 1), Seacliff D

<p>Roundtable Session: Programming development concerns in education abroad Chair: <u>Rosalind L. Raby</u>, California State University, Northridge</p>	<p>Hyatt Regency, Bay (Level 1), Bayview A</p>	
<p>Formal Penal Session: The Dissemination and Enactment of Global Educational Reforms in Brazil: unpacking the political economy and (undesired) impacts of test-based managerial accountability Chair: <u>Antoni Verger</u>, Universitat Autònoma de Barcelona Discussant: Tristan McCowan, University College London Paper: Public–Private Interface in Brazilian Education Governance: reflections from a subnational analysis Presenter: <u>Helena Hinke Dobrochinski Candido</u>, University of Helsinki</p>	<p>Hyatt Regency, Street (Level 0), Regency B</p>	
<p>Formal Panel Session: The (de-)construction of national education systems: transforming education for economic growth and post-national identity? Chair: <u>Marcelo Parreira Do Amaral</u>, University of Münster Paper: National Education Systems in the Post-national Era: The topological (de-)construction of national education Presenter: <u>Marcelo Parreira Do Amaral</u>, University of Münster; Sigrid Hartong, Helmut Schmidt University Hamburg Paper: National education systems between citizenship and (national) identity Presenters: Sieglinde Jornitz, German Institute for International Education Research – DIPF; Susanne Timm, University of Bamberg Paper: Brazilian educational system and the project of a national identity through a common national curricular basis Presenters: Wivian Weller, Universidad de Brasilia; Joao Luiz Horta Neto, INEP Paper: A (post-)National Response to the Teacher Shortage in the US Presenter: Paul R. Fossum, University of Michigan-Dearborn</p>	<p>Hyatt Regency, Street (Level 0), Plaza</p>	
<p>Formal Panel Session: New philanthropy: “disruption” and the implications for education development (II) Chair: <u>Natasha Y. Ridge</u>, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research Discussant: Lara Patil, Independent</p>	<p>Hyatt Regency, Level -1, Pacific F</p>	
<p>Wednesday 17 April 2019</p>		
<p>8:00 to 9:30am</p>	<p>Paper Session: Critical encounters with environmentalism Paper: Intersecting Ecosystems: An exploratory case study of the environment and education Presenter: Janna Goebel, Arizona State University Paper: Educating for sustainable societies: examples of social and education reform in three countries: the United States, Australia, and Rwanda Presenters: David Hursh, University of Rochester; Bob Lingard, University of Queensland; Zhe Chen, University of Rochester; Sarah Kathleen McGinnis, University of Rochester Paper: Human rights education: lessons from UNESCO’s history for the 21st century Presenter: <u>Elizaveta Bagrintseva</u>, European Wergeland Centre</p>	<p>Hyatt Regency, Level-1, Pacific C</p>

8:00 to 11:30am	<p>Dissertation workshop session: Migration and Mobility (closed session for accepted participants and colunteer mentors only) Discussant: <u>Rosalind L. Raby</u>, California State University, Northridge Paper: Exposing Routes: African American Women Teachers Teaching Abroad Presenter: Tiffany Lachelle Smith, University of Minnesota Paper: The impacts of parent-child acculturation gaps on educational involvement and psychological adjustment of Chinese immigrant parents Presenter: Xinwei Zhang, Lehigh University Paper: Transcultural Experiences of Internationally Educated Nurses in Canada Presenter: Marcia Kim, University of Calgary Paper: Undocumented Educations: The Everyday Educational Lives of Immigrant Youth Presenter: Jordan Corson, Teachers College, Columbia University</p>	Hyatt Regency, Bay (Level 1), Seacliff C
10:00 to 11:30am	<p>Formal Panel Session: Building resilient and sustainable early childhood care and education (ECCE) systems Chair: Mmantsetsa Marope, UNESCO Paper: Is preschool curriculum child’s play? Neurocognitive research suggests otherwise Presenter: <u>Helen Abadzi</u>, University of Texas at Arlington</p>	Hyatt Regency, Level-1, Pacific M Proposal
	<p>Chinese Round-table Session: China and global educational governance under the framework of sustainable development: challenges and roles 可持续发展框架下中国与全球教育治理：挑战与角色 Chair: <u>Baocun Liu</u>, Institute of International and Comparative Education, Beijing Normal University Discussant: Zheping Xie, Tianjin University Paper: Approches and Chanlleges of the Cooperation between China and GPE,World Bank 中国与世界银行“全球教育合作基金”合作的路径与挑战 Presenter: <u>Jun Teng</u>, Institute of International and Comparative Education, Beijing Normal University Co-author: Chunxiu Lu, Beijing Normal University</p>	Hyatt Regency, Bay (Level 1), Bayview A
	<p>Formal Panel Session: Learning at the bottom of the pyramid: the gateway to sustainable development Chair: Dan Wagner, University of Pennsylvania Discussants: Rachel Hinton, DFID; Luis Crouch, RTI International; Sharon Wolf, University of Pennsylvania Paper: Tripartite education and inequality in Kenya: Quality effects and life chances Presenter: <u>Moses Oketch</u>, University College London</p>	Hyatt Regency, Atrium (Level 2), Waterfront A
	<p>Formal Panel Session: Exclusionary mechanisms in inclusive education: the integrity perspective Chair: Muriel Poisson, IIEP UNESCO Discussants: <u>Kate Lapham</u>, Open Society Foundations; Lilit Nazaryan, Open Society Foundations – Armenia; Saule Kalikova, Open Society Foundations – Kazakhstan; Aiunur Shakenova, Open Society Foundations – Kazakhstan</p>	Hyatt Regency, Atrium (Level 2), Boardroom B

	<p>Paper: Integrity as a source of guidance for education improvement Presenter: <u>Mihaylo Milovanovitch</u>, European Training Foundation, Center for Applied Policy and Integrity</p> <p>Paper: Integrity vulnerabilities in inclusive education: findings from transition countries in the Eurasia region Presenter: Olja Jovanovic, Institute of Psychologie, Belgrade</p> <p>Paper: Violations of integrity in inclusive education: evidence collection and an overview of findings Presenter: Tinde Kovacs Cerovic, Independent Researcher</p>	
11:45am to 1:15pm	<p>Plenary Session: The 2019 Honorary Fellows on “Sustainability in Education” Chair: Regina Cortina, Teachers College, Columbia University Plenary Speakers: David W. Chapman, University of Minnesota; Ratna Ghosh, McGill University; <u>Steven J. Kless</u>, University of Maryland; Carlos Alberto Torres, CIES</p>	Hyatt Regency, Level -1, Pacific D/E/F
1:30 to 3:00pm	<p>Spanish Panel Session: Sostenibilidad, sistemas educativos y educación comparada en América Latina Chair: <u>Felicitas Acosta</u>, Universidad Nacional de General Sarmiento Discussant: Pablo Cevallos Estarellas, UNESCO-IIEP</p>	Hyatt Regency, Atrium (Level 2), Waterfront B
	<p>Refereed Round-Table Session: Inequities within and between schooling contexts Paper: PPPs, quality and equalities: A study of schooling in Lagos Presenter: <u>Elaine Unterhalter</u>, Institute of Education, University College London</p>	Hyatt Regency, Bay (Level 1), Bayview A
	<p>Refereed Round-Table Session: Sustainable and holistic teacher professional development in crisis contexts: challenges and solutions Chair: <u>Mary Mendenhall</u>, Teachers College, Columbia University Paper: The role of continuous professional development for teachers’ social-emotional well-being - Creating a teacher SEL framework and PD approach Presenter: James Hahn, FHI 360</p> <p>Paper: Collaboration with the Ministry of Education on continuous professional development as a means for sustainable teacher development Presenter: Amy Parker, Relief International</p> <p>Paper: The role of coaches in supporting professional development of teachers social emotional competencies to create enabling environments in the classroom Presenter: April Coetzee, War Child Holland</p> <p>Paper: Putting teachers at the heart: a participatory approach to professional development for Accelerated Education teachers in West Nile, Uganda Presenter: Charlotte Louise Bergin, Save the Children</p> <p>Paper: Adapting national teachers’ professional development standards to respond to the specific challenges of teachers in Lebanon and Myanmar Presenter: Nadezhna Myriam Castellano Sosa, IIHA-FORDHAM</p>	Hyatt Regency, Bay (Level 1), Bayview B
	<p>Paper Session: Financial-Intellectual Complex Revisited: Framing Education Research in Africa Chair: Richard Ashford, Whitman College Paper: Financial-Intellectual Complex Revisited: Framing Education Research</p>	Hyatt Regency, Level -1, Pacific G

	<p>in Africa Presenter: <u>Joel Samoff</u>, Stanford University</p>	
	<p>Formel Panel Session: Designing and Implementing the Human Rights Guiding Principles on Obligations of States Regarding Private Actors in Education (Session 1) Chair: Mireille De Koning, Open Society Foundations Paper: Unpacking PPPs' effects on education: What research on vouchers, charters and subsidies tells us Presenter: Mauro Moschetti, Universitat Autònoma de Barcelona Co-authors: Clara Fontdevila, Universitat Autònoma de Barcelona; <u>Antoni Verger</u>, Universitat Autònoma de Barcelona</p>	Hyatt Regency, Level -1, Pacific N
3:15 to 4:45pm	<p>Formal Panel Session: Adaptive management: girls' education challenge transition baseline findings and their impact on project interventions in Zimbabwe and Ethiopia Chair: <u>Michele Schweisfurth</u>, University of Glasgow Discussant: <u>Michele Schweisfurth</u>, University of Glasgow Paper: Journey to Inclusive Education in Zimbabwe Presenter: Teresa de Sousa, World Vision UK Paper: Excelling Against the Odds, Ethiopia Presenter: Angela Keenan, ChildHope Paper: Supporting sustainable inclusion in Ethiopia Presenter: <u>Samantha Ross</u>, Link Community Development International Paper: From the minds of adolescents: What has worked for girls in an education intervention in the Slums of Nairobi Presenter: Benta Abuya, African Population and Health Research Center (APHRC); Nelson Gichuhi Muhia, African Population and Health Research Center (APHRC)</p>	Hyatt Regency, Level-1, Pacific M
	<p>Formal Panel Session: Inclusion and diversity in global and local educational contexts Discussant: Matthew Schuelka, University of Birmingham Paper: Opening doors and mediating practices: Working toward inclusion in Tajikistan Presenter: <u>Kate Lapham</u>, Open Society Foundations</p>	Hyatt Regency, Level -1, Pacific O
	<p>Refereed Round-Table Session: Student achievement in China and Brazil Paper: Experiences of international research students in a high-ranking research-intensive Asian university Presenter: <u>Yulia Nesterova</u>, The University of Hong Kong</p>	Hyatt Regency, Bay (Level 1), Bayview B
	<p>Poster Session 3: Environmental and Sustainability Education Paper: Re-rooting Environment Pedagogy in Secondary Education Presenter: <u>Syed Nitas Iftekhar</u>, Beijing Normal University</p>	Hyatt Regency, Bay (Level 1), Bayview A/B Foyers
	<p>Meeting: Business Meeting: Philanthropy and Education SIG Chairs: David Dingus, Al Qasimi Foundation; <u>Natasha Y. Ridge</u>, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research; Noah D. Drezner, Teachers College, Columbia University</p>	Hyatt Regency, Street (Level 0), Grand Ballroom A



	<p>Formal Panel Session: Education 2050: artificial intelligence (AI), catastrophic climate change, or wonderland? Chair: Euan D. Auld, Institute of Education, University College London Discussants: Karen Mundy, Toronto University; Casper Jensen, Osaka University Paper: Education 2050: World(s) Beyond Human Presenter: <u>Iveta Silova</u>, Arizona State University</p>	<p>Hyatt Regency, Atrium (Level 2), Waterfront D</p>
<p>5:00 to 6:30 pm</p>	<p>Formal Panel Session: Discourses of International Organizations in Education – What Do They Promote, When and How Chair: Michael Windzio, Collaborative Research Centre 1342 “Global Dynamics of Social Policy”, University of Bremen Discussant: <u>Gita Steiner-Khamsi</u>, Teachers College, Columbia University Paper: Education as a Global Metrological Field: Examining the Interdependencies of International Organisations in the Production of Education and Development Data Presenter: Sotiria Grek, University of Edinburgh Paper: From education for peace to education in conflict: changes in UNESCO discourse, 1945–2015 Presenters: Julia Lerch, Stanford University; Elizabeth S. Buckner, University of Toronto Paper: Walking the Washington talk? An analysis of the World Bank’s discourse-practice disjuncture in teachers’ policy Presenters: Clara Fontdevilla, Universitat Autònoma de Barcelona; <u>Antoni Verger</u>, Universitat Autònoma de Barcelona Paper: Making PISA Fit and Making the World Fit PISA: the OECD’s Domestication of Low-Income Nations Presenters: Camilla Addey, Teachers College, Columbia University; Radhika Gorur, Deakin University Paper: Education Leitmotifs of International Organizations Presenters: Kerstin Martens, University of Bremen; Dennis Niemann, University of Bremen</p>	<p>Hyatt Regency, Level-1, Pacific K</p>
	<p>Formal Panel Session: Addressing marginalization in Ethiopian education: relationship between language transition, social, economical, physical and personal barriers with student performance and policy Discussant: Addis Yigzaw, USAID Paper: Girls Education Challenge Fund (GEC) for improving outcomes for marginalized girls Presenter: Amy Parker, Relief International Paper: Literacy and education in mutli-lingual contexts: Impacts on learning Presenter: Pooja Reddy Nakamura, American Institutes for Research; Juan Bonilla; American Institutes for Research Paper: Exploring the compounding influence of marginalization on outcomes for girls and policy in STAGES primary and secondary schools Presenter: Hetal Thukral, School-to-School International; <u>Samantha Ross</u>, Link Community Development International; Randy Tarnowski, STS International</p>	<p>Hyatt Regency, Level-1, Pacific E</p>

	<p>Paper: Mechanisms of adopting and reformulating comprehensive sexuality education policy in Ethiopia Presenter: Marielle L.J. Le Mat, University of Amsterdam; Hulya Kosar Altinyelken, University of Amsterdam; Henny M.W. Bos, University of Amsterdam; Monique L.L. Volman, University of Amsterdam</p>	
	<p>Formal Panel Session: Breakthroughs and bottlenecks: Chinese higher education 1978-2018. Discussants: Ruth Hayhoe, Department of Leadership, Higher & Adult Education (LHAE); <u>Liu Baocun</u>, Institute of International and Comparative Education</p>	Hyatt Regency, Level -1, Pacific H
	<p>Formal Panel Session: Decentralization, democratization and the global politics of community-based schooling Chair: Rebecca Clothey, Drexel University Paper: Evolving the Neoliberal Accountability Perspective on Community-Based Management: From Systems Theory to Social Capital and Community Empowerment Presenter: <u>D. Brent Edwards, Jr.</u>, University of Hawaii Co-author: Evelyn Avalos, University of Dundee</p>	Hyatt Regency, Level -1, Pacific J
Thursday 18 April 2019		
8:00 to 9:30am	<p>Refereed Round-Table Session: Implementing partners continuing to learn together to improve learning outcomes and reduce school based-violence Discussant: Sergio Ramírez Mena, EDC Paper: Collaborating to Provide an Effective Community and Systemic Approach to Improving School Safety Presenter: <u>Gustavo Payan</u>, DAI Paper: Collaborating to Ensure Systemic and Effective Teacher Professional Development Part I Presenter: Vilma Valerio, Education Development Center, Inc. Paper: Collaborating to Ensure Systemic and Effective Teacher Professional Development Part II Presenter: Ana Helga Marty, Florida State University</p>	Hyatt Regency, Bay (Level 1), Bayview B Proposal
	<p>Formal Panel Session: Below the surface of neoliberalism in higher education Chair: Bob Adamson, The Education University of Hong Kong Discussant: Deane E. Neubauer, University of Hawai'i at Mānoa / APHERP Paper: The embrace and suspicion of neoliberalism—an analysis of China's higher education policy since the 1980s Presenter: <u>Baocun Liu</u>, Institute of International and Comparative Education, Beijing Normal University</p>	Hyatt Regency, Level -1, Pacific G
	<p>Formal Panel Session: Mechanisms and pathways of international influence in education policy: Recent work and ways forward Chair: <u>Antoni Verger</u>, Universitat Autònoma de Barcelona Discussant: Xavier Bonal, Universitat Autònoma de Barcelona / University of Amsterdam Paper: How and to what extent standards, testing and accountability spread worldwide: A policy trajectory analysis of global education reforms</p>	Hyatt Regency, Atrium (Level 2), Waterfront D

	<p>Presenters: Luís Parcerisa, Universitat Autònoma de Barcelona</p> <p>Co-authors: <u>Antoni Verger</u>, Universitat Autònoma de Barcelona; Clara Fontdevila, Universitat Autònoma de Barcelona</p> <p>Paper: Mechanisms and pathways of transnational influence in the trajectory of a global education policy: Insights from El Salvador</p> <p>Presenter: <u>D. Brent Edwards Jr.</u>, University of Hawaii</p>	
10:00 to 11:30am	<p>Paper Session: Teaching, teacher training and teachers' as educators</p> <p>Chair: Thomas Hoffmann, Teacher Training Center Karlsruhe</p> <p>Paper: Evolution Characteristics of International Teacher Education Research: From the Perspectives of Central Theme and Central Area</p> <p>Presenter: Li Pan, Liaoning Normal University</p> <p>Paper: How to teach "Global Challenges"? A Strictly Solution Oriented Approach</p> <p>Presenter: Thomas Hoffmann, Teacher Training Center Karlsruhe</p> <p>Paper: 'Leave Education for Educators': Educators' perspectives on achieving Sustainable Development Goal 4 in Post-conflict Liberia</p> <p>Presenters: <u>Seun Adebayo</u>, National University of Ireland Galway; Ademola Alabi Akinrinola, University of Illinois at Urbana-Champaign</p> <p>Paper: Lessons: South African Education through Comparative Education Curriculum Design</p> <p>Presenter: Edmund Hamann, University of Nebraska-Lincoln</p>	Hyatt Regency, Atrium (Level 2), Boardroom C
	<p>Formal Panel Session: Globalization and education in the Gulf Cooperation Council (GCC) countries</p> <p>Chair: Caitrin Mullan, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research</p> <p>Paper: The Challenges and Implications of a Decline in Educational Attainment and Retention of Boys: The UAE and Qatar</p> <p>Presenter: <u>Natasha Y. Ridge</u>, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research</p> <p>Co-author: Susan M. Kippels, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research</p>	Hyatt Regency, Atrium (Level 2), Waterfront A
	<p>Paper Session: Participant voice in inclusive education</p> <p>Paper: Incorporating children voices to understand inclusive education in Indian schools</p> <p>Presenter: <u>Seema Nath</u>, University of Cambridge</p> <p>Paper: Barriers to inclusive education from the perspectives of students with disabilities</p> <p>Presenter: Johee Cho, Seoul National University Bundang Hospital</p> <p>Co-author: Moon Seok Park, Seoul National University Bundang Hospital</p> <p>Paper: Parents' constructs of personhood and educational experiences of their children with disabilities</p> <p>Presenter: Sonia Sawhney, Tata Institute of Social Sciences (TISS)</p> <p>Paper: Inclusive Education for Sustainable Development: What Parents Have to Say</p> <p>Presenters: Stacey Nataha Jillian Blackman, University of the West Indies;</p>	Hyatt Regency, Atrium (Level 2), Waterfront E

	<p>Kenneth Williams, School for International Training Co-authors: Theresa Abo-Deeb Gentile, University of Hartford; Dennis A. Conrad, SUNY Potsdam</p>	
	<p>Formal Panel Session: The rise of education privatization across the globe: comparative perspectives of global and Latin American trends with emphasis in Argentina and Brazil Chair: <u>Steven J. Klees</u>, University of Maryland Discussant: Antonia Wulff, EI</p>	Hyatt Regency, Bay (Level 1), Bayview A
11:45 to 1:15pm	<p>Formal Panel Session: The World Bank's SABER: critical analyses of assumptions, operations, and consequences Paper: Introduction and the façade of universality in SABER Presenter: Mark Ginsburg, University of Maryland Paper: The façades of rationality and precision in SABER Presenter: <u>Steven J. Klees</u>, University of Maryland Paper: SABER's domain of teachers: A critique Presenter: Melanie J. Baker, University of Maryland Paper: SABER's domain of school autonomy and accountability: A critique Presenter: Hang Minh Le, University of Maryland Paper: SABER's domain of engaging the private sector: A critique Presenter: Brendan DeCoster, University of Maryland</p>	Hyatt Regency, Bay (Level 1), Seacliff A
	<p>Paper Session: Socio-emotional learning Paper: Exploring and measuring the relationship between the school's learning environment and learning outcomes: results from Cambodia, Uganda & Zimbabwe Presenters: <u>Cameron Ryall</u>, InformEd International; Sine Christensen, Save the Children Norway; Lisa Zook, InformEd International</p>	Hyatt Regency, Level -1, Pacific L
	<p>Refereed Round-Table Session: Teachers and teacher education for equity and development Chair: Ezequiel Molina, The World Bank Paper: Supporting Teachers for Culturally and Linguistically Diverse Pedagogy: A Cross-National Examination Presenter: Anna Persson, Metro State University - Denver Co-author: <u>William Smith</u>, Universit of Edinburgh</p>	Hyatt Regency, Bay (Level 1), Bayview B
	<p>Formal Panel Session: 40 years of China-US cooperation in higher education: working to secure the global common good[^] Discussants: Jun Li, Western University; <u>Baocun Liu</u>, Institute of International and Comparative Education, Beijing Normal University</p>	Hyatt Regency, Atrium (Level 2), Waterfront C
	<p>Formal Panel Session: What kind of state theories for rethinking the education-state-society relation? Chair: Susan Lee Robertson, University of Cambridge Discussant: <u>Roger Dale</u>, University of Bristol Paper: Exploring alternative conceptualisations of the postcolonial, conflict-affected state through the case of Myanmar Presenter: Wendy Choo, University of Auckland</p>	Hyatt Regency, Level -1, Pacific H

	<p>Paper: Policy possibilities for higher education as an institution of sustainable peace? Considering the case of Afghanistan Presenter: Daniel Couch, University of Auckland</p> <p>Paper: Same, same but different? A comparative cultural political economy analysis of educational responses to the Syrian crisis Presenter: Ritesh Shah, University of Auckland</p>	
1:30 to 3:00pm	<p>Formal Panel Session: Shadow education in Asia: comparative perspectives on private supplementary tutoring (panel 2) Paper: Private Supplementary Tutoring and Issues of Legitimacy in Myanmar: Regulations and Realities in the Hidden Marketplace Presenter: Mark Bray, East China Normal University/University of Hong Kong</p> <p>Paper: Educational corruption arising in and through the private tutoring sector in Maharashtra State, India Presenter: Shalini Bhorkar, UCL Institute of Education</p> <p>Paper: Regulating Supplementary Education in East Asia: Lessons from Shifting Paradigms Presenter: Wei Zhang, East China Normal University</p>	Hyatt Regency, Bay (Level 1), Seacliff D
	<p>Paper Session: Engaging subaltern voices Paper: Amplifying Indian Women's Voices and Experiences to Advance Their Equitable Access to Technical and Vocational Education Training Programs Presenter: <u>Radhika Iyengar</u>, Earts Institute, Columbia University</p> <p>Paper: Dalit Academic Experiences: Stigma, Caste Reproduction and Systemic Exclusion in Indian Higher Education Presenter: Bharat Rathod, University of Massachusetts</p> <p>Paper: The Role of Local Community Involvement—School Management Shuras— in Supporting Girls' Education in Afghanistan Presenter: Sohaila Isaqzai, Florida State University</p>	Hyatt Regency, Level -1, Pacific K
	<p>Paper Session: Sustainable quality education: mother tongue and "official" languages Chair: Anna Kaiper, Pennsylvania State University Paper: Transitioning Arab students to standard Arabic: Strategies from cognitive psychology Presenter: <u>Helen Abadzi</u>, University of Texas at Arlington</p>	Hyatt Regency, Street (Level 0), Plaza Proposal
3:15 to 4:45pm	<p>Formal Panel Session: The Intended and Unintended Consequences of Accountability and Datafication in Education: Global Perspectives Chair: Karen Mundy, Toronto University Discussant: <u>William Smith</u>, University of Edinburgh</p> <p>Paper: Schools, Markets and New Governance Instruments: The variegated enactments of Test-Based Accountability in Chilean Education Presenter: <u>Antoni Verger</u>, Universitat Autònoma de Barcelona; Antonina Levatino, Universitat Autònoma de Barcelona; Lluís Parcerisa, Universitat Autònoma de Barcelona</p>	Hyatt Regency, Atrium (Level 2), Waterfront D



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In this list we highlight sessions in which NORRAG members or affiliates have indicated their participation as presenters, coauthors, chairs and discussants. It has been reproduced from the CIES 2019 preliminary program available through the conference website.