







Launch Event

NORRAG Special Issue 07 Education in Times of Climate Change

Date and Venue

When: Thu 06.10.2022, 16:00 – 17:30 (CEST/GVA)

Where: Online – Registration <u>here</u>
Interpretation: Available in EN and FR

The online launch of <u>NORRAG Special Issue 07 (NSI 07)</u>: <u>Education in Times of Climate Change</u>, will take place on 6 October 2022 at 16:00 – 17:30 CEST.

Climate change is not a new issue for education, but new levels of consensus and concern are emerging, suggesting that new policy developments may follow. This NORRAG Special Issue (NSI 07) addresses the question of how education is to equip learners to participate in climate action that would fundamentally disrupt existing problematic systems. This NSI has the potential to inform pedagogical praxis, co-learning, curriculum, climate action, policy formulation, frameworks for evaluating success, resourcing decisions and what we might consider educative acts for engaging with climate change and its multi-dimensional uncertainties, risks and opportunities.

About the event

The two guest editors, *Distinguished Professor Heila Lotz-Sisitka* and *Professor Eureta Rosenberg* from the Environmental Learning Research Centre, Rhodes University (South Africa), will introduce and then moderate a panel including seven authors of articles in *NSI 07*. This launch highlights some of the global and national perspectives in *NSI 07*, and gives participants the opportunity to pose questions to these experts.

The launch event, which takes place <u>online</u>, is oriented towards researchers, policymakers, practitioners and advocates who are interested and engaged in education broadly, and education and climate change specifically.

Welcome

Dr Moira V. Faul, Executive Director, NORRAG, Switzerland

Introduction

Distinguished Professor Heila Lotz-Sisitka, Environmental Learning Research Centre Rhodes University, South Africa

Panel discussion with Q&A session

Professor Aaron Benavot, University of Albany-SUNY, USA

Dr Christina Kwauk, Kwauk and Associates, USA Dr Sarah Van Borek, Rhodes University, South Africa

Professor Rosa Guadalupe Mendoza Zuany, Universidad Veracruzana, Mexico

Professor John Holmberg, UNESCO Chair in Education for Sustainable Development, Sweden Mr Sidney Muhangi, Rhodes University and visiting

scholar at University of Nottingham, South Africa

Moderator

Agenda 16:00 - 17:30

Professor Eureta Rosenberg, Environmental Learning Research Centre Rhodes University, South Africa

Closing

Dr Moira V. Faul, Executive Director, NORRAG, Switzerland

NORRAG is an Associate Programme of the Geneva Graduate Institute and is supported by the Swiss Agency for Development and Cooperation (SDC) and the Open Society Foundations (OSF).







Speakers and Panelists



Panelist
Professor Aaron Benavot
University of Albany-SUNY, USA



Speaker

Dr Moira V. Faul

Executive Director, NORRAG, Switzerland



Panelist
Professor John Holmberg
UNESCO Chair in Education for Sustainable
Development, Sweden



Panelist **Dr Christina Kwauk** Kwauk and Associates, USA



Speaker Distinguished Professor Heila Lotz-Sisitka Environmental Learning Research Centre Rhodes University, South Africa



Panelist **Professor Rosa Guadalupe Mendoza Zuany**Universidad Veracruzana, Mexico



Panelist
Mr Sidney Muhangi
Rhodes University and visiting scholar at
University of Nottingham, South Africa



Moderator **Professor Eureta Rosenberg** Environmental Learning Research Centre Rhodes University, South Africa



Panelist **Dr Sarah Van Borek**Rhodes University, South Africa

For further information

Contact Paul Gerhard, Senior Lead Communications and Outreach Specialist, NORRAG, paul.gerhard@ graduateinstitute.ch

Organising partners

<u>NORRAG</u> is an Associate Programme of the Geneva Graduate Institute and is supported by the Swiss Agency for Development and Cooperation (SDC) and the Open Society Foundations (OSF).

<u>The Environmental Learning Research Centre (ELRC)</u> is the home of a vibrant and diverse community of scholars and environmental education practitioners, and forms a regional hub of environmental learning innovation.