GPE KIX EAP HUB
MIDTERM PUBLICATION
2020 - 2022
The Global Partnership for Education Knowledge and Innovation Exchange (KIX) is a joint endeavor with the International Development Research Centre (IDRC) to connect expertise, innovation and knowledge to help developing countries build stronger education systems and accelerate progress toward SDG 4.

The KIX Europe, Asia, and Pacific (EAP) hub serves 21 GPE partner countries and aims to improve inclusion, equity and quality of education systems by mobilising evidence for policy and practice and by strengthening peer-exchange and peer-learning.

The KIX EAP hub is hosted by NORRAG (the Network for International Policies and Cooperation in Education and Training), an Associate Programme of the Graduate Institute of International and Development Studies (IHEID). NORRAG is supported by the Swiss Agency for Development and Cooperation (SDC). The KIX initiative corresponds to the core mission of NORRAG to mobilize, produce, and disseminate knowledge with a focus on providing a greater voice and enhanced visibility to expertise from the Global South.

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MESSAGE FROM IDRC KIX LEADERSHIP

This publication marks just over 2 years of the KIX EAP hub. The KIX team at IDRC congratulates all those involved on their remarkable progress.

KIX connects expertise, innovation and knowledge to help countries in the Global South build stronger education systems that galvanize prioritized implementation of reforms through collective action of national and international stakeholders who innovate and learn to drive results at scale. Each of KIX’ four regional hubs works with similar principles – being demand-driven, prioritizing Southern knowledge and innovation, valuing national experiences and expertise from low and lower middle-income countries. Each has similar objectives – to support peer learning, evidence generation and knowledge mobilization to strengthen education policy and practice partner countries of the Global Partnership for Education. However, working in diverse regions, and being facilitated by different types of organizations, each of the four hubs operates in unique ways. A few of the notably successful strategies in the EAP hub include the contribution of national teams who help shape the hub’s agenda, and link appropriate people nationally into different hub activities, depending on theme, national expertise, and national interest. National education stakeholders have also learned from one another and from other international experts through high-quality learning cycles, webinars, podcasts and the Education Policy Innovation Conference.

NORRAG has facilitated the hub with diligence and care. This has been particularly having challenging since the hub has been operating entirely in the context of the disruptions and limitations of to the world and to education systems due to the Covid-19 pandemic.

We’re grateful to country teams in the EAP hub and to NORRAG for this publication, through which we can learn of emerging knowledge and innovation from education systems across the region, and their reflections on supporting knowledge uptake for policy and practice.

With best wishes to the KIX EAP hub into the future – we look forward to learning more.

Tricia Wind
Program Leader, GPE Knowledge and Innovation Exchange

MESSAGE FROM KIX EAP LEADERSHIP

Nowadays there is no scarcity of studies, policy tools, templates and advice (good and bad) on how to improve access, quality, and equity in education. In an era of digital platforms, the issue is not how to get information but how to get involved in producing and using knowledge and innovation. In today’s ocean of knowledge products, national policy experts are often reduced to the role of adopters and adapters and put in charge of implementing in their country what experts in Brussels, New York, Paris or Washington, have designed.

Taking the “X” of the Knowledge and innovation Exchange (KIX) initiative seriously, the KIX EAP hub has created numerous opportunities for national policy experts—based in government, civil society and academe of the 21 participating GPE partner countries—to get involved in producing policy-relevant knowledge products and meet with their peers in their own country as well as other countries of the region to exchange their experiences and learn from each other.

This brochure on the first two years of the KIX Initiative in the Europe – Asia – Pacific region illustrates the various ways in which the KIX EAP hub promotes the core mission of KIX: promoting the use of research evidence for more effective policy and planning. KIX’s approach to this goal has been unique: surfacing, amplifying and dissemination knowledge from the Global South. For national policy experts, this signals a move from A to X or from being treated as passive recipients to be invited as active producers of knowledge which they then share with their peers that work on similar issues in countries of their region.

Gita Steiner Khamsi
KIX EAP Hub Director

Jose Luis Canelhas
KIX EAP Hub Manager
MILESTONES: 2020 - 2022

27 MAY 2020
KIX EAP HUB LAUNCH

JUNE 2020
THEMATIC PRIORITIES REPORT

22 JULY 2020
FIRST KIX EAP WEBINAR

APRIL 2021
FIRST PODCAST

SEPTEMBER 2020 - FEBRUARY 2021
FIRST LEARNING CYCLE ON SCALING INNOVATIONS

JUNE - SEPTEMBER 2021
LC2 ON GEOSPATIAL DATA
LC3 ON 21ST CENTURY SKILLS

OCTOBER 2021
FIRST REGIONAL CONFERENCE (EPIC)

FEBRUARY 2022
LAUNCH OF CALL FOR EOI FOR INTERCOUNTRY EXCHANGE

THEMATIC PRIORITIES IN 21 GPE PARTNER COUNTRIES OF THE EUROPE | ASIA | PACIFIC REGION

KIX EUROPE | ASIA | PACIFIC HUB

THEMATIC PRIORITIES REPORT

2020 - 2022:
MILESTONES:

- 27 May 2020: KIX EAP Hub Launch
- June 2020: Thematic Priorities Report
- 22 July 2020: First KIX EAP Webinar
- April 2021: First Podcast
- September 2020 - February 2021: First Learning Cycle on Scaling Innovations
- June - September 2021: LC2 on Geospatial Data, LC3 on 21st Century Skills
- October 2021: First Regional Conference (EPIC)
- February 2022: Launch of Call for EOI for Intercountry Exchange
KIX EAP HUB TEAM

Gita Steiner-Khamsi  
KIX EAP Hub Director

Jose Luis Canelhas  
KIX EAP Hub Manager

Arushi Terway  
KIX EAP Technical Advisor

Marina Dreux Frotté  
KIX EAP MEL Lead

Julia Levin  
Knowledge Lead

Veronika Mosolova  
Research Assistant

ALBANIA, GEORGIA, KYRGYZ REPUBLIC, MOLDOVA, MONGOLIA, TAJIKISTAN, UZBEKISTAN

Bhutan, Cambodia, Lao PDR, Nepal, Papua New Guinea, Timor-Leste, Vietnam

Amy Crompton  
Knowledge Lead

Anaka Harish  
Research Assistant

BANGLADESH, MALDIVES, PAKISTAN, SUDAN, YEMEN

Rasha Sharaf  
Knowledge Lead

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Research Assistant

Paul Gerhard  
KIX EAP Comms Specialist

Nelly Burrin  
KIX EAP Admin Specialist

KIX EAP COUNTRIES

WHO IS A COUNTRY REPRESENTATIVE?

KIX national team members  
National coordinators

Steering committee members

Education stakeholders from the hub’s 21 countries that actively engage in hub activities, that is:

They have engaged in at least 50% of regular hub activities per year, OR

They have engaged actively in at least one in-depth hub activity (e.g. learning cycles, communities of practice, series of workshops, etc.), OR

They have proposed ideas through the hub to implement projects or programs aligned with hub priorities in response to national educational challenges.
BHUTAN

NATIONAL KIX COORDINATOR
Dochu
Chief Planning Officer
Policy & Planning Division, Ministry of Education, Thimphu, Bhutan

NATIONAL STEERING COMMITTEE
Tashi Lhamo, Chief Program Officer
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Natalia Muffel, Education Specialist
UNICEF, Thimphu, Bhutan

CAMBODIA

NATIONAL KIX COORDINATOR
Sivutha Onn
Director of the Planning Department
Ministry of Education, Youth and Sports

NATIONAL STEERING COMMITTEE
Lim Sothea, Director General of Policy and Planning
Ministry of Education, Youth and Sports
Tep Phyorith, Director of Finance Department
Ministry of Education, Youth and Sports
Vera Ushurova, Project Coordinator
NDEP [NDE Education Partnership of Cambodia]
Katheryn Bennett, Chief of Education
UNICEF

GEORGIA

NATIONAL KIX COORDINATOR
Natia Pirashvili
Director
Cooperation for Democratic Development (Cdd)

NATIONAL STEERING COMMITTEE
Tamta Grigoli, Senior Specialist of Preschool and Development Education Development Depart
Ministry of Education, Science, Culture and Sport
Natia Natvislshvili, Head of International Relations and Strategic Comms Department
LEPL National Center for Teacher Professional Development
Natia Pirashvili, Director
NDEP Cooperation for Democratic Development (Cdd)
Maya Kuparadze, Education Programme Officer
UNICEF

KYRGYZ REPUBLIC

NATIONAL KIX COORDINATOR
Zhanyl (Jany) Bokonbaeva
National KIX Coordinator
Ministry of Education and Science

NATIONAL STEERING COMMITTEE
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Kasymova Nurzida Ababakirovna, Preschool Education Department, Specialist on ECD
Mambetakunov Ulanbek Esenbekovich, Vice President of Kyrgyz Academy of Education
Kygzy Academy of Education Ulanbek Mambetakunov
Sultanova Gulmira, WB Education Specialist
World Bank
Dzhumagulova Chinargul, UNICEF ECI/ECO Officer
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MALDIVES

NATIONAL KIX COORDINATOR
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Ministry of Higher Education
Ahmed Shakeeb, Director General
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Ministry of Education
Mazeena Jameel, Education Specialist
UNICEF, Maldives

MOLDOVA

NATIONAL KIX COORDINATOR
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Deputy Head – Policy Analysis, Monitoring and Evaluation Division
Ministry of Education, Culture and Research of the Republic of Moldova

NATIONAL STEERING COMMITTEE
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General Association of Teachers of the Republic of Moldova
Cornelius Ciorici, Head of Information and Communications Technology Department
Ministry of Education Culture and Research
Ludmila Pavlov, Deputy Head – Policy M&I Division, OPE Fiscal Point
Ministry of Education Culture and Research
Liliana Rotaru, President
APSCF (Moldovan Network of Child Rights NGOs)
Aliona Onofrei, Head of Policies in the Field of Research and Innovation Department
Ministry of Education Culture and Research
NEPAL

National KIX Coordinator
Ganesh Bahadur Singh
Professor
Tribhuvan University, Kathmandu

National Steering Committee
Tulashi Prasad Thapaliya, Joint Secretary
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Bhojraj Sharma, Under Secretary
Development Assistance Coordination Section (DASC), Ministry of Education, Science and Technology (MoEST)

Laxmi Paudel, Education Advisor
Save the Children

Jaya Parsad Acharya, Under Secretary
Planning and Budget Section, Ministry of Education, Science and Technology (MoEST)

PAPUA NEW GUINEA

National KIX Coordinator
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Research Fellow
PNG National Research Institute

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Brian Monie, Assistant Secretary
Research and Evaluation Division

Terry Pato, Director
UNESCO Division

Hatsie Mirou, Assistant Secretary
e-learning Division

Kilala Devette
Papua New Guinea Research Institute

TAJIKISTAN

National KIX Coordinator
Shodibeg Kodirov
Executive Director
CSO ‘Economics and Education’

National Steering Committee
Khairzoda Shukrulloh, Deputy Minister of Education and Science of the Republic of Tajikistan
Ministry of Education

Muzafkorov Badiriddin, Head of Planning and Finance Department
Ministry of Education

Gulov Abdurahmon, Head of EMT Department
Ministry of Education

Saodat Bazarova, Senior Operations Officer
World Bank

Jamshed Kurbonov, Education Officer
UNICEF

SUDAN

National KIX Coordinator
Akrar Abdal Gayoum Abbas
Associate Expert (Supporting MoE in technical aspects)

National Steering Committee
Abdelmonem Yahya
Ministry of Education

Asma Noreldin
Ministry of Education

Alsaraf Alsheikh
Ministry of Education

Omer Elseed
World Bank

Amal Alkashif
SAHRCO

UZBEKISTAN

National KIX Coordinator
Nargiza Kuchkarova
Director
National Teachers’ Association of the Republic of Uzbekistan

National Steering Committee
Shukhrat Sattarov, Head
Republican Center of Education

Farkhed Karimov, Rector
Teacher’s Re-Training Institute named after Avloni

William O’roark, Country Director
American Councils of International Education

Shokhrulmirzo Ibragimov, Senior Specialist of Donors and Grants Department
Ministry of Public Education

MirAziz Makhmudov, Head
Teachers and School Managers Training and Retraining Department

BANGLADESH

Interim National KIX Coordinator
Rokeya Akhter
Executive Director
South Asian Institute for Social Transformation, Dhaka, Bangladesh

MONGOLIA

Interim National KIX Coordinator
Batjargal Batkhuyag
Executive Director
Mongolian Education Alliance

VIETNAM

Interim National KIX Coordinator
Nuong Nguyen
Vietnam Country Director
Room to Read
KIX EAP HUB PARTNERS

The initial group of strategic partners is composed of the Australian Council of Educational Research (ACER), FHI360 and the Nazarbayev University Graduate School of Education (NUGSE) in Kazakhstan. The expanded partnership includes UNESCO Bangkok, UNICEF Regional Office for Europe and Central Asia (Geneva), and UNESCO International Institute for Educational Planning (IIEP).

AUSTRALIAN COUNCIL OF EDUCATIONAL RESEARCH (ACER)
Contributed to Webinar 4, Learning Cycle 2, and EPIC 1

FHI 360
Contributed to Webinar 1 and EPIC 1

NAZARBAEV UNIVERSITY GRADUATE SCHOOL OF EDUCATION (NUGSE)
Contributed to Webinar 6, Learning Cycle 1, and EPIC 1

UNESCO Bangkok
Asia and Pacific Regional Bureau for Education

UNESCO BANGKOK
Contributed to Webinar 5

UNESCO INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING (IIEP)
Contributed to Webinar 9 and Learning Cycle 2

UNICEF REGIONAL OFFICE FOR EUROPE AND CENTRAL ASIA
Contributed to EPIC 1

KIX REGIONAL GRANTEES IN EAP

A MULTI-MODAL APPROACH TO TEACHER PROFESSIONAL DEVELOPMENT IN LOW RESOURCE SETTINGS
Afghanistan, Maldives, Nepal
Led by Villa College

DATA-DRIVEN SCHOOL IMPROVEMENT - OPPORTUNITIES, CHALLENGES AND SCALABLE SOLUTIONS
Nepal, Pakistan
Led by the Society for the Advancement of Education

DISTANCE EDUCATION TO IMPROVE QUALITY AND ACCESS TO SCHOOL EDUCATION IN KYRGYZSTAN, MONGOLIA AND TAJIKISTAN
Kyrgyz Republic, Mongolia, Tajikistan
Led by the Taalim-Forum Public Foundation

EFFECTIVENESS AND SCALABILITY OF PROGRAMS FOR CHILDREN WHO ARE OUT OF SCHOOL AND AT RISK OF DROPPING OUT
Bangladesh, Bhutan, Nepal
Led by Kathmandu University, School of Arts

SCHOOL LEADERS AS AGENTS OF CHANGE TOWARDS EQUITY AND INCLUSION
Afghanistan, Nepal, Pakistan
Led by the Foundation for Information Technology Education and Development

THE IMPACT OF GENDER AND INCLUSIVE PEDAGOGIES ON STUDENT’S PARTICIPATION AND LEARNING ACHIEVEMENT AT SECONDARY SCHOOL DURING THE PANDEMIC AND BEYOND
Bangladesh, Bhutan, Nepal, Timor-Leste, Vietnam
Led by the Institute of Education and Research, Dhaka University
KIX GLOBAL GRANTEES IN EAP

**ADAPTING AND SCALING TEACHER PROFESSIONAL DEVELOPMENT APPROACHES**
- Uzbekistan
  - Led by the Foundation for Information Technology Education and Development, Inc. (FIT-ED)

**ADAPTING, TESTING AND SCALING THE PROVEN SUMMER PRE-PRIMARY MODEL**
- Cambodia, Lao PDR
  - Led by Plan International Canada

**BRIDGES TO IMPACT THROUGH INNOVATIVE EDUCATIONAL TECHNOLOGY: FORGING LINKS BETWEEN POLICY, RESEARCH, AND PRACTICE**
- Sudan
  - Led by Stichting War Child (War Child Holland)

**COMMON-SCALE ASSESSMENT OF EARLY AND FOUNDATIONAL MATH LEARNING ACROSS THE GLOBAL SOUTH**
- Bangladesh, Nepal, Pakistan
  - Led by the People’s Action for Learning (PAL) Network

**CONNECTED LEARNING INITIATIVE FOR TEACHER EDUCATION IN MATHEMATICS AND SCIENCE**
- Bhutan
  - Led by Ibrahim Badamasi Babangida University (IBBU)

**INTEGRATING EARLY CHILD EDUCATION IN SECTORAL PLANNING**
- Tajikistan, Kyrgyz Republic
  - Led by UNICEF

**SCALING INNOVATION - DATA MUST SPEAK ABOUT POSITIVE DEVIAN'T APPROACHES TO LEARNING**
- Lao PDR and Nepal
  - Led by UNICEF Office of Research – Innocenti

**USING DATA FOR IMPROVING EDUCATION EQUITY AND INCLUSION**
- Bangladesh, Georgia, Kyrgyz Republic, Lao PDR, Mongolia, Nepal, Pakistan, Sudan, Uzbekistan, Yemen
  - Led by UNICEF

**USING TECHNOLOGY TO IMPROVE LITERACY IN THE GLOBAL SOUTH**
- Bangladesh
  - Led by Concordia University

EXAMPLES OF COLLABORATION

**ADAPTING AND SCALING TEACHER PROFESSIONAL DEVELOPMENT APPROACHES**
- Webinar 11 partner

**DISTANCE EDUCATION TO IMPROVE QUALITY AND ACCESS TO SCHOOL EDUCATION IN KYRGYZSTAN, MONGOLIA AND TAJIKISTAN**
- EPIC (Regional Conference) presenter

**EFFECTIVENESS AND SCALABILITY OF PROGRAMS FOR CHILDREN WHO ARE OUT OF SCHOOL AND AT RISK OF DROPING OUT**
- KIX Grantee in Focus video

**INTEGRATING EARLY CHILD EDUCATION IN SECTORAL PLANNING**
- Webinar 10 partner
  - Blog post
  - KIX Grantee in Focus video

**USING DATA FOR IMPROVING EDUCATION EQUITY AND INCLUSION**
- EPIC (Regional Conference) presenter
STRATEGIC APPROACH

SIMPLIFIED THEORY OF CHANGE

IF
Feedback loops are successfully implemented in the areas of:
1. Policy research and practice
2. Global and national public goods
3. Supply and demand for capacity-strengthening
4. Identification of successful innovations and scalable project design

BY using the KIX mechanism

THEN
National policy experts are able to engage in effective agenda-setting, policy formulation, policy implementation, and monitoring and evaluation.

RESULTING IN
Stronger education systems

OBJECTIVES

1. Enhance the utilization of global public goods for national policy analysis and planning
2. Mobilize national experts for agenda setting, policy analysis, and policy advice
3. Identify and learn from successful innovation for future project design

PRIORITY ACTIONS

Accelerate the use of knowledge for policy, planning and implementation
Surface, amplify, disseminate national expertise that is relevant for school reform
Facilitate peer-learning and exchange within the region
Broker knowledge between global and regional KIX grantees

IMPLEMENTING FEEDBACK LOOPS

Feedback Loop 1
Policy Research
Practice

Feedback Loop 2
Global Expertise
National Expertise

Feedback Loop 3
Supply for Professional Development
Demand for Professional Development

Feedback Loop 4
Pilot Projects
Scalable Innovations
1. The KIX EAP hub helps bring shared priority themes to the surface and facilitate peerlearning.

2. The hub supports national education stakeholders to mobilise and produce knowledge that is relevant at country, sub-regional, or regional levels.

3. Gender Equity and Social Inclusion issues are integrated in all the hub’s activities.

**WEBINARS**
- 12 webinars
- 2342 participants
- 948 participants from 20 KIX EAP countries, 55% women
- 75% of webinars included GESI considerations

**LEARNING CYCLES**
- 3 Learning Cycles
- 170 participants from 16 KIX EAP countries, 52% women
- 29 national teams
- 14 LC case studies/synthesis notes

**REGIONAL CONFERENCE**
- Over 1,000 participants in 4 conference days
- 94 presenters
- 32 institutional partners

**PODCASTS**
- 12 podcasts
- Guests from Academia, Civil Society and Government
- 10 KIX EAP countries represented

**WORKSHOP**
- Over 2,800 subscribers to KIX EAP alerts
- 1 Workshop
- Over 2,800 subscribers to KIX EAP alerts
- 51 participants from 15 KIX EAP countries, 51% women
### WEILNARs

The KIX EAP webinars series is designed to enhance the utilisation of global public goods for policy and planning at the national level. All webinars are open access and offered in three languages – English, Russian and Arabic.

<table>
<thead>
<tr>
<th>Webinar Date</th>
<th>Title</th>
<th>Participants</th>
<th>Countries</th>
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<tr>
<td>22 July 2020</td>
<td>Implementing Monitoring, Evaluation &amp; Learning (MEL) during COVID-19: Thoughts, Ideas &amp; Reflections</td>
<td>103</td>
<td>12 KIX EAP countries</td>
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<td>27 August 2020</td>
<td>Potentials of Innovative Financing Solutions for Inclusive and Quality Education</td>
<td>99</td>
<td>14 KIX EAP countries</td>
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<td>30 September 2020</td>
<td>Designing with People for People in Education: An Introduction to Design-Thinking and Human-Centered Design Methodologies</td>
<td>277</td>
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<tr>
<td>29 October 2020</td>
<td>Using Data to Improve Learning: Engaging with Policy and Reform</td>
<td>128</td>
<td>14 KIX EAP countries</td>
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<td>25 November 2020</td>
<td>Curriculum Implementation – Competency – Based Learning and the Alignment of Curriculum, Pedagogy and Assessment</td>
<td>356</td>
<td>18 KIX EAP countries</td>
</tr>
<tr>
<td>24 February 2021</td>
<td>Teachers as Agents of Change: Supporting, Enabling, and Empowering</td>
<td>260</td>
<td>14 KIX EAP countries</td>
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<tr>
<td>31 March 2021</td>
<td>Scaling Impact: An Introduction to Achieving Impact at Scale</td>
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<td>13 KIX EAP countries</td>
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<tr>
<td>21 April 2021</td>
<td>What Has COVID-19 Done to Education and Research?</td>
<td>105</td>
<td>14 KIX EAP countries</td>
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<tr>
<td>27 May 2021</td>
<td>Using ‘Evidence’ in Educational Planning and Management</td>
<td>210</td>
<td>16 KIX EAP countries</td>
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<td>11 November 2021</td>
<td>Tools for Transformation: Advancing Early Learning Through the ECE Accelerator Toolkit</td>
<td>202</td>
<td>15 KIX EAP countries</td>
</tr>
<tr>
<td>17 February 2022</td>
<td>Building the Capacity of Teachers @ Scale for Inclusive and Equitable Quality Education</td>
<td>329</td>
<td>17 KIX EAP countries</td>
</tr>
<tr>
<td>30 March 2022</td>
<td>Education as Development in the Centenary of Paulo Freire</td>
<td>175</td>
<td>14 KIX EAP countries</td>
</tr>
</tbody>
</table>

### Participant Reflections

- "A very useful platform in a pandemic for receiving new knowledge, sharing experiences and discussions. Thanks. I will always be glad to participate in webinars."
- "First, I would like to thank you for the Arabic interpretation, which proves your interest in the education worldwide. Second, I would like to thank you for taking care of all participants and for answering our questions. We hope to see again such initiatives and seminars because of their importance, as the quality education guarantees a decent living."
- "Everyone should attend a KIX webinar because it makes us reflect on our own practice and acquire new insights about education reforms."
LEARNING CYCLES

Learning Cycles are professional development opportunities offered to national education experts from 21 KIX EAP countries to analyse, contextualise, and produce new knowledge on policy analysis and innovation exchange. The learning cycles are also an opportunity to make national experts internationally visible by lending them support to produce their studies and, if interested, to disseminate related blog posts and videos.

LEARNING CYCLE 1: FEASIBILITY STUDY ON SCALING INNOVATION

September 2020 - January 2021
Organised in partnership with NUGSE
51 national experts: Georgia, Moldova, Kyrgyzstan, Tajikistan, and Uzbekistan

SYNTHESIS NOTE

LEARNING CYCLE 2: EQUITABLE ACCESS TO EDUCATION WITH GEOSPATIAL DATA

LEARNING CYCLE 3: INTEGRATION OF 21ST CENTURY SKILLS (21CS) IN CURRICULUM

PARTICIPANT REFLECTIONS

“This project was very supportive to us, because we have found ways to cooperate with team members and create absolutely different project ideas and made the project proposal.”

“Thanks to this professional development course, I enhanced my understanding of analytical and research skills which is of most importance to improve the educational system of my country. I learned new terms and now can debate about scaling innovations and theory of change with national experts.”

“I would like to express my deep gratitude to the organizers, international experts and scientific coordinators of each group. A colossal work in teaching teams and interacting in intercountry exchanges and individual meetings with scientific coordinators! The experience is invaluable!”

LC1 Experiences Video Showcase
LEARNING CYCLE 2: EQUITABLE ACCESS TO EDUCATION WITH GEOSPATIAL DATA

15 June - 16 July 2021
Organised in partnership with IIEP-UNESCO
51 national experts, 10 KIX EAP country teams

SYNTHESIS NOTE

LC2 CASE STUDIES

PARTICIPANT REFLECTIONS

“I plan to implement Qgis in the study of girls’ education and out-of-school children.”
“Working in a mixed team allowed us to understand the problems in the education system in the same way (…) working together made us more open and trusting. And all this provides a more solid foundation for cooperation.”

LEARNING CYCLE 3: INTEGRATION OF 21ST CENTURY SKILLS (21CS) IN CURRICULUM

14 June - 19 July and 16 August - 9 September 2021
Organised in partnership with ACER
69 national experts, 14 KIX EAP country teams

LC3 CASE STUDIES

PARTICIPANT REFLECTIONS

“We got many new ideas for improving our new curriculum Single National Curriculum (SNC) 2020, not only for grade 01 to 05 but also for grade 06 to college level curriculum.”
“I have learnt many good skills, such as need analysis of the educational curriculum, auditing the 21st century skills and heatmap.”
KIX Education Policy and Innovation Conference (EPIC)
Oct 7 to 28, 2021

The first KIX EPIC created a forum for intensifying dialogue between researchers, policymakers, and practitioners from Caucasus, Eastern Europe, Central Asia, and beyond. It provided visibility to national and regional expertise.

THEMATIC PRIORITIES

Day 1: 7 October 2021
COVID-19 RESPONSE AND DIGITAL LEARNING
283 participants
14 KIX EAP countries

Day 2: 14 October 2021
GENDER EQUALITY AND SOCIAL INCLUSION
216 participants
15 KIX EAP countries

Day 3: 21 October 2021
EDUCATIONAL ASSESSMENT
302 participants
17 KIX EAP countries

Day 4: 28 October 2021
TEACHING QUALITY AND LEARNING
242 participants
14 KIX EAP countries

PARTICIPANT REFLECTIONS

"Thank you to the organizers for their hard work in hosting such a useful forum to discuss innovation and policy in education in the early 21st century! Sustainable development of human society is possible when educational strategies for the upbringing and training of the younger generation that are literate in their humanitarian and technical content are implemented."

"Specialists in all fields need a platform to exchange experience. Thank you for the opportunity to know the experience of teachers and other specialists from different countries regarding the most complicated field – education."

"I liked that this conference allowed me to see the experience in the education system in different countries of the world. I think that in this way we will be able to apply innovations in the educational process in our country."

EPIC PARTNERS

[List of partner logos]
Published every first Wednesday of the month, the KIX EAP Podcast is hosted by Ryan Allen, Assistant Professor at Chapman University, California, USA.
**BLOG POSTS & WORKSHOP**

**TEACHERS AS AGENTS OF CHANGE: SUPPORTING, ENABLING, AND EMPOWERING**

**27 JULY 2021**
DAVID FROST, Founder Member of the Board of Trustees for HertsCam Network
GULMIRA QANAY, President of the Kazakhstan State Women's Pedagogical University
The blog post follows KIX EAP Webinar 8.

**TOOLS FOR TRANSFORMATION: EARLY LEARNING THROUGH THE ECE ACCELERATOR TOOLKIT**

**21 MARCH 2022**
GHAZALA SYED, KIX Coordinator of BELDS Project
JOA KEIS, Education Specialist with UNICEF
The blog post follows KIX EAP Webinar 10.

**WORKSHOP: USING EDUCATION DATA FOR POLICY AND PRACTICE**

**23 AND 24 MARCH 2022**
The KIX EAP hub organised an online workshop focused on learning more about sourcing, conceptualising, and using education data from national and international databanks to strengthen policy and planning.

**OTHER ACTIVITIES**

**SYMPOSIUM ON “GLOBAL PUBLIC GOODS AND THE KIX INITIATIVE: OPPORTUNITIES AND CHALLENGES OF KNOWLEDGE PRODUCTION AND UPTAKE AT THE NATIONAL LEVEL.”**
**16 SEPTEMBER 2021**

**GPE SUMMIT SIDE EVENT:**
**REGIONAL HUBS, BUILDING OWNERSHIP AND KNOWLEDGE EXCHANGE**
**26 JULY 2021**
NEWSLETTERS

NEWSLETTER 1
English
Russian

NEWSLETTER 2
Arabic
English
Russian

NEWSLETTER 3
Arabic
English
Russian

NEWSLETTER 4
Arabic
English
Russian

NEWSLETTER 5
Arabic
English
Russian

NEWSLETTER 6
Arabic
English
Russian

WATCH THE VIDEOS

KIX EAP Introduction

KIX EAP Hub Launch Countdown

KIX EAP Webinars in EN | in RU | in AR

KIX EAP Learning Cycle 1

KIX EAP Learning Cycle 2

KIX EAP Learning Cycle 3

KIX EAP Podcast

KIX Education Policy and Innovation Conference (EPIC) in EN | in RU

KIX EAP Regional Intercountry Exchange Grants

KIX EAP National Teams

KIX EAP Country in Focus

KIX Grantees in Focus
GROWTH INDICATORS

SELF-REPORTING NEW KNOWLEDGE AND SKILLS

- Afghanistan
- Bangladesh
- Bhutan
- Cambodia
- Georgia
- Kyrgyz Republic
- Maldives
- Moldova
- Mongolia
- Nepal
- Pakistan
- Papua New Guinea
- Sudan
- Tajikistan
- Uzbekistan
- Vietnam
- Yemen

IDENTIFYING NEW POLICY AND PRACTICE OPTIONS

- Afghanistan
- Bangladesh
- Bhutan
- Cambodia
- Kyrgyz Republic
- Maldives
- Moldova
- Mongolia
- Nepal
- Pakistan
- Papua New Guinea
- Sudan
- Tajikistan
- Vietnam

BUILDING STRONGER OR NEW RELATIONSHIPS WITH EDUCATION STAKEHOLDERS TO MOBILIZE KNOWLEDGE

- Georgia
- Kyrgyz Republic
- Mongolia
- Tajikistan
- Uzbekistan
- Vietnam

POLICY DEVELOPMENT & DELIVERY, WHICH USE KIX KNOWLEDGE AND INNOVATION

- Cambodia
- Kyrgyz Republic
- Uzbekistan
AMINATH SHAIFIYA ADAM
NATIONAL STEERING COMMITTEE MEMBER, MALDIVES

I greatly acknowledge the value of KIX EAP for my professional work, as it has opened a variety of opportunities for me to become exceptionally productive over the last two years. For our future collaboration, a few aspects can be considered: First, creating more opportunities for school teachers to be involved in KIX activities to enhance the education of children. Second, seeking the possibility of exchanging programmes between the KIX EAP countries, in a form of professional collegiality for short term periods. Third, announcing a call for edited book chapters related to innovation and sustainability during the COVID-19 pandemic. Over the years, KIX EAP has been a remarkable knowledge producer, through the mentioned activities, it can have more value added to all the participating countries.

CHANKOULIKA BO
DIRECTOR OF THE DEPARTMENT OF POLICY, MOEYS, CAMBODIA

In the last two years, KIX EAP Hub has carried out several activities that have significantly influenced education policies in the countries in KIX Hub through the professional capacity and policy learning transfer. We are looking forward further for participating in more exciting activities under KIX EAP Hub that brought about the transformation of education systems in the post Covid-19 world and digital era. “Transformation” can be only achieved with concert actions among internal and external actors and collective consciousness about the reform. We would like KIX EAP to support Cambodia in the areas of policy and reform that bring this transformation through professional development provided to policymakers and implementers, the genuine conversation and policy knowledge exchange projects with countries in KIX EAP Hub consortium.

KINLEY SEDEN
LECTURER AND LEARNING CYCLE 3 PARTICIPANT, BHUTAN

KIX has consistently organized knowledge exchange programmes and worked towards building collaborative activities among key stakeholders around the globe to yield better results and interactions. Amidst the pandemic, KIX has been successful in creating virtual avenues in the form of learning cycles, webinars, podcasts, and reports for people to invent and adapt to various educational situations and activities. These activities have helped the educational fraternity of the GPE countries to network, exchange, and share knowledge. These initiatives and support have not only been rewarding but have immensely contributed to both my personal and professional growth and to the overall growth of global education.

AKRAM ABDUL GAYOUM ABBAS
NATIONAL KIX COORDINATOR, SUDAN

The Education Sector Plan in Sudan, 2020-2021, was aiming to address the gaps in Nation’s Education System such as providing free year (1) of primary education, improving attractiveness of teaching profession and providing adequate quality of the primary, secondary, and vocational sub-sectors. The Education Sector Plan in Sudan, 2020-2021, was aiming to address the gaps in Nation’s Education System such as providing free year (1) of primary education, improving attractiveness of teaching profession and providing adequate quality of the primary, secondary, and vocational sub-sectors. Therefore, KIX can support the reform of education system to be geared ultimately toward providing quality education. This requires an articulation of realistic and concrete targets and outcomes, as well as institutionalization of evaluation and monitoring mechanisms with appropriate promotion strategies. This perspective places education as the central objective of a development strategy that seeks to achieve secure, sustainable, equitable and empowering human development.

LUDMILA PAVLOV
NATIONAL KIX COORDINATOR, MOLDOVA

The Ministry of Education and Research of the Republic of Moldova is glad to be part of KIX EAP Hub. It is an honor and a great responsibility for our country to participate in a constructive dialog regarding the improvement of the educational policies that includes academia, governments, NGOs, international organizations and the private sector from all over the world.

Today, it is crucial for the academic community to communicate and to exchange experiences regarding the research areas and the promotion of the scientific domain. The joint efforts are important and aim to ensure a quality education in all sectors. We truly believe that the cooperation on this Platform must continue. The content and the diversity of the activities emphasize the national necessities in order to promote the educational policies. Thus, we will be able to increase the interest of the participating states to get involved and to be more active on the Platform.

NATIA PIRASHVILI
NATIONAL KIX COORDINATOR, GEORGIA

I have already been working for the KIX EAP Hub for two years, from the early implementation of this project. I participated more than ten times in the KIX EAP activities and organized and recruited the participants for Learning Cycles and the First Online Regional Conference. I had a pleasure to work with brilliant people on the fantastic activities.

What about the future work, as the pandemic period is over, I hope to meet colleagues from all over the world and our staff offline, and organize the various face-to-face trainings and learning cycles. I hope we will have a chance to deliver the Second International Conference offline too.

I am also looking forward to the announcement and the implementation of the interregional grant competition, which will give us the opportunity to visit different countries and learn the best practices and examples on inclusive education, learning lost or gender issues.

I trust the KIX EAP Hub will become a mediator of countries with completely different cultures, traditions, mentality, relations, experiences, history and create the best example of the international program on the education issues.

NARGIZA KUCHKAROVA
NATIONAL KIX COORDINATOR, UZBEKISTAN

Educators worldwide are united in the singular mission of preparing youth to be responsible local and global citizens, with the tools to manage change that comes with an unpredictable future. The KIX EAP program has built bridges for us to consider diverse approaches to learning that enrich our local practices. We appreciate the opportunity that participation in this programme has provided us, and hope to engage in future collaboration with our national and international partners. The Republic of Uzbekistan is on the path to a fundamental transformation of education, and we feel that KIX EAP has an important role in supporting this journey.
MESSAGES FROM OUR COUNTRY REPRESENTATIVES

NUONG NGUYEN
INTERIM NATIONAL KIX COORDINATOR, VIETNAM
With a permanent national KIX structure being set up for Vietnam, we hope that KIX EAP’s support for the country will be strengthened in the coming years in the areas that Vietnam has benefited from KIX EAP’s knowledge-sharing activities such as training teachers, capacity building of the institutions, improving policies, and curriculum. We also wish for more opportunities for Vietnamese teachers to participate in KIX EAP’s programs and projects.

BATJARGAL BATKHUYAG
INTERIM NATIONAL KIX COORDINATOR, MONGOLIA
It is a great opportunity that KIX is providing to the development of the education sector. I would like KIX to continue fostering and nurturing informed, evidence-based decision making in the education sector, organizing learning and sharing events such as webinars and conferences and building the capacity at government, research, and civil society community. The mix of these stakeholders in participating in the events is commended to create synergy.

SIVUTHA ONN
NATIONAL KIX COORDINATOR, CAMBODIA
Thank you very much for giving me the opportunity to participate in the KIX-EAP Hub. KIX has developed a good program for all national coordinators to share knowledge and experiences for improving the education system in each country. I wish the KIX-EAP Hub to continue supporting the national education system as follows:

• Strengthen the capacity of national coordinators of KIX in each country through training in person and mentoring and coaching
• Transform the education system better in response to global agenda and local need through improving education policy and planning preparation and implementation in order to ensure inclusive, equitable, and quality of education and promote lifelong learning opportunity for all.

VISAL MOOSA
NATIONAL KIX COORDINATOR, MALDIVES
I am impressed with the amount of work KIX has done in terms of creating and sharing knowledge among the target audience. I wish the project continues for many more years. As the travel restrictions around the globe get more and more relieved, I wish for some opportunities by which participants from KIX countries can visit others via some arrangements such as exchange programs so that they would enjoy a more concrete understanding of how education systems work in various contexts.

ROKEYA AKHTER
INTERIM NATIONAL KIX COORDINATOR, BANGLADESH
The KIX hub national team in Bangladesh wishes to work for the professional development of the teachers at the primary and secondary level of schools to minimize the inequality in quality of education, and to create more interesting educational environments for children. In this regard the KIX hub may organize workshops for teacher’s trainers.

Shodibeg Koidirov
NATIONAL KIX COORDINATOR, TAJIKISTAN
Dear colleagues! Regarding the future work of the KIX EAP Hub, I think that the project will help Tajikistan in the implementation of the following areas: Training of analysts for state and non-state bodies in the field of education policy. Many participants in educational policy need to build analytical capacity that can quickly analyze and prepare analytical notes or reports. I think that the KIX EAP Hub should remain as a platform for spreading innovation. To do this, it is necessary to strengthen its online platform so that experts, specialists, teachers of educational institutions can use it constantly. As part of the KIX EAP Hub, training courses must be continued.

Batjargal Batkhuyag
INTERIM NATIONAL KIX COORDINATOR, MONGOLIA
When it comes to looking ahead with KIX, I would first of all thank the Initiative and all the colleagues and peers engaged therein. Two years in this project have been quite vibrant, with lots of exchange, exciting new ideas and experiences for educators in Kyrgyzstan.

Zhanyl (Janyl) Bokonbaeva
NATIONAL KIX COORDINATOR, KYRGYZ REPUBLIC
As possible further steps, I would propose more long-term, detailed and extended courses similar to Learning Cycles. However, the emphasis should be given to personalized learning in smaller groups, also by means of individual coaching and consulting.

To enlarge KIX coverage, I would suggest continuous series of country-to-country guest lectures by outstanding educators in schools and universities on various topics related to KIX priorities. This could be done on a regional or international level.

Another suggestion would be to conduct applied research projects on the basis of competitive grants by joint multinational teams in identified areas of education policy and practice. Respective ministries would identify such areas and teams would produce analysis and recommendations.

As KIX National coordinator for Kyrgyzstan, I am looking forward to further exciting and beneficial cooperation with our Initiative partners and colleagues.
UPCOMING KIX EAP ACTIVITIES

UPCOMING EVENTS

JUNE
Start of Inter-Country Exchange Regional Grants

15 JUNE
Webinar 14: Girls’ Education: Counting the Uncounted

JULY
Call for Applications
LC4: ‘Using diagnostic tools for system analysis’ with IIEP–UNESCO
LC5: ‘Teacher Professional Development@Scale’ with FIT-ED

15 SEP
Webinar 15: Educational Assessment

26 SEP
Start of LC4 and LC5

NEWS & EVENTS

13 June 2022: Girls’ Education: Counting the Uncounted
NORRAG, the KIX Europe Asia Pacific Hub and the Gender Centre at the Geneva Graduate Institute are organising an online webinar on 15 June 2022.

KIX EAP Podcast #14: Educational governance in Pakistan are reflection for the international development community with Sajid Ali
This episode of the KIX EAP Podcast, hosted by Ryan Allen, Assistant Professor, Chapman University (USA), features Dr Sajid Ali, the Ami Sultan Chisnay Associate Professor...

KIX Grantee in Focus: Data Must Speak Positive Deviance Research

Know more about the new KIX EAP Intercountry Exchange Grants
This month's KIX EAP Intercountry Exchange Grants call is closed. However, for its Regional Cooperation Grant for Policy...

KIX EAP Webinar 13 “Data that speaks, school reforms that follow”
This webinar will take place on 31 May 2022 at 13.00 CEST(Switzerland) and will be held online.

For more information, contact norrag.kix@graduateinstitute.ch
INNOVATION
ADAPT AND TAKE TO SCALE

KNOWLEDGE
SURFACE AND GENERATE

EXCHANGE
LEARN FROM OTHERS