

31 May 2022 KIX EAP Webinar: “Data that Speaks, School Reforms that Follow”

Speakers and moderators’ biographical notes



Speaker: Dr. Peggy Kelly is Statistics and Monitoring Specialist (Education) in the Data and Analytics Section at UNICEF headquarters in New York. Prior to joining UNICEF, she was Research Director at the Ravazzin Center on Intergenerational Studies at Fordham University, Social Affairs Officer in the Department of Economic and Social Affairs at the United Nations, and Social Dialogue Specialist at the International Labour Organization in Geneva. Peggy has written numerous UN reports, journal articles, and papers on a variety of social policy issues, most recently with a focus on education.



Speaker: Erin Tanner is an Education Specialist currently working with the UNICEF Regional Office for East Asia and Pacific. Her work focuses on issues of education quality and equity in primary school, including issues of learning assessment and curriculum. She also works on issues of inclusive education for children with disabilities, multi-lingual education and digital learning platforms and oversees coordination of the South East Asia Primary Learning Metrics, which is the first regional comparative assessment in Asia. Prior to joining the East Asia and Pacific region, Ms. Tanner worked for UNICEF in Rwanda and the Regional Office for Europe and Central Asia. She has two master’s degrees in Education.



Speaker: Ieva Raudonytė is an education researcher with the UNICEF Office of Research (Innocenti) working on the Data Must Speak (DMS) Positive Deviance research. She is responsible for leading the qualitative research component of the study. Prior to joining UNICEF, Ieva was an Associate Research Officer in the IIEP-UNESCO Research & Development team where she managed research activities related to the use of learning assessment data and the broader theme of teaching and learning. She was also involved in cross-country studies on the organization and management of teacher careers and financial decentralization in education. Her areas of interest include quality of education, learning assessments, educational planning, use of data, and teacher management.



Speaker: Jimmy Oostrum works as an education specialist with UNICEF Nepal on supporting the system strengthening and equity in the education sector for nearly a decade. As part of this, Jimmy has been involved with the Data Must Speak initiative since it launch in 2015 and has supported the development of the consolidated equity strategy for the Nepal school education sector and the introduction of school report cards and feedback mechanisms to increase the quality and use of education data for need-based planning. Currently, Jimmy supporting the Nepal co-creation team in the undertaking of the positive deviant research, ensuring that this remains closely linked with the development and initiation of Nepal’s new long-term education sector plan for Nepal.



Moderator: Gita Steiner-Khamsi, Professor of Education at Teachers College of Columbia University, USA and Professor in Interdisciplinary Programmes at the Graduate Institute of International and Development Studies, Switzerland and Director of NORRAG and the KIX EAP hub.



Moderator: Amy Crompton is the KIX EAP Knowledge Lead for Bhutan, Cambodia, Laos PDR, Nepal, Papua New Guinea and Timor-Leste. She has diverse experience researching and developing culturally and contextually relevant solutions to advance educational outcomes for learners worldwide. Her experience includes working with a variety of organizations including the Institute for International Education, Save the Children, Tetra Tech ARD and the U.S. Department of State. She holds an Ed.D. in International Education Development from Teachers College.