CIES 2022
ILLUMINATING THE POWER
OF IDEA/LISM

NORRAG at CIES
Events and Reception
18 - 22 April 2022
NORRAG CIES Panel Sessions and Reception

Tuesday 19 April

8:00pm  **NORRAG, UNESCO-IBE and UNESCO-IIEP Reception**  
Lakeshore A meeting room, Hyatt hotel

Wednesday 20 April

6:00am  **Panel Session: Amplified Trends in Pandemic Times: New Philanthropy and the Disruption of Global Education**  
Chairs: Karen Mundy, University of Toronto, and Moira V Faul, NORRAG Executive Director, Graduate Institute  
Presenters: Marina Avelar, NORRAG Advisor, and Lara Patil, NORRAG  
Zoom Room 125

3:00pm  **Panel Session: The Changing Dynamics of Global Education Reform: Globalization and Variation Mechanisms in a (Post-)Neoliberal Era**  
Chair: Antoni Verger, Universitat Autònoma de Barcelona  
Presenters: Gita Steiner-Khamsi, NORRAG Director and Professor at the Graduate Institute, Geneva and Teachers’ College, Columbia University, Helen Seltzer, University Bremen, and Chanwoong Baek, University of Oslo  
Presentation: Evidence and Peer Learning in Transnational Education Policy: A Comparison between OECD and World Bank  
Hyatt Regency – Minneapolis, Floor: 2, Greenway J

Thursday 21 April

5:00pm  **Paper Session: Results Based Financing – Theory and practice of linking financing to results in education administrative management**  
Chair: Nicholas R Burnett, Results for Development Institute  
Presenters: Arushi Terway, NORRAG Senior Lead Researcher and Marina Dreux Frotté, NORRAG Programme Coordinator  
Paper: Results-Based Financing at the meso-level of the education system: A review of theory and practice  
Hyatt Regency – Minneapolis, Niccollet D3

9:00pm  **Panel Session: UNESCO’s “Faure report” – 50 years on**  
Chair: Maren Elfert, King’s College London  
Discussant: Alexandra Draxler, NORRAG Senior Advisor  
Zoom Room 125

Friday 22 April

6:00am  **Panel Session: Conceptualizing and Addressing SDG 4 Data Gaps: Global and Regional Perspectives**  
Chair: Daniel D Shephard, Teachers College, Columbia University and NORRAG  
Zoom Room 124

9:30am  **Panel Session: Applying Ideas from Systems Thinking to International Education and Development**  
Chair: Gita Steiner-Khamsi, NORRAG Director and Professor at the Geneva Graduate Institutens and Teachers’ College, Columbia University  
Presenters: Moira V Faul, NORRAG Executive Director, Graduate Institute  
Paper: Applying systems approaches in global public goods for education  
Hyatt Regency – Minneapolis, Floor: 2, Greenway J

**NORRAG Highlighted Sessions**  
Consult the list of sessions in which NORRAG members are participating:  

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Recent and Upcoming Publications

**Systems Approaches in International Education and Development**

The vocabulary in international education has shifted from “sector” to “system”. Practices have not. Book 4 of the NORRAG book series ‘International Education and Development’ weaves together insights from diverse systems theories and methods applied in diverse empirical research sites to set out a convincing case for applying systems thinking to the wicked challenges for education in low- and middle-income countries.

Publication: **Available soon**  
Editors: Moira V. Faul, NORRAG, Geneva Graduate Institute of International and Development Studies  
Laura Savage, Independent Education Funders’ Group

**Realizing the Abidjan Principles on the Right to Education**

The third volume of the NORRAG book series ‘International Education and Development’ explains the development of the Abidjan Principles, including their articulation of the right to education, the state obligation to provide quality public education and the role of private actors in education. The book is available in open access online.

Publication: June 2021, available at [https://www.norrag.org/lead-03](https://www.norrag.org/lead-03)  
Editors: Frank Adamson, California State University  
Sylvain Aubry, Global Initiative for Economic, Social and Cultural Rights  
Mireille de Koning, Open Society Foundation  
Delphine Dorsi, Right To Education

**NSI 06: States of Emergency: Education in the Time of COVID-19**

NSI 06 seeks to conceptualise the multiple emergencies brought about by COVID-19, a pandemic that presents the world not only with a biological and health emergency but also a political, economic and social emergency.

Editors: Moses Otchek, Professor of International Education Policy and Development, University College London  
Will Brehm, Associate Professor of Education and International Development at the UCL Institute of Education, University College London  
Elaine Unterhalter, University College London, Institute of Education

**Regional Launch of NSI 05: Domestic Financing: Tax and Education**

NSI 05 aims to analyse tax justice and domestic resource mobilization, with a special focus on the global South.

Editors: Felicitas Acosta, Regional Editor of NSI 05 Spanish edition, Universidad Nacional de General Sarmiento  
Kairat Kurakbayev, Regional Editor of NSI 05 Russian edition, Director of Research Institute Nazarbayev University, Graduate School of Education  
Rasha Sharaf, Regional Editor of NSI 05 Arabic edition, Professor of International & Comparative Education, Faculty of Education, Helwan University  
Jun Teng, Regional Editor of NSI 05 Chinese edition. Deputy Director, Professor of Institute of International and Comparative Education (IICE), Faculty of Education, Beijing Normal University

**NS107: Education in Times of Climate Change**

Climate change is not a new issue for education, but new levels of consensus and concern are emerging, suggesting that new policy developments may follow, with hopefully a stronger connection to the educational opportunities, challenges and inequalities around the world and in particular in the Global South. Just how this is to be done in education at all levels, is not always clear.

Publication: **Available soon**  
Editors: Heila Lotze-Sisitka, South African Research Chairs Initiative (SARCHI) Chair, Faculty of Education, Rhodes University  
Eureta Rosenberg, Dean of the Education Faculty, Chair of Environment and Sustainability Education in the Environmental Learning Research Centre, Rhodes University

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Call for Contributions

NSI 08: The Continuum Approach to Overcoming the Discontinuities between Education, Training and Decent Work

Education, training, and work continue to interact, but have become compartmentalized and less inclusive, creating entry barriers as learners seek to move from one to another. In consequence, it is often difficult to catch up for those who lag behind. Hence the need to facilitate interchanges between education, training, and work in order to prevent or remedy inequalities and exclusions – especially for marginalized populations. The continuum approach tackles discontinuities with the aim of enabling learners – especially those from marginalized populations – to move between education, training and work at any point in their lives and in any order.

A full Call for Papers will be released soon. Abstracts should be sent to Michel Carton – michel.carton@graduateinstitute.ch.

About NORRAG Special Issue

NSI is an open-source periodical produced by NORRAG with support from the Open Society Foundations (OSF) and the Swiss Agency for Development and Cooperation (SDC). It seeks to give prominence to authors from different countries and with diverse perspectives. Each issue, edited by one or more guests, is dedicated to a special topic of global education policy and international cooperation in education. NSI includes a number of concise articles from diverse perspectives and actors with the aim of bridging the gap between theory and practice as well as advocacy and policy in international education and development.

Project Snapshot

Innovative Financing in Education to Leave No One Behind (IFE-2-Leave No One Behind)

During five years, from December 2021 to December 2026, the IFE-2-Leave No One Behind project will assess the contribution of innovation in education financing to bringing in more and better financing to educate the most disadvantaged and marginalised groups.

In partnership with the Bertha Centre – University of Cape Town, and the Tata Institute of Social Sciences – Centre for Education Innovation and Action Research, in Mumbai, NORRAG is conducting mixed-method impact research on if and how Innovative Financing mechanisms, arrangements, and programme elements are likely to produce educational benefits for marginalised and vulnerable student populations. The project will focus on Innovative Financing initiatives implemented by UBS Optimus Foundation and Volta Capital in Ghana, India, Kenya, Rwanda, Sierra Leone, South Africa, Tanzania, and Uganda – Lending for Education in Africa, Impact Bond Innovation Fund, Quality Education India Development Impact Bond, and two additional upcoming initiatives. The project is co-funded by the TRANSFORM research initiative of the Swiss Agency for Development and Cooperation (SDC) and the five research and implementation partners.

Learn more about IFE at norrag.org/ife

About NORRAG

NORRAG is a global network of over 5,000 members br international policies and cooperation in education and training. NORRAG’s strength lies in addressing under-researched questions of quality and equity in key issues in education and development, and in amplifying under-represented expertise particularly from the South. As of January 2022, the Network has more than 5,000 registered members in 174 countries, 47% from the Global South.

NORRAG’s core mandate is to produce, disseminate and broker critical knowledge, and to build capacity for and with the wide range of stakeholders who constitute our network. Our stakeholders from academia, governments, NGOs, international organizations, foundations and the private sector inform and shape education policies and practice at national and international levels. Through our work, NORRAG contributes to creating the conditions for more participatory, evidence-informed decisions that improve equal access to and quality of education and training.

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