

17 February 2022 KIX EAP Webinar: Building the Capacity of Teachers @ Scale for Inclusive and Equitable Quality Education

Speakers and moderators' biographical notes



Speaker: Dr Cher Ping Lim is Advisory Board Member TPD@Scale Coalition for the Global South and Chair Professor of Curriculum and Innovations at the Education University of Hong Kong, and was the Principal Investigator and Network Lead of the IDRC/DFID-funded Digital Learning for Development Network from 2015 to 2018. Dr. Lim is also Editor-in-Chief of the Internet and Higher Education. He was a Professor of Education, Director of International Partnerships and Director of the Asia-Pacific Centre of Excellence for Teacher Education and Innovations in Western Australia before moving to Hong Kong in July 2010. Over the last two decades, he has been able to engage major stakeholders of higher education at the institutional, national and international levels. Organizations including UNESCO, Microsoft, World Bank, Asian Development Bank, Putera Sampoerna Foundation, and government agencies have become his partners for many of the education research and development projects that he has led.



Speaker: Victoria Tino is Program Manager/ Secretariat Director, TPD@Scale Coalition for the Global South and the Executive Director of the Foundation for Information Technology Education and Development (FIT-ED), and was the Network Hub Manager of the IDRC/DFID-funded Digital Learning for Development in Asia project from 2015 to 2018.

For the past 21 years, Ms. Tinio has been involved in the design, development, implementation, and evaluation of a wide range of digital learning programs and projects in schools and alternative learning environments in the Philippines and in Asia. As FIT-ED director for programs and research in the 2000s, she developed the strategy for and spearheaded FIT-ED's partnership with other Philippines organizations to effect an agreement between the country's major telecommunications companies to provide free Internet to 1,000 public high schools. She also designed and managed the five-year Coca-Cola ed.venture Pilot Program, which demonstrated sustainable models for ICT-curriculum integration across diverse school contexts. From 2005 to 2015, she led the development of new strategies for improving the quality of the delivery of the Intel Education Program in the Philippines, specifically by introducing a whole-school approach to ICT integration. From 2015 to 2017, she co-

designed and managed the pilot of a blended TPD@Scale model for the Philippine Department of Education. Ms. Tinio has also led international digital learning projects—as Regional Coordinator for WorldLinks Southeast Asia and as Philippine Lead for the EU-Asia Learning Bridges Project.



Speaker: Bakhityor Namazov is Programme Specialist in Education, UNESCO Tashkent. He leads UNESCO’s policy development and planning, coordination and leadership, capacity building, research and analytic works in the field of education in Uzbekistan. He spent more than a decade at UNESCO advancing policies and programmes to expedite the teacher development with focus on education policies and plans with the focus on teacher policies, teacher capacity development programmes on ICTs, Gender, Media and Information Literacy, Global citizenship education and others. He supervises the UNESCO’s project on research based TPD@Scale Model development in Uzbekistan, funded by the GPE-KIX.



Moderator: Gita Steiner-Khamsi, Professor of Education at Teachers College of Columbia University, USA and Professor in Interdisciplinary Programmes at the Graduate Institute of International and Development Studies, Switzerland and Director of NORRAG and the KIX EAP hub.



Moderator: Marina Dreux Frotté is Programme coordinator at NORRAG, and the KIX EAP Hub Monitoring, Evaluation and Learning Focal Point. Marina Dreux Frotté has extensive expertise in conducting research and applied policy research on the topic of innovative financing for education (IFE). She has recently coauthored a comprehensive literature review on the IFE sector and a case study on the Educate Girls Development Impact Bond.