

ECE Accelerator Toolkit to facilitate local planning, budgeting and community engagement to effectively implement ECE national plan for 2021-2023 in Tajikistan.

UNICEF Tajikistan



**BETTER EARLY
LEARNING AND DEVELOPMENT
AT SCALE (BELDS)**

**TECHNICAL SUPPORT
TO THE MINISTRY OF EDUCATION
AND SCIENCE OF THE
REPUBLIC OF TAJIKISTAN
TO IMPLEMENT NATIONAL
PRESCHOOL EDUCATION
PLAN 2021-2023**



#education_starts_from_early_years



2. Overview of Pre-Primary Subsector

OVERVIEW

- 662 traditional preschool settings (57% in urban areas) reaching out to 102,175 children.
- 1,771 alternative ECE centres mainly in rural areas (77%) reaching out to 49,721 children of 6 years of age.
- Total ECE budget 299.2 mln Tajik Somoni (EMIS, 2019-2020)
- 1.1% of public allocation for preschool sector out of the total state budget.
- 6% of public allocations for preschool education out of the total education budget.
- 0.34% of GDP.

National ECE targets:

By 2025 30% children of age 3-6 years old enrolled (15.9% as of 2020) (MTDP)

By 2030 50% children of age 6 years old enrolled (32.4% as of 2020) (NEDS)

84%

OF CHILDREN OF
3-6 YEARS OF AGE
REMAIN DEPRIVED
OF ATTENDING
EARLY CHILDHOOD
EDUCATION
SERVICES.





Pre-Primary sub-sector analysis tool (Rapid Diagnostic Tool)

UNICEF and MoES used the tool for preschool self-assessment to identify key priority areas and bottlenecks in:

- Education Sector Planning
 - Joins Sector Review
 - Education Sector Analysis
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- Integrate ECE sub-sector systematically into ESP processes and **define priority and needs across 5 functional areas** to be addressed in MTAP.
 - The tool's series of guiding question were adapted to country context to help **analyze progress towards the MTAP indicators and targets.**
 - **Build capacity** of national ECE stakeholders to effectively plan, prioritize for and implement ECE governance, curriculum, community engagement, workforce development and quality assurance for enhanced overall subsector development.

BELDS in Tajikistan

STRATEGY	INTERVENTIONS	OUTPUT
<p>Technical support for ECE, planning and budgeting</p>	<ul style="list-style-type: none"> • Revised national ECE financial framework with proposed new mechanisms for transparent and efficient public and private allocations and financial mechanisms (PCF, PPP). • ECE local budgets prioritize ECE subsector through needs and evidence-based District Development Planning. • Community engagement with participation of parents and caregivers to advance transparency and accountability of public financial resources for ECE and develop collaborative messages of sound and rational prioritization of spending decisions for ECE both at sub-national budgets and family budget. 	<ul style="list-style-type: none"> • ECE Staff Regulatory Framework -standardize staffing policy for ECE service • Prioritization of ECE in District Development Plans - strategic prioritization of ECE in district planning and budgeting.
<p>Research, knowledge and data generation.</p>	<ul style="list-style-type: none"> • Collaborative research on assessing gender, equity and social inclusion with regard to cost of ECE provision focusing on addressing gaps across system levels and feed into policy dialogues. • Dissemination new knowledge and innovations with education stakeholders through facilitated dialogue and capacity building. 	<ul style="list-style-type: none"> • Revision of PCF mechanism to ensure equity and efficiency of public spending – ECE PCF mechanism ensuring full equity approach and the team.
<p>Partnerships and alignment across partners/LEG around ECE</p>	<ul style="list-style-type: none"> • Systematic knowledge sharing and advocacy at DCC ECE and LEG ECE (including CSOs, private sector partners, development partners) to inform policy decisions and identify future collaboration opportunities and support ongoing needs in ECE sub-sector. 	<ul style="list-style-type: none"> • Innovative financing mechanism for ECE through Private-Public Partnership –regulatory document with step-by-step guidelines and eligibility criteria to apply for PPP model in ECE. • Evidence generated to inform policy decisions on effective and increased domestic financing for ECE.

BELDS in Tajikistan – Potential for ECE Accelerator Toolkit

Section 2:

- ECE Data and Policy Mapping and Analysis

Section 3: Establish an ECE Subsector Vision to Inform Planning:

- ECE strategies, activities at local level planning and budgeting.
- Costs of the ECE strategies at local level.

Section 4: Develop and Appraise ECE Subsector Plans:

- ECE operationalization at local level.

Section 5: Report ECE Progress and Engage in Review Processes

- EMIS ECE upstream and downstream reporting across key performance indicator under MTAP 2021-2023 and onward.