

**CURRICULUM VITAE of CRAIN ARTHUR SOUDIEN**

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South Africa  
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**EDUCATION:**

*My formative education took place at the University of Cape Town where I spent seven years as an undergraduate and graduate student and to which I returned as a faculty member in 1988.*

- 1975: Bachelor of Arts (UCT).  
1976: Bachelor of Arts (Hons) in Comparative African Government and Law (UCT).  
1979: Master of Arts (UCT) Comparative African Government and Law.  
Higher Diploma of Education (Post Graduate) Secondary (UCT).  
1993: Bachelor of Education (SA).  
Ed.M (State University of New York at Buffalo)  
1996: PhD (State University of New York at Buffalo).

**ACADEMIC AWARDS**

- 1973-1976 Haggart Trust Bursary, administered by Syfrets Trust  
1977 Human Sciences Research Council Grant for MA  
1991 Fulbright Scholar  
2010 Fellow of the Development Education Initiative at the University of South Africa  
2010 Fellow of the International Academy of Education  
2012 Global Scholar of the International Editorial Advisory Board of the National council of Educational Administration (USA)

**WORK EXPERIENCE**

*I am currently employed as a Deputy Vice-Chancellor at the University of Cape Town. I remain also a professor in the School of Education at the University of Cape Town where I have been since 1988. I am also a professor of African Studies. Before I joined the faculty of the University of Cape Town, I taught in high schools in Johannesburg and Cape Town for nine years. Before that, I held down various temporary jobs including working as field worker for the Wilgespruit Trust worked and as a temporary lecturer at the University of the Witwatersrand in Johannesburg in the Department of Politics.*

**Recent Experience**

- September 2015 – CEO of the HSRC in Cape Town  
Visiting Scholar January 2011  
Faculty of Education, University of Oulu, Finland  
March 2010  
Deputy Vice-Chancellor, University of Cape Town  
April 2009- March 2010  
Acting Deputy Vice-Chancellor, University of Cape Town

2006 and 2007

Acting Director of the Centre for African Studies for short periods of time

Acting Convenor for the Diversity Studies Programme

July 2004

Visiting Summer Institute Professor, York, University, Canada.

January 2003

Visiting Scholar, Comparative and International Education, Sussex University

September 2002

Visiting Fellow, Institute of Development Studies, Sussex.

January 2002 - December 2007

Director, School of Education

January 2002 - December 2003

Acting Director, Institute for Intercultural and Diversity Studies

Jan – March 2000

Visiting Scholar, University of Washington, Seattle, WA, USA.

Dec 2000

Full professor

June 1998 to 2000

Associate Professor

### **UNIVERSITY LEADERSHIP**

*While I have been at the University of Cape Town, I have served on many committees in my home department, in departments where I have had disciplinary associations, such as the History Department, the Sociology Department and the Centre for African Studies, and also on university-wide committees. I served for many years on the University's Readmission and Review Committee, and, amongst other things, currently serve on the University's Environmental Scan Editorial Committee, which is a high-level think-tank. Its purpose is to put before the University's decision-makers the major issues which it needs to be aware of nationally and internationally. I presented a paper to two forums hosted by the Vice-Chancellor on the state of education in South Africa. I was the chairperson of a University Task-Team on Racial Harassment. AS an Acting and then fully appointed Deputy Vice- Chancellor I chaired key standing committees such as the A&PC, the IF, USAC and chaired or participated in key policy development initiatives such as the Admissions Review, the Racial Harassment Policy and the Alternative Mediation Policy.*

2010 to date

Chair of the University of Cape Town, Social Responsiveness Committee

2009 to date

Chair of the University of Cape Town Admission and Progression Committee

Chair of the University of Cape Town Residence Committee

Chair of Admission Review Task Team

Chair of the University of Cape Town University Student Affairs Committee

Chair of the University of Cape Town, University Student Funding Committee

2006 to 2007

Chair of Task Team for redrafting Racial Harassment Policy, University of Cape Town

2003 to date

Member of Management Committee of Children's Institute, Child Health, UCT

2002 to 2007

Director of the School of Education

Chair of the Board of the Institute of Diversity Studies

June 2000 to date:

Chair of the Board of the Schools Development Unit, University of Cape Town.

January 2000 to date

Chair of the Harry Oppenheimer Institute Committee of Management

Academic Co-ordinator of the UCT Spencer Fellowship Programme

Member of the Executive responsible for Curriculum for the Doctoral Consortium Member of the Advisory Board for Centre for Popular Memory

January 1999 to March 1999

Deputy Head of Department: School of Education  
 Nov 1999 to date:  
 Executive Member of the Graduate School of the Humanities Faculty  
 Member of the Academic Board of the Graduate School of the Humanities Faculty.  
 Member of the Humanities Faculty Ad Hominem Promotions Committee.  
 January 1999 to 2000  
 Graduate Education Research Committee, Humanities Faculty  
 Senate Sub-committee to review the RRC

### **ACADEMIC LEADERSHIP OUTSIDE THE UNIVERSITY OF CAPE TOWN**

*I have extensive experience of serving on committees outside of the university, including serving as an advisor on a number of issues to the University of the Western Cape, the National Research Foundation, the University of Pretoria, the University of the Witwatersrand, the University of KwaZulu-Natal and the University of Stellenbosch. As an External Examiner, I have also participated in review processes of the Educational Foundations programmes at the University of Namibia. On behalf of the National Research Foundation, I have participated in review teams at the University of the Western Cape and the Durban Institute of Technology. I have recently been invited to assist with the review of the department of History at the University of the Western Cape. This committee experience has exposed me to the complexity of higher education in southern Africa. I serve on several committees at the University of Cape Town of the Harry Oppenheimer Institute Committee of Management which oversees the bequest of the Oppenheimer family to the University for the development of African Studies. I serve on several staffing selection committees each year. I recently chaired four programme accreditation Review Panels for the Higher Education Quality Committee. I have also participated in quality assurance audits of higher education institutions on behalf of the Council for Higher Education. I have been given the responsibility by this committee for writing up the findings of the national reviews in education in South African higher education. This review is intended to be an authoritative statement of the state of teacher education in South Africa today. I am also a co-principal investigator with colleagues at three other universities into pupil achievement in the southern African region. This is a large comparative study involving four countries in the region.*

### **Recent activity**

January to – 2012  
 External Examiner, B.Ed Hons – Education Policy, UWC  
 January to December 2011  
 External Examiner, B.Ed Hons – Education Policy, UWC  
 January to December 2010  
 External Examiner, Phd in Education, University of Pretoria, PhD in Education, University of Venda, PhD in Education, University of South Africa, Masters in Arts, History, University of the Western Cape  
 January to December 2009  
 External Examiner, 3 PhDs, University of the Witwatersrand (2 in Education and one in Psychology)  
 External Examiner, PhD, University of Pretoria.  
 January to August 2008  
 External Examiner, 2 PhDs Wits, Psychology and Education  
 External Examiner PhD University of Venda  
 May 2007  
 Lead Author for State of Teacher Education in South Africa for the Higher Education Quality Committee  
 February 2006  
 Editorial Board of Pedagogy, Culture and Society  
 External Examiner, PhD, UNISA  
 July 2006

External Examiner, PhD, University of the Witwatersrand  
 January 2005  
 External Examiner, PhD, University of the Witwatersrand  
 April 2005  
 External Examiner, PhD, University of the Western Cape  
 May 2004  
 External Examiner for two PhDs in Education at the University of Pretoria.  
 July 2004  
 External Examiner, PhD History, University of the Western Cape.  
 External Reader, PhD, Education, York University, Canada.  
 External Reader for PhD proposal, University of the Witwatersrand, Johannesburg  
 External Examiner, PhD, University of the Witwatersrand  
 Member of Editorial Board of Skills at Work Journal  
 Member of the Editorial Committee of the South African Journal of Higher Education  
 July 2003  
 External Examiner PhD, Education, Durban-Westville, D.Ed, Education, Pretoria.  
 December 2003 to date  
 Member of Editorial Board of International Journal on School Disaffection, Editorial Adviser  
 to the Editorial Board of Africa Education Review  
 July 2002  
 External Examiner, PhD, Education, Durban Westville  
 External Examiner, D.Ed, UNISA  
 June 2001 to 2003  
 Member of Faculty Merit Awards Committee.  
 Member of Faculty Staffing Committee  
 March to June 2000:  
 Regional Editor for International Journal of Qualitative Studies in Education.  
 Chief Examiner, Level 5 Integrated Social Studies, Independent Examinations Board.  
 External Examiner, Education Foundations, University of Namibia.  
 Member of the South African Committee for the Institutes of Public Culture (Emory  
 University)

### **ACADEMIC RESPONSIBILITIES**

*I play an on-going role in academic leadership at the University of Cape Town and have been involved, at various levels, in programme development and co-ordination, and course co-ordination. I assisted with the development of the Masters programme in education which has come to play a formative role in the growth of masters' courses at the University of Cape Town and was until recently when I came into the Acting DVC position, and then confirmed into that position, convenor of PhD programmes in the School of education.*

#### **Programme Convenor**

- i) Bachelor of Education Programme, 1996-1998
- ii) Masters in Educational Administration, Planning and Social Policy, 1995-1999.

#### **Course Convenor:**

- i) South African Education: Historical and Contemporary Perspectives, Bachelor of Education
- iii) Education and Development, Masters in Educational Administration, Planning and Social Policy
- iv) Educational Reform, Masters in Educational Administration, Planning and Social Policy

#### **Course Co-Presenter**

- i) History of Education, Post-graduate Certificate in Education
- ii) Educational Management, B.Ed (Hons).

**Recent PhD Graduates**

Alice Ashwell, 2010  
 Paul Hendricks, 2010  
 Leadus Madzima, 2010  
 Patient Rambe, 2009  
 John Oliphant, 2008  
 Chiwimbiso Kwenda, 2007  
 Gerald Ouma, 2007  
 Jean Baxen, 2006  
 Stunky Duku, 2006  
 Linda Cooper, 2005  
 Anthony Sang, 2002

**Recent Masters Graduates**

Hannah Botsis, MPhil, 2010  
 Dixie Freitas, MPhil  
 Madalitso Chamba M.Ed  
 Alpha Ndeunyema, M.Ed, 2008  
 Patti Silbert, M.Phil, 2008  
 Joseph Homadzi, M.Ed, 2005  
 Sunita Sankar, MPhil,  
 Carol Corneilse, M.Phil  
 Jos Thorne, MPhil, 2003  
 Michele Gavron, M.Phil 2002  
 Spencer Janari, M.Ed 2001  
 Rob McCafferty, M.Ed 2001  
 Laurene Hanekom, M.Ed 2001  
 Asa du Toit, M.Ed 2001  
 Mokoweetsi Malambane, M.Ed 2000  
 Lenity Muthuri, M. Ed 2000  
 Labeeb Gasant, M.Ed 1995

**Current Supervision**

1 Master's students  
 2 PhD students

**OTHER ACADEMIC ACTIVITIES**

*With respect to academic activities outside of the University of Cape Town, I have been centrally involved in organising conferences and workshops. I was the Conference Co-ordinator for two large international conferences held at the University of Cape Town, both of which operated off large budgets. I also was the chair of a colloquium funded by the Spencer Foundation on the Doctorate which involved ten of the leading education research universities in the United States of America. I have co-ordinated many local and southern African conferences, largely in my capacity as the founding secretary of the Southern African Comparative and History of Education Society. As the secretary of the Southern African Comparative and History of Education Society, a colleague and I established a fund to support the work of new scholars in History of Education and Comparative Education research in the southern African region. I am the current president of the World Council of Comparative Education Societies.*

Co-ordinator of local Organising Committee for 5<sup>th</sup> International Congress of the International Society for Third Sector Research, 2003.

Congress co-ordinator for 10th World Congress of the World Council for Comparative and International Education Societies, July 12-17, 1998, Cape Town, South Africa.

Conference organiser for Southern African Comparative and History of Education Society Annual Conference, 1993 (Durban), 1995 (Grahamstown) and 1997 (Livingstone, Zambia).

Founding convenor and Secretary to 1998 of the Southern African Comparative and History of Education Society (SACHES).

Reviewer for proposals for research funding for the National Research Foundation (several times each year), the Spencer Foundation, SANPAD.

Reviewer for the following journals on an on-going basis, *Perspectives in Education (SA)*, *The Journal of Education (SA)*, *South African Journal of Education (SA)*, *Social Dynamics (SA)*, *South African Journal of Higher Education (SA)*, *The International Journal of Education and Development (UK)*, *the Anthropology and Education Quarterly (US)*, *Compare (UK)*, *Comparative Education (UK)*, *Journal of Qualitative Studies in Education (US)*, *Race and Ethnicity (UK)*, *Teaching Education (Australia)*, *Interchange (Canada)*, *Comparative Education Review (USA)*.

### **CURRENT ACADEMIC AFFILIATIONS**

Founder Member, and Secretary to July 1998 of the Southern African Comparative and History of Education Society

Member, American Educational Research Association

Member, Kenton Education Association, co-opted member of Executive., 1999-2002.

Member, International Society for Third Sector Research

Vice-President, World Council of Comparative Education Societies, 1998-2003.

President of the World Council of Comparative Education Societies, 2007 to 2011.

### **OUTREACH**

*I am involved in a number of cultural, political and civil society initiatives outside of the university. I currently am the Deputy-chair of a large arts and cultural festival which is staged annually in Cape Town, the Cape Town Festival, I am actively involved in the leadership and direction of the District Six Museum, an award-winning heritage structure, which I and two other colleagues founded in 1989, I served on the national council of the IZIKO Museums, the southern national flagship museum in the country, until December 2006. I currently am a member of the Council of the Nelson Mandela Museum. I am on the board of the Independent Examinations Board and I have served as an advisor to a number of institutions and projects. The Minister of Education in South Africa invited me to lead a Ministerial Review Committee into the Status of School Governance in South Africa between 2003 and 2004. I was recently appointed by the Magistrate's Court, on behalf of the Human Rights Commission, to conduct an audit on the racial policies of a high school in Cape Town where a serious racial incident had taken place. I am currently leading a Ministerial Committee for the Minister of education into Transformation in Higher Education. This Committee was established in the wake of a number of incidents of discrimination at universities in the country.*

Current Board and Committee Membership:

The District Six Museum Foundation (Founder member and former chair.)

Buchu Books Committee.

Krakadouw Trust: Board Member

The Independent Examinations Board (Director and Chair)

Cape Town Festival (Director and Deputy-Chair, Section 21 Company)

IZIKO Museums of Cape Town, Council Member, Chair of Iziko Core Operations Subcommittee 2003-2006

National Heritage Council, Council Member, 2005-2006

The Goedgedacht Forum for Social Reflection.

The Nelson Mandela Museum 2007-2010

The South African Canadian Studies Association: Executive Member

The Maskew Miller Longman Foundation

*OTHER RECENT CONSULTANCIES*

Consultant to Training Team constituted by Johan Mouton for Training Officials in the National Department of Education, 2000.

Consultant to Novalis, Resurgence Project in the Overberg, 2000.

Director of the Independent Examinations' Board, Examiner for Integrated Social Studies.

Consultant to British Council, South Africa, 2002-2003

Consultant to Centre for Educational Policy Development, 2002 to date.

Consultant to British Council, UKUZA Initiative, 2002 and 2003.

Consultant to Flemish Interuniversity Co-operation Committee and evaluator, 2002.

Consultant to Western Cape Education Department and facilitator in dispute between WCED and the School Governing Body of Lwandle High School, Strand, Western Cape, 2002-2003.

Consultant to the Witwatersrand University Education Policy Unit publication "The Quarterly Review, 2002.

BBC Focus on Cities: Interview on BBC about urban development in Cape Town, May 2003.

Consultant to GOOT Programme at University of the Witwatersrand on diversity at University of the Witwatersrand, June 2003.

Member of three-person evaluation team looking into the use of distance education materials in Demography at the University of KwaZulu-Natal 2004-2006.

Advisor to the Centre for Educational Policy Development Strategy Meeting, February 2004.

Chairperson of National Ministerial Review Committee on the Status of School Governance.

Chairperson of National Department of Education, Adjudication Panel, Most Improved School Awards, 2004

Researcher on Grade 6 Assessment Tests for Western Cape Education Department, 2003/2004

Appointed by the Human Rights Commission to conduct an audit of school policies with special reference to policies on race at the Edgemead High School, Cape Town, 2004.

External Advisor for tenure Committee at the University of South Carolina, 2004.

External Assessor for promotion of candidate to professor, University of Lagos, Nigeria.

Consultant to State of Education Research Project of the CEPD, Johannesburg.

External Member of Review Panel of the Education Policy Unit, Univ of the Witwatersrand, Johannesburg.

Chair of M.Ed Accreditation Panels to UNISA and University of Johannesburg.

Consultant to the South African Democratic Teachers Union

Advisers to the Deans of UKZN and the University of Pretoria for promotion

Chief Rapporteur to the Stakeholders' Forum for the Commonwealth Ministers of Education Meeting, Cape Town.

Unesco, Briefing paper for Intersectoral World Report on Cultural Diversity

Chief Writer for the Higher Education Quality Committee Report on the State of Education in South Africa

**KEYNOTE AND INVITED ADDRESSES**

I have given over forty keynote addresses in the last fifteen years of my academic life.

Recent keynote and invited addresses include:

- 2009 Keynote Address to the Australian and New Zealand Comparative Education Society  
 Keynote Address to the Chinese (Taiwan) Comparative and International Education Society  
 Keynote Address to the Hong Kong Comparative Education Society  
 Keynote Address to the World Comparative Education Forum (Beijing)  
 Keynote Address to the World Civic Education Association  
 Keynote Address to the Hong Kong Baptist University Annual Research Symposium
- 2010 Keynote Address to the Comparative Education Society of India  
 Keynote Address - Harold Wolpe Foundation Annual Lecture, University of Fort Hare  
 Keynote Address to the National Education and Evaluation Development Unit

- Keynote Address to the National Association of Professional teachers of South Africa  
 Invited Address to the University of the Witwatersrand Programme on Exceptional Students
- 2011 Keynote Address to the Nelson Mandela Metropolitan University Centre for Non-Racialism and Democracy Programme  
 Invited Address to the Pearson Education Trust Launch  
 Invited Address to the TSIBA Donors and friends Meeting  
 University of the Witwatersrand Humanities Graduation Address  
 University of KwaZulu-Natal Education Graduation Address  
 Keynote Address, World Comparative Education Forum, Beijing.  
 Keynote Address to the International Learning Conference, University of Mauritius, Port Louis, Mauritius.
- 2012 Invited Address to the University of the Witwatersrand Programme on Exceptional Students  
 The Ben Parker Memorial Lecture  
 Invited Address to the Architecture and Built Environment Awards  
 Invited Address to the Faculty of Theology Symposium on Theology and the University, University of the Free State  
 Keynote Address to the South African Society for Student Practitioners Annual Meeting  
 Keynote Address to the Higher Education Learning and Teaching: South Africa Congress  
 Keynote Address Southern African Comparative and History of Education Society Annual Meeting  
 The Hellie Robb Memorial Lecture.  
 Keynote Address, HELTASA Annual Conference, Stellenbosch University, Stellenbosch.  
 The Nelson Mandela Annual Lecture, Pennsylvania State University  
 Invited Presidential Lecture, American Education Research Association, Vancouver, Canada.
- 2013 Invited Address to AERA Special Interest Group on Post-Colonial Education, San Francisco  
 Inaugural Neville Alexander Memorial Lecture, University of Johannesburg  
 Keynote Address, Post-Graduate Education Students Conference, Western Cape  
 Keynote Address , Inaugural Conference of the South African Educational Research Association, Bela, Bela, South Africa.  
 Keynote Address to Achieving Non-Violence in Education Conference, Durban University of Technology.  
 Invited Address to the Engineering Education Council  
 Invited Address to Education Faculty, Rhodes University, Grahamstown.
- 2014 Keynote Address to the Children's Institute and Centre for African Cities Colloquium on Children



## **PUBLICATIONS**

*I have published over 140 articles, book chapters and book reviews and six books, four of which were edited collections, one a co-authored monograph and two single-authored monographs. My research and written work has focused on issues of development, inequality and social change. I have published in two main areas, race and social difference with respect to education, and urban history. Three projects with which I am currently involved have on-going publication agendas. The first is a joint project, funded by the Department for International Development (DFID) in the UK, which has looked at how India and South Africa have met their constitutional obligations to social inclusion with respect to schooling, out of which, hopefully new books will emerge, the first of which will be published by DFID; the second is a book on the status of educational research with which I am working with colleagues in my department and which has been funded by the Spencer Foundation, and the last is a series of books emerging out of work on youth identity and the school that I have been involved with since the 1980s. The first has been published by New Africa Books with a commitment to a second early in 2008. I am also leading a history of education project with several respected colleagues to produce a manuscript on the 350 years of formal education in South Africa. I am also involved in a long term project to write a biography of one of South Africa's leading intellectuals and political activists, Neville Alexander.*

### **Recent Publications 2007-2012**

Book

2012

C. Soudien

*Realising the Dream: Unlearning the Logic of Race in the South African School.* Cape Town: HSRC Press.

Book

2008

Bennett, B. Julius, C. & Soudien, C. (Eds)

*City, Site, Museum.* Cape Town: The District Six Museum.

Book

2007

C Soudien

*Youth Identity in Contemporary South Africa.* 135 pages, Cape Town, New Africa Books, ISBN: 978-1-86928-611-8.

Book

2007

Y. Sayed, R. Subrahmanian, C. Soudien, N. Carrim and S. Balagopalan

*Education Exclusion and Inclusion: Policy and Implementation in South Africa and India.* Researching the Issues Series, No. 72, DFID: London. ISBN: 1 86192 873 44.

Soudien, C. 2009. District six and the city of Cape Town. In Anita Craig and Nazli Abrahams (eds) "Under Construction": Positioning your institution for investment : Published by Fomeset Printers. Page 106-111.

### **Doctoral dissertations 12 in total (2009 – date)**

Alice Ashwell, 2010

Paul Hendricks, 2010

Leadus Madzima, 2010

Oliphant J. (PhD) June 2009. Multiple public arenas and professional identity: locating and defining the professionalism and accountabilities of teacher educators in Lesotho. Supervised by Prof C Soudien  
 Rambe P. (PhD) June 2009. The impact of using networking sites on academic relations and student learning in a university setting. Supervised by Dr D Ngambi/ Prof C Soudien

## Articles

2013

Soudien, C, Apple W. Michael and Slaughter, C. Global Education Inc: new policy networks and the neo-liberal imaginary A Review Symposium: in *British Journal of Sociology of Education*. Vol. 34 (3). pp. 453-466.

2013

Soudien, C. and Price, M. Responding to student needs at UCT. *New Agenda*. Issue 50, pp. 50-51.

2013

Soudien, C. A politics of intellectual engagement: Six key debates. *Education as change*. Vol. 17 (2), pp 165-179.

2013

Soudien, C. 'Race' and its contemporary confusions: Towards a re-statement. In *Theoria (A journal of social and political theory)* Vol. 136, pp. 15-37.

2013

Soudien, C. The Making of White Schooling in the Cape Colony in the late 19<sup>th</sup> Century. In *Southern African Review of Education*, Vol. 19 (2), pp. 111-124.

2013

Soudien, C. What's Being Overlooked in the Post-2015 MDG Agenda for Education? In *Compare: Journal of Comparative and International Education*, Vol. 43 (6), pp. 838-842.

2013

Soudien, C. Bearding the Capability Deprivation Machine: The Pedagogical Deal for Post-Apartheid Young South Africa. In *Critical Studies in Teaching and Learning*, Vol. 1 (1), pp. 53-79.

2012.

Soudien, C., Motala, S. & Fataar, Introducing the Challenge of Converting Access to Quality in Education. In *Southern African Review of Education*, Vol. 18, No 2, 2012, pp3-8.

2012

Soudien, C. Book Becoming UWC: Reflections, Pathways and Unmaking Apartheid's Legacy. An Extended Review Essay. *Social Dynamics: A journal of African studies*. Volume 38 (22), 2012. Page 352 - 357. ISSN 0253 – 3952. Published by Routledge

2012.

Soudien, C Expanding our view of quality in education: Recovering the purpose of education. In *Comparative Education Review*. Volume 34, NO 3 March 2012. Page 1-6. ISSN1003 7667. Published by Chinese Electronic Periodic Services, Beijing.

2012

Soudien, C. The Arhythmic Pulse of Transformation in South African Higher Education. In *Alternations*, 18 (2), pp15-34.

2011

Soudien, C. Interrogating the nature of the 'universal' in South Africa's new educational order. In *Globalisation, societies and education*. Volume 9 Numbers 3-4. September - November 2011. Page 323 - 336. ISSN 1476 – 7724. Published by Routledge

2011

Soudien, C. The ethics of self-rule: violence and masculinity in contemporary South Africa. *In Public Culture*. Volume 23 (2) ,2011. Page 275 - 284. ISSN 0899 – 2363. Published by Duke University Press

2011

Soudien, C. The challenge of comparison: understanding global educational standards. *In COMPARE a journal of comparative and international education*. Volume 41 (1) ,2011. Page 131 - 139. ISSN 0305 – 7925. Published by Routledge

2011

Soudien, C. Grasping the nettle ? South African higher education and its transformative imperatives. *In South African journal of higher education*. Volume 24 (6) ,2011. Page 881 - 896. ISSN 1011 – 3487. Published by UNISA. University of South Africa Press.

2011

Soudien, C. The periphery's progeny: the South African school and its relationship to youth identity in contemporary South Africa. *In journal of education*. Volume 51,2011. Page 11 - 27. ISSN 0259-479X. Published by University of KwaZulu Natal Press.

Soudien, C. 2011. Building quality in education: Are international standards helpful? . *In Contemporary education dialogue*. Volume 8 (2) ,2011. Page 183 - 201. ISSN 0973 – 1849. Published by SAGE Publications.

Soudien, C. 2011. "Quality's 'others' ?" The politics of bordering and re-bordering our educational standards. *International review of education*. Volume 57, 2011. Page 89 - 109. ISSN 2151 – 7363. Published by The Johns Hopkins University Press, Baltimore.

Soudien, C. 2011. Accent on desire: desire and race in the production of ideological subjectivities in post-apartheid South Africa. *In Feminist Formations*. Volume 23 (3) ,2011. Page 89 - 109. ISSN 2151 – 7363. Published by The Johns Hopkins University Press, Baltimore.

2010

Affirmative Action in Higher education in *South African Journal of Higher Education*

2010

Grasping the Nettle: South African Higher Education and its Transformative Imperatives, in *South African Journal of Higher Education*, Vol 16 (1), 7-14.

2010

Southern Theory and its relevance for Comparative Education in *Southern African Review of Education*, Vol 16, No, 7-14.

2010

Who takes Responsibility for the Reitz Four? In *South African Journal of Science*, Vol 106, 9/10, 1-4.

2009

Gilmour, D. and Soudien C. 2009. Learning and equitable access in the Western Cape, South Africa in *Comparative Education*. Volume 45, No 2 May 2009. Page 281-295 ISSN 0305-0068. Published by Routledge Taylor and Francis Group

2009

Soudien, C. 2009. Renaissances, African and Modern: Gandhi as a resource?. *Journal of the Historical Association of South Africa* Vol. 54 No. 1 Page 92-111. ISSN 0018-229X. <http://journals.sabinet.co.za/hist/>

2009

Soudien, C. 2009. Knowledge in the blood? : Race, consciousness and understanding in South African higher education. *South African Journal of Science*. Vol. 105 No. 11 /12 Page 398-399. ISSN 0038-2353  
2008

2011

Soudien, C. The Contribution of Radical Western Cape Intellectuals to an Indigenous Knowledge Project in South Africa. In *Transformation*, Number 76, pp.44-66.

Soudien, C. 2011. Interrogating the nature of the 'universal' in South Africa's new educational order. In *Globalisation, societies and education*. Volume 9 Numbers 3-4. September - November 2011. Page 323 - 336. ISSN 1476 – 7724. Published by Routledge

Soudien, C. 2011. The ethics of self-rule: violence and masculinity in contemporary South Africa. In *Public Culture*. Volume 23 (2) ,2011. Page 275 - 284. ISSN 0899 – 2363. Published by Duke University Press

Soudien, C. 2011. The challenge of comparison: understanding global educational standards. In *COMPARE a journal of comparative and international education*. Volume 41 (1) ,2011. Page 131 - 139. ISSN 0305 – 7925. Published by Routledge

Soudien, C. 2011. The periphery's progeny: the South African school and its relationship to youth identity in contemporary South Africa. In *journal of education*. Volume 51,2011. Page 11 - 27. ISSN 0259-479X. Published by University of KwaZulu Natal Press.

Soudien, C. 2011. Building quality in education: Are international standards helpful? . In *Contemporary education dialogue*. Volume 8 (2) ,2011. Page 183 - 201. ISSN 0973 – 1849. Published by SAGE Publications.

Soudien, C. 2011. "Quality's 'others' ?" The politics of bordering and re-bordering our educational standards. *International review of education*. Volume 57, (3-4) 2011. Page 261-275. ISSN 2151 – 7363. Published by The Johns Hopkins University Press, Baltimore.

Soudien, C. 2011. Accent on desire: desire and race in the production of ideological subjectivities in post-apartheid South Africa. In *Feminist Formations*. Volume 23 (3) ,2011. Page 89 - 109. ISSN 2151 – 7363. Published by The Johns Hopkins University Press, Baltimore.

2010

Affirmative Action in Higher education in *South African Journal of Higher Education*, Vol 24 (2), pp.

2010

Grasping the Nettle: South African Higher Education and its Transformative Imperatives, in *South African Journal of Higher Education*, Vol 24 (6), 881-896.

2010

Southern Theory and its relevance for Comparative Education in *Southern African Review of Education*, Vol 16, (1) No, 7-14.

2010

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Soudien, C. (2000) "The Necessity for Research in Education", in National Centre for Curriculum and Development, *Curriculum Research and Development Review 2000*. Pretoria: Department of Education

### **Recent Keynote Addresses and Invited Lectures**

Invited Address to 'Hopeful Pedagogies', Stellenbosch University, October 2010

Invited Address to the Presidential Address to the World Council of Comparative Education Societies, Istanbul, Turkey, University of Bogazici, June 2010.

Keynote Address to International Education Conference, Monash University, Johannesburg, South Africa, November, 2010.

Keynote Address to the Comparative Education Society of India Conference, New Delhi, JNU, India, November, 2010.

Keynote  
Keynote Address to the Annual Research Conference of the Hong Kong Baptist University, Hong Kong, June, 2009.

Keynote address to World Civic Education Association, May, 2009, Cape Town.

Keynote Address to the Australian and New Zealand Comparative Education Society Annual Meeting, Perth, Australia, November, 2008.

Invited address to Symposium on Race and education, University of South Australia, Adelaide, Australia, November, 2008.

Keynote address to the World Education Forum of the Chinese Comparative Education Society, Beijing, September 2008.

Address to the AERA Post-Colonial Special Interest group, New York, March, 2008.

Plenary Address to Higher Education Quality Committee, Johannesburg, April, 2008.

Closing Address to the South African Museum Association Conference, Cape Town, June, 2008.

Keynote to the National Research Foundation Student Research Conference, July 2008, Bloemfontein.

Keynote Address to the launch of the Maskew Miller Longman Foundation, June 2008.

Keynote address to the Southern African Comparative and History of Education Society, July, 2008, Maputo, Mocambique.

Keynote address to the Educational Association of South Africa, January, 2008, Langebaan.

Closing Address at the Wits Colloquium on Transformation in Higher education, July, 2008.

Address to the EMDC North Conference of principals, August 22, 2008, Goudini Spa.

Keynote address to the KwaZulu Natal Congress of the National Professional Teachers Association of South Africa, July 2007.

June 16<sup>th</sup> Memorial Lecture, University of the Witwatersrand, June 2007

Keynote Address, International Learning Conference, University of the Witwatersrand, June 2007.

Keynote Address, Educational Management Association of South Africa, March, 2007

Plenary Address, Equity and Higher Education, University of the Western Cape Colloquium on Access in Higher Education, April 2007

Bishop Brenninkmeijer Annual Lecture, Catholic Institute of Education, April 2007.

Harold Wolpe Memorial Lecture, 11 October, 2006, University of Fort Hare.

Closing Address at CHE and Stellenbosch University on Quality Assurance and Higher Education, November 2006.

The State of School Governance in South Africa, at the Annual General Meeting of the Mathew Goniwe Institute, Gauteng Dept of Education, August 2006.

Making Our Own Modernity: Standards, Values And Benchmarks In The African School In The Age Of Globalization, Keynote address at the Umalusi Conference, July 2006.

“Poverty, Race and Learning in the Western Cape”, Invited Lecture, The Learning Cape Festival, Cape Town, August 2005.

### ***Recent Conference Presentations***

Memory and the City: Lessons from New South African Museums, University of the Witwatersrand, People Building Better Cities Conference, June 2007.

Information and Communication Technologies In Higher Education In Africa: Getting To Grips With Practice, at the University in Africa Conference, UCT, October, 2006.

Inclusion and Exclusion in South African, at Global Studies of Discrimination Symposium, Cape Town, 6 September, 2006.

“Nocturnal Pedagogies” at the AERA, April8-12, 2006, San Francisco.

Unaffirming environments? shaping spaces in which people might grow.” University of Michigan and University of Cape Town Symposium on Affirmative Action, Cape Town, October 2005.



"Globalisation and its Malcontents: In pursuit of the Promise of Education", SACHES Conference, Dar Es Salaam, Tanzania, September 2005.

"Assessment and the Search for Quality", IEB International Conference on Assessment, "Making Assessment Work", August 2005, Midrand.

"Notions of the Public in Some South African Museums", Institutes of Public Culture Conference, July, 2005, University of Cape Town, Cape Town.

"Education, Memorialisation and Human Rights: Approaches in the District Six Museum", Hands-on District Six: Post-Colonial Memory, Cape Town, May 2005.

"Issues in Implementation of Affirmative Action", University of Michigan and University of Cape Town Symposium on Affirmative Action, Ann Arbor, Michigan, April 2005.

"Emerging Multiculturalisms in South African Museums: Some Examples from the Western Cape."

"Contesting Cultures" Conference, Bryn Mawr, Pennsylvania, March, 2005.

"School inclusion and exclusion in three Indian states" at the World Congress of Comparative Education Societies Congress, Havana, Cuba, October 2004.

"The state of the Education for All Campaign in South Africa" at the World Congress of Comparative Education Societies Congress, Havana, Cuba, October 2004.

"Training of School Governing Bodies for Diversity", at the FEDSAS Workshop, 16 October 2004.

"The State of Education in South Africa", American Society for Curriculum Development, Cape Town, 15 October, 2004.

"Training of School Governing Bodies: What are the Challenges?" at the Mathew Goniwe Institute of Leadership Colloquium, Johannesburg, 6 August 2004.

13. "School Culture and the challenges of transformation", UCT, Cape Town Transformation Seminar, June 2005.

### ***Recent Seminar Presentations***

Numeracy and Literacy in the Western Cape, University of Cape Town, May, 2008.

Some recent Competency Test Outcomes in the Western Cape, May, 2007, University of Cape Town "Interdisciplinarity", Centre for African Studies Seminar, UCT, May 2005.

'Researching Education and Difference: Personal Insights", York University, July 2004.

"Teachers and HIV/AIDS in South Africa: Some Considerations." University of Sussex, Comparative and International Education, January 2003.

"Transformation at UCT", at 50<sup>th</sup> Jubilee celebration of the Fulbright Commission, Saturday, 19 July, 2003, UWC.

"Certainty and Ambiguity in Youth Identities", School of Education, UCT. 2002.

"Limits to Change: Education and Culture in South Africa", University of Washington, March 23, 2000.

### ***Non-Academic Conferences And Fora***

Africanisation and the South African Museum. Iziko Museums Summer School Talk, February 2007. "The State of Educational Research in South Africa". Address to CEPD Strategic Planning Meeting, February, 2004, Johannesburg

"The Tana Baru Cemetery", Launch Exhibition on the Tana Baru Cemetery, in Cape Town, October, 2001.

"Digging Deeper: Working with Memory at the District Six Museum", Winter School of the Grahamstown Festival, July 4, 2000.