Global monitoring of national educational development: coercive or constructive?

Date and Venue
Monday 16.03.2020, 16:00 – 17:30 followed by light refreshments
Room S7, Maison de la Paix, Graduate Institute, Geneva

The panel with internationally renowned experts in education and global governance discusses the impact of global monitoring on national reform priorities in education. The event represents the launch of the new NORRAG Special Issue 03 (NSI 03) on the topic. The authors of NSI 03 examine how global monitoring knowledge is mobilized, produced, disseminated and used. The analyses are meant to bridge the gap between theory and practice as well as advocacy and policy in education.

Three of the authors of the NSI 03 contributions will present their articles: Blanca Heredia, Gita Steiner-Khamsi and Paul Coustère. The session will have a panel format, followed by an open discussion with the audience.

Space is limited and registration is strongly encouraged at the following link.

Introduction and moderation
Émeline Brylinski, NORRAG Research Associate and Editor of NORRAG Special Issue

The impact of global reports on education policy: Are they really aiming to improve education across the world?
Dr. Marisol Vazquez, affiliated Professor at the Interdisciplinary Program on Education Policy and Practices, Centro de Investigación y Docencia Económicas (CIDE), Mexico

Beyond Educational Quality: The Battles to Come
Prof. Blanca Heredia, Director, Interdisciplinary Program on Education Policy and Practices, Centro de Investigación y Docencia Económicas (CIDE), Mexico

Governance at a Distance by Means of Data Circulation
Prof. Gita Steiner-Khamsi, Graduate Institute & Columbia University, Director of NORRAG

The Impact of Global Reports on Education
Paul Coustère, Deputy Director, UNESCO-IIEP, France

Discussant: Moira Faul, Deputy Director, PPP Research Center, Geneva School of Economics and Management, University of Geneva, Switzerland

Q&A with the audience

Light refreshments