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# NORRAG



Network for international policies and  
cooperation in education and training

Réseau sur les politiques et la coopération  
internationales en éducation et en formation

# *NORRAG Special Issue #01*

*(Alexandra Draxler, Senior Advisor to NORRAG*

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DEVELOPMENT STUDIES

09 April 2018, Ras Al Khaimah

# What is NORRAG?

A network of researchers and practitioners in educational development for more than thirty years

An honest broker of ideas, practices and experience, based in Geneva, with links to institutions elsewhere

A forum for exchange and capacity building

Media of communication:

- Seminars and symposia
- Policy papers
- Blog
- Book series
- Special issue (formerly NORRAG News),

# International education and development

Focus: right to education, international education policy and reduced public spending

International response to the different stages of the Education for All and Sustainable Development Goals

Increased involvement of the private sector in delivery and policy making

Threats to the primacy of free compulsory education for all

New aid and financing architecture

Increase of emergencies, migration and refugee situations

# Seminars and symposia

## Symposia series:

- ***Philanthropy in Education: Global Trends, Regional Differences and Diverse Perspectives*** (November 2017, first of a series) co-sponsored by NORRAG, the Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research, the Open Society Foundations and the Graduate Institute of International and Development Studies
- ***Right to education*** (February 2018 co-sponsored by seven NGOs and three governments (France, Finland, Portugal) as well as the Special Rapporteur on the Right to Education.

## Panels at CIES conferences:

- 2018: Philanthropy in education (two panels)
- 2017: Public-private partnerships (two panels)
- 2015: International benchmarking and measuring quality (two panels)
- 2014: Big data in education
- 2013: Education post-2015

# NORRAG Special Issue

Guest editors:

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1. Global normative and legal frameworks,
2. Historical evolution and reconceptualisation of education for the progressive expansion of the right to education. perspectives from India, South Africa, and China.
3. Country-level challenges: Brazil, South Africa, and India
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# Thank you

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